



Dnyaneshwar Gramonnati Mandal's

**Hon. BALASAHEB JADHAV
ARTS, COMMERCE & SCIENCE COLLEGE, ALE**

Tal. - Junnar, Dist.- Pune 412 411.

Principal

Dr. S.K. Wadekar

M.Com., M.Phil., M.B.A., Ph.D., D. Litt.

Affiliated to Pune University

Id No PU/PN/ASC/097/1993

(NAAC- Re Accredited 'B' Grade)

☎: Off.-(02132) 263078

Fax No. - (02132) 262522

Web.: www.dgmale.org, www.dgmbj.com

E-mail - bjcollege_ale@yahoo.co.in

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Date: 20/04/2018

To,
The Director,
National Assessment and Accreditation Council,
P. O. Box No. 1075, Nagarbhavi,
Bangalore -560072, Karnataka, India

Subject: - Submission of AQAR of the year 2015-16

Respected Sir/ Madam,

As per above mentioned subject, we would like to inform you that we are herewith sending the soft copy of Annual Quality Assurance Report (AQAR) of the year 2015-16 towards cycle 3 assessment and accreditation of Dnyaneshwar Gramonnati Mandal's, Hon. Balasaheb Jadhav Arts, Commerce & Science College, Ale, Tal - Junnar, Dist - Pune (Maharashtra). We have uploaded the said AQAR on our college website – www.bjcollegeale.com

Kindly accept it and do the necessary action.

Thanking you

Yours faithfully

[Handwritten Signature]
Principal
B.J.Arts, Commerce & Science College
Ale, Tal. Junnar, Dist. Pune. Pin-412411

Dnyaneshwar Gramonnati Mandal's

Hon. Balasaheb Jadhav

Arts , Commerce & Science College , Ale

Tal - Junnar , Dist - Pune , Maharashtra

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR) 2015-16**

Submitted to

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

Nagarbhavi, Bengaluru-560072

The Annual Quality Assurance Report (AQAR)

Part – A

AQAR for the year 2015-16

1. Details of the Institution

1.1 Name of the Institution	Dnyaneshwar Gramonnati Mandal's Hon. Balasaheb Jadhav Arts, Commerce and Science College, Ale
1.2 Address Line 1	At post - Ale
Address Line 2	Tal- Junnar, Dist - Pune
City/Town	Ale
State	Maharashtra
Pin	Code 412411
Institution e-mail address	bjcollege_ale@yahoo.co.in
Contact Nos.	02132- 263078 , 02132 - 262522
Name of the Head of the Institution:	Mr. Wakchaure Sanjay Diwanji
Tel. No. with STD Code:	02132- 263078 , 02132 - 262522
Mobile:	9657753720
Name of the IQAC Co-ordinator:	Dr. Jadhav Pravin Ganpat
Mobile:	9766638340
IQAC e-mail address:	bjcollegeiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) - **MHCOGN10755**

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/003 Dated - 05/01/2013

1.5 Website address:

www.bjcollegeale.com

Web-link of the AQAR:

<http://www.bjcollegeale.com/Documents/NAAC/AQAR-BJC-ale-15-16.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	68.95	2004	5 years
2	2 nd Cycle	B	2.78	2012	5 years
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC:

08/01/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR (DD/MM/YYYY)

18.04.2017(AQAR 2014-15)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution : Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme : FIST DST-

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="01"/>
	Non-Teaching Staff <input type="text" value="01"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="00"/>
2.12 Has IQAC received any funding from UGC during the year?	
Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="----"/>
2.13 Seminars and Conferences (only quality related)	

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC.

Total Nos. International National State
Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Conducted a **Refresher Course in Disaster Management** in collaboration with UGC Academic Staff College, Savitribai Phule Pune University.
- Actively involved in the completion AQAR Report of NAAC reaccreditation
- Publication of a research papers in Journal of national / international standards.
- Organised blood donation camp, On 10th September 2015 with the help of *Gholap Blood Bank, Pune*
- Meeting of feedback committee held with Principal for collection & analysis of feedback from students & alumni.
- **A one day workshop on competitive exam**, has been conducted on 2nd January 2016 under student welfare department
- Meeting with NAAC criteria coordinators was conducted along with principal for preparation AQAR.
- A meeting with IQAC core committee was organised to discuss strategies for documentation & data collection for NAAC assessment
- Organised Intercollegiate Kabddi Tournaments during 18.09.2015 to 19.09.2015

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To Conduct a refresher course in Disaster management	Conducted a refresher course in Disaster management for Teachers of Various Colleges.
To collect feedback from students	Feed back collected from students & alumni on teaching. Feedback analysis was calculated.
Meeting with Criteria Coordinators	Meeting with Criteria Coordinators for AQAR preparation was conducted.
Alumni Meet	Organized the Alumni Meet for UG/PG departments.

** Academic Calendar of the year 2015-16 has been attached in Annexure.-I*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. The AQAR was placed before the IQAC committee and suggestions on every account was considered meticulously.
2. Weaknesses were pointed out and the plan of action was decided for Next year.
3. Need to renovate the science laboratories immediately in summer vacation.

Criterion – I (Curricular Aspects)

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	Nil	Nil	Nil	Nil
PG	03	Nil	03	03
UG	05	Nil	06	06
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	02	Nil	Nil	Nil
Total	10	Nil	09	09
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

Self-financing programmes-

P.G.:- i) M .A, ii) M. Com, iii) M.C.A.

UG:- i) B.A.(YCMOU), ii) B. Com.(YCMOU), iii)B.Sc.(Computer Science)
iv) B.B. A. v) B. A. vi) B.Com.

Interdisciplinary- B.A.,B. Com.(YCMO)U,B.C.A., M.C.A.

Innovative -Participation of all Faculty Selected Students presented their research work guided by respective teacher in Avishkar-**Pune University Zonal Level Research Competition.**

Value added / Career Oriented programmes- Interdisciplinary -

UG-

- Soft Skill Programme
- Competitive Exam Guidance Centre
- Career Guidance Cell

- Environmental Science
- CACPT Exam. Coaching
- Remedial coaching.

PG-

- Environmental Science
- RTI
- Cyber Crime.HR.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options -- Not Applicable

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05(B.Sc.,B.C.A.,M.C.A.,M.A.,M.Com.)
Trimester	Nil
Annual	05(F.Y.B.Sc., B.A.,B.Com, B.A.,B.Com-YCMOU)

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents
 Employers Students
Mode of feedback :
 Online Manual
 Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes the affiliated Institute of Pune University revises the curriculum at regular intervals and analyses the impact.
Syllabi update from 2015-16 to T.Y.B.A., B. Com, B.Sc., B.C.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	25	1	---	---

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
62	08	1	--	--	--		--	63	---

2.4 No. of Guest and Visiting faculty and Temporary faculty -

Guest faculty	Visiting faculty	Temporary faculty
---	2	37

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Total
Attended Seminars/ Workshops	06	12	11	29
Presented papers	06	12	11	29
Resource Persons	02	01	----	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The following academic and innovative processes have been adopted by institution in teaching and learning process for the versatile progress of the students

- Use of Audio-visual Aids
- Website referencing
- Students paper reading
- Students seminar's
- Poster –presentation Exhibition
- Field Visit
- Study Tour
- Pair work
- Role-Playing
- Quizes
- Home Assignments
- Tutorials
- Solving the question papers of previous examination
- Participation of students in various workshop/Seminars/Conferences
- Series of lectures by the experts
- Remedial coaching
- Extra classes for slow learners
- Special Guidance scheme
- Expert lectures under Q.I.P.

2.7 Total No. of actual teaching days during this academic year- **234**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)-

All the norms and guidelines given by controller of examinations, Savitribai Phule Pune University are followed for conducting both the internal and university level examinations including Practicals, oral, project works and written examinations.

2.9 No. of faculty members involved in curriculum restructuring /revision/ development, as member of Board of Study/Faculty/Curriculum Development workshop

Arts Faculty	Commerce Faculty	Science Faculty
00	00	00

2.10 Average percentage of attendance of students – More than 80 %

2.11 Course/Programme wise distribution of pass percentage:-

Title of the programme	Total Number of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	68	3	9	5	0	25.00
T.Y.B.Com.	160	5	67	34	3	68.12
T.Y.B.Sc.	91	28	17	--	--	49.45
T.Y.B.C.A.	54	2	18	7	17	64.70
T.Y.M.C.A.	6	3	3	--	---	100
M.A. (II) Marathi	20	7	8	5	--	100
M.Com(II)	48	33	13	2	---	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:-

As far as evaluation is concerned most of the evaluative systems are already decided by the higher policy making authorities like central Govt., Govt. of Maharashtra, U.G.C. University and the examination Dept. of the University. However internal practice test, mock-oral test, mock-practicals, home-assignments and tutorials are some of the academic practices conducted in the institution that help us to evaluate the degree of comprehension of the students, which is the part of evaluation of teaching-learning process.

Apart from this at the end of every academic year feedbacks regarding teachers, faculty, library, administrative staff and other facilities are taken from the students in written prescribed format. These feedbacks are great kind of help for us to reform the current teaching –learning process and it leads us to shift from old, traditional systems to novel innovative methods of teaching and learning

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	10
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00

Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	Minor Research Projects - 1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	09	01	10
Technical Staff	00	00	00	00

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are initiated to present a research papers in national & international seminar, workshops & they are permitted to attend the same.
- Faculty members are also encouraged for getting research projects from various funding agencies.

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	0	0	0	01
Outlay in Rs. Lakhs	0	0	0	

3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	2	2	01	0
Outlay in Rs. Lakhs	200000/-	115000/-	250000/-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	22	0	2
Non-Peer Review Journals	0	0	0
e-Journals	22	0	0
Conference proceedings	03	8	1

3.5 Details on Impact factor of publications:

Range	13	Average	10	h-index	04
Nos. in SCOPUS	04				

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2016-2018	BCUD, SPPU, PUNE	250000/-	-
Interdisciplinary Projects	-	-	-	-

Industry sponsored	-	-	-	-
Projects sponsored by the University / College	2012-14	BCUD, Pune		115000/-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	2015-16	ARC, BCUD, Pune	10,000/-	10,000/-
Total	-	02	235000/-	125000/-

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	-	--	00	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

14

3.13 No. of collaborations International National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00	-	00	00	00	00	00

3.18 No. of faculty from the Institutions who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other (Departmental)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr. No.	Activity	Sphere of activity
1	Avishkar Project Presentations	College students and faculty
2	Science Exhibition	Students from college, and High school
3.	Competitions of Rangoli, Photograph, Drawing, Exhibitions of historical items	Students of the college and High school
4	NSS special camp Adoption of village- Kolwadi , Tal. Junnar, Dist. Pune Tree plantations in the campus of Shri. Dnyaneshwar Maharaj Devasthan Kolwadi.	Villagers and students
5	Visits to Reserve forests, Academic and research institutions, and industry	Students of the institution
6	Cultural Activities	College Students And Villagers
7	Road Safety Abhiyan - A rally was organised by N.S.S. students	Villagers

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	-	-		12 acres
Class rooms	17	06	-	23
Laboratories	09	-	-	09
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	03	03	-	06
Value of the equipment purchased during the year (Rs. in Lakhs)	6.29	2.90	BCUD, Pune	9.19
Others	3.02	-	-	3.02

4.2 Computerization of administration and library

Library Computerisation - Partly Progressed

Administration Computerisation - Yes

For administration we are using Vriddhi software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15111	1823165.00	3112	598833.00	18223	2421998.00
Reference Books	3639	1193993.00	250	37475.00	3889	1231468.00
e-Books						
Journals						
e-Journals						
Digital						

Database							
CD & Video							
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	136	02	All	04	02	09	All	-
Added	30	01	Nil	Nil	Nil	Nil	Nil	Nil
Total	166	03	All	04	02	09	All	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The computer & internet facility is provided to each department. The centre provides the facilities such as LAN system, Networking system, Internet, for staff & students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	765000
ii) Campus Infrastructure and facilities	372435
iii) Equipments	117000
iv) Others(computer expenses/repairs/maintenance)	78541
Total :	1332976

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

IQAC takes initiatives in rendering Students Support Service through:

- ❖ College Website.
- ❖ College Prospectus / Handbook containing information about Faculty, Courses, Syllabi, Academic Calendar, Campus facilities etc.
- ❖ Notice Board.
- ❖ Communication with the students by Student Representative of IQAC about Student Support services.
- ❖ Parent- Teacher Meeting.

5.2 Efforts made by the institution for tracking the progression.

- ❖ Record of LC, TC, migration etc.
- ❖ Formal and informal communication with alumni.
- ❖ Feedback from Alumni.
- ❖ Academic study tour.
- ❖ Field visit

5.3 a. Total number of students -

UG	PG	Ph.D.	Others
1936	196	---	----

(b) No. of students outside the state - Nil

(c) No. of international students - Nil

Men	No	%	Women	No	%
	993	46.57		1139	53.43

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1484	56	78	340	---	1958	1585	57	90	400	---	2132

Demand ratio= 1.123:1 Dropout % = 0.11 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

- ❖ At college a separate counselling and placement cell is established for competitive examinations.
- ❖ The Cell maintains a stock of current books for these examinations.
- ❖ Internal and external faculties guide to students.
- ❖ Remedial coaching classes organized for backward category students.
- ❖ One day District level competitive exam workshop was organized on 02 Jan 2016.
- ❖ A lecture was arranged on How to face competitive examination of Mr. Janardan Jadhav.
- ❖ A lecture was arranged on Competitive Exam. Opportunity and Preparation of Mr. Rjiv Bhujbal.

No. of students' beneficiaries :	550
----------------------------------	-----

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	--	GATE	--
IAS/IPS etc	--	State PSC	---	UPSC	--

5.6 Details of student counselling and career guidance:

- ❖ With the aim of giving additional support along with the Academic guidance, a Career Guidance Centre & Placement Cell is functioning in the College. As the part of its activity. Career Guidance Centre & Placement Cell is conducting several programmes in the college with regard to current job opportunities and special training programmes to the students.
- ❖ The cell also provides books, periodicals of various courses and carrier opportunities by displaying on the notice board.
- ❖ Extra mural classes (Bahishal) arranged for student.
- ❖ Organized Yashwantrao Chavan Lecture series on 09 Feb to 11 Feb 2016.
- ❖ Organized Dr. Babasaheb Jaykar Lecture series on 03 Feb to 06 Feb 2016.

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Hitech Bio Science India Limited	105	40	12
Vagans Learning Pvt Ltd	50	17	10

Rojgar Melava (35 Companies)	350	50	20
Concentrics Daksh Sevices India Pvt Ltd	150	85	15

5.8 Details of gender sensitization programmes:

- ❖ Anti-ragging act information given to the student in the month of July.
- ❖ Medical checkup of first year students were did at the beginning of new academic year .
- ❖ One Day Workshop was organised By students welfare department On personality Development for Ladies students on 30.12.2015

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level
International level

No. of students participated in cultural events

State/ University level National level
International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level
International level

No. of students participated in cultural events

Cultural: State/ University level National level
International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Earn & Learn)	20	Concession in Admission & exam fees
Financial support from state government(Scholarship)	125	Proposal sent to Govt.
Financial support from government (EBC)	785	Proposal sent to Govt.
Financial support from University (Earn & Learn)	22	37170
Financial support from Central government (Minority)	00	00
Financial support from other sources(University- For Girls)	66	543000/-
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level

International level

Exhibition: State/ University level National level

International level

5.12 No. of social initiatives undertaken by the students

- ❖ NSS student collected **information of child which were ' out of school '** in nearby villages from 15 to 30 January 2016.
- ❖ N.S.S. Volunteers Conducted " **Raod Saftey Abhiyan** " by organising Rally in Ale Village
- ❖ Organised Blood Donation Camp .
- ❖ Wildlife Conservation Rally and premises cleaning were done at Bhimashankar on date 1 October 2015.
- ❖ Village Cleaning Abhiyan(Gram Swachhata Abhiyan) was arranged on 23 February 2016.

5.13 Major grievances of students (if any) redressed: - Nil

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision - " To be the best rural institute for academic excellence, high morals and values for the welfare and prosperity of society as well as nation "

Mission - Our mission is " To provide value based and skill oriented education to the rural students to make them self reliant, ethically strong and responsible citizens of our country

6.2 Does the Institution has a management Information System

Yes, the Institution has a Management Information System. The information and data is gathered on various aspects and elements of the institution through following ways:

1. Interaction with faculty in charge & head of departments.
2. Interactions with students and guardians.
3. Interactions with faculty and non-teaching staff.
4. Students' feedback forms.
5. IQAC meetings.
6. Departmental meetings.
7. Meeting with coordinators.
8. Meetings with executive directors.
9. Teaching plans
10. Suggestion box.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is designed by the University .Our faculty members of various subjects participated in syllabus restructuring workshop and we implement the Curriculum effectively by collecting feedback from students .

6.3.2 Teaching and Learning

In order to make the Teaching and Learning process more effective and student cantered, the faculty members are adopting innovative teaching methodology. Following efforts are adopted to make the Teaching and Learning process more effective:

1. The use of ICT and Remedial teaching.

1. Educational and excursion visits to industries, banks, visits are also organized to the farms, agriculture institutes and Universities.
2. Monitoring and assigning the projects/dissertation of graduate and postgraduate students.
3. Effective implementation of credit system to postgraduate Students
4. Use of advanced technologies like computer systems, internet, and LCD projectors for effective teaching.
5. Conducting class tests, tutorials, Seminars, Projects, presentation , Guest lecturers for students.

6.3.3 Examination and Evaluation

Regarding the examination and evaluation the college follows the rules and Regulation laid down by the Savitribai Phule Pune University.

1. The College is affiliated to Savitribai Phule Pune University. The formality regarding Examination and Evaluation like fee collection, filling and submission eligibility forms, Examination forms, Exam fee collection, Exam seating arrangement, hall tickets distribution, mark statement distribution etc. is carried out by the college.
2. The continuous evaluation process is regulated through seminar, tutorials, unit tests, assignments.
3. The faculty members are actively participate in question paper setting, examiners and moderators for university exams.
4. The College has appointed senior faculty members as a CEO for university examinations.
5. The verification revaluation of answer books is carried out by the college examination office as per the norms of university.

6.3.4 Research and Development

The Research committee of the college has been constituted for monitoring research activities. The research committee also monitors research activity of the students. Following highlighted research activities are undertaken:

1. Two faculties are pursuing Ph.D. Degrees.
2. Two faculty members have qualified NET/SET.

3. Two Minor research projects are completed and two minor research projects are ongoing.
4. Students of various departments are participated in **Avishkar research project competition**, out of which 03 projects were selected for the zonal level competition.
5. 02 Faculty members are approved as Ph.D. Guides.
6. 11 Faculty members are presented their research paper in State Level Conference.
7. 12 Faculty members are presented their research paper in National Level Conference.
8. 06 Faculty members are presented their research paper in International Conference.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: Networking has been installed in the library. New 3112 text books and 250 reference books costing Rs - 636310 were newly added in this year. Library is with reading hall .

ICT - The ICT facilities and other learning resources are available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. Additionally, some department has been provided with a computer and a portable/mounted LCD projector. Eight LED projectors, Two Refrigerator, Two Multi functioning Laser Colour Printer are available. All the departments are provided with computers with broad band connectivity.

Physical Infrastructure / Instrumentation:

Well furnished office , Seminar hall, classrooms , staff room, well equipped laboratories, library, Ladies' common room, parking area and ,Ladies hostel, Some halls have LCD and screen facilities. Notice boards have been installed in strategic locations in order to disseminate information relating to events, news, and other important information that every student needs to know. In order to ensure safety and security of the campus community, the College is under central

surveillance with the installation of CCTVs at several locations on campus. Fire extinguishers have been installed in college and students and staff have been trained in handling the equipment. 30 KV generator facility is also available in the college . Photography facility is also available.

6.3.6 Human Resource Management

As per the rules and regulation of Government and Savitribai Phule Pune University, the Management and Local Managing Committee have taken all steps regarding filling of vacant seats. The temporary qualified faculty was appointed for the academic teaching as per requirement. The College strictly follows the rules and regulations regarding faculty and staff recruitments laid down by Savitribai Phule Pune University and UGC.

6.3.7 Faculty and Staff recruitment

Recruitment Process: The College follows a systematic Faculty Selection Process. Advertisement for the vacancies is published in leading local and national newspapers, after obtaining approval for posts from the Management and approval of the Roster from the university. Interviews of candidates and the selection process are carried out as per the university norms and guidelines.

During Academic year 2015-16 although the grantable teaching posts were vacant, the institution could not get NOC from Government, so the faculties are recruited on Ad hoc basis.

Ad-hoc posts: The College fills up Ad-hoc posts by following a systematic Faculty Selection Process through Local Selection Committee. Candidates are selected based on their performance in the Demo Lecture and Interview and then appointed on Ad-hoc basis nearby 36 appointments

6.3.8 Industry Interaction / Collaboration

1. We conduct various guest lecturers for the students to understand industrial needs. Experts from industry are invited to guide students.
2. Excursion tours of various departments were organized to industrial visits, agricultural university, coastal locality, GMRT Khodad .

6.3.9 Admission of Students

The College follows Admission Procedure for students as follows:

- For UG & PG courses, students are admitted on merit basis. Applications are screened and Merit Lists are displayed on notices board.
- The College website, prospectus and handbook contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of the College is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.
- Vriddhi software package has been installed to facilitate the admission process.

6.4 Welfare schemes for staff

Teaching	<ol style="list-style-type: none">1. We have a Dnyanmandir Sevak Sahakari Patsanstha for teaching & non teaching faculty for saving as well as for Loan facilities2. Flexi-timings provided for medical reasons.3. Maternity leave
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	<ol style="list-style-type: none"> 4. Advance to meet emergency expenditure of the staff. 5. Women Redressal cell 6. Uniforms for the supportive staff. 7. Teachers Day Celebration by management 8. Felicitation of teachers who achieve extra academic standards.
Non teaching	<ol style="list-style-type: none"> 1. Dnyanmandir Sevak Sahakari Patsanstha for teaching & non teaching faculty for saving as well as for Loan facilities 2. Uniforms for the supportive staff. 3. Teachers Day Celebration by management 4. Felicitation of non teaching faculty who achieve extra academic standards.
Students	<ol style="list-style-type: none"> 1. Student health check-up camp for first year students. 2. Special Guidance scheme for first year students. 3. Blood Donation Camp for teachers and students. 4. Blood group detection camp for first year students. 5. Various scholarship schemes. 6. The Concession in college admission fee to economically backward students.

6.5 Total corpus fund generated - Rs - 6390/-

6.6 Whether annual financial audit has been done Yes No

7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC / NAAC	Yes	IQAC
Administrative	No	---	Yes	Principal / Management

6.8 Does the University/ Autonomous College declare s results within 30 days? Not Applicable

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms ? Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges ? Not Applicable

6.11 Activities and support from the Alumni Association

The alumni interact with the Principal and Management of the college and share their views and suggestions about the academic, extension, research and overall development of the college

6.12 Activities and support from the Parent – Teacher Association

- The College does not have an established Parent – Teacher Association. However we conducted Parent Teacher meet. Also parents are invited for various activities conducted in the college.
- Suggestions of the parents on academic performance of the students, attendance of the students are taken into consideration.

6.13 Development programmes for support staff

- College helps staff for participation in various programmes such as refresher courses, orientation courses as well as International & national level conferences and seminars.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation and conservation of trees.
2. Maximum use of CFL and LED bulbs to conserve electricity.
3. Motivating the students for using bicycles for transportation.
4. Motivating the student for using bio degradable materials rather than the plastics.
5. Conservation of water by using drip lines for watering the plants in campus.
6. Use of biomass from plant resources for preparation of Vermi compost

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Following are the Innovations introduced during this academic year which have created a positive impact on the functioning of the institution

- “*A Refresher Course in Disaster Management*” was organized in college under UGC in collaboration with UGC Staff Academic College and Savitribai Phule Pune University during 26 June -13 July 2015. Forty four teachers from various colleges were participated in this refresher course.
- On 10th September 2015 with the help of *Gholap Blood Bank, Pune* the college has organized blood **donation camp**.
- *Intercollegiate Kabbadi Competition* was organized in the month of September.
- To create awareness about the road safety and traffic rule and importance of licensing amongst the people as well as in students “**Road safety Campaign**” was organize on 28th September 2015 with the help of NSS.
- A one day **workshop on competitive exam** has been conducted on 2nd January 2016 under student welfare department.
- In the month of January the NSS student done a survey in the area near to the college to find out the students which were not attending school because of family problem. The list of students has been send to educational department of government.
- The institute has started a CA-CPT coaching class for commerce faculty student which is unique in the rural area.
- International Yoga day was celebrated in college by NCC students performing yoga.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Various committees were formed to run the events smoothly throughout the academic year.
2. A new Cycle stand is constructed in the college under the “*University Quality Development Programme*”.
3. The student’s were guided by various Guest lecturers in majority of the courses under carrier guidance scheme.
4. Proposal for construction of Library and Women’s toilet was made under the 12th plan of UGC.
5. The management along with the college principal took a frequent and open house feedback from students from each class.
6. All the seats in aided stream and self-financing stream were filled up.

7.3 Give two Best Practices of the institutions’

1. CA-CPT Exam Class By Commerce Department
2. Implementation of Dress Code for students and teachers.

**The details attached as Annexure III*

7.4 Contribution to environmental awareness / protection

1. The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management.

2 .To generate environmental awareness among the students, the institute has chosen an optional subject as environmental chemistry for T.Y.B.Sc Class.

3. The students of 2nd year of UG course have environmental awareness as a part of curriculum. Under this course they have done projects related to different issues on environment.

4. The NSS volunteers lead Cleaning campaigns time to time. NSS Unit creates awareness of environmental hazards and of the urgent need to keep the environment clean green and pollution free.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- More students' strength in rural area.
- Job oriented professional course like B.B.A., M.C.A., B.Sc.(Computer Science)
- More than 60 % students are girls in total strength.
- Well equipped laboratories.
- Good academic excellence.
- Faculties involved in Paper Publication in National/International conferences and UGC approved journals .
- Well Qualified Staff
- Ragging free Campus.
- Institute providing quality education in Rural Area.

WEAKNESS –

- Lack of well equipped Auditorium.
- Classroom lacking of new modern ICT equipment.
- Most Students belongs to rural area having poor socio-economical background.
- In adequate transportation for some students from remote villages.

OPPORTUNITIES –

- To increase the number of value added courses
- To increase the number of University rankers.
- To provide effective library services to students.
- To increase No. of Computer with internet facilities for students

THREATS –

- Irregularity of students in the classroom
- To have tie ups for the placement of maximum number of students

8. Plans of institution for next year

1. The institute plan to construct a new well equipped library as well as separate women's toilet.
2. To promote the staffs to increase their participation in research-oriented activities and organize students, seminars, quiz contests, excursions/educational tours.
3. Institute has decided to renovate the existing college building and resettlement of the laboratories for better functioning.
4. Examination reforms.
5. To approach a proper authority for sanctioning the new division of first year B.Sc., B.Com., as well as new courses in UG and PG section.

Jadhav

Dr. Jadhav Pravin Ganpat

IQAC Co-ordinator
Hon. Balasaheb Jadhav,
Arts, Commerce and Science College,
Aie (Pune)



Wakchaure

Prof. Wakchaure Sanjay Diwanji

Principal
B.J.Arts, Commerce & Science College,
Aie, Tal. Junnar, Dist. Pune. Pin-412411

DNYANESHWAR GRAMONNATI MANDALS'

HON. BALASAHEB JADHAV

ARTS, COMMERCE & SCIENCE COLLEGE,

ALE, TAL- JUNNAR, DIST- PUNE 415411

ACADEMIC CALENDAR

2015-2016

June 2015	
3 rd Week 15.06.2015 - 20.06.2015	<ul style="list-style-type: none"> * Commencement of first term * Meeting of HOD with IQAC & Principal * Admission Process * Birth Anniversary - Maharana Pratapsingh
4 th week 22.06.2015 to 27.06.2015	<ul style="list-style-type: none"> * Regular Teaching * University Exam. Result Distribution * Office Regular Work * Staff Meeting * Birth Anniversary - Rajarshi Shau Maharaj
5 th week 29.06.2015 to 30.06.2015	<ul style="list-style-type: none"> * Regular Teaching * Admission Process * Office Regular Work * Commencement Of Classes for Second year students
July 2015	
1 st week 01.07.2015 to 04.07.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Admission Process * Office Regular Work * Commencement Of Classes for first year students * Birth Anniversary - Vasantao Naik
2 nd week 06.07.2015 to 11.07.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Admission Process * Office Regular Work * IQAC meeting * Meeting of all academic Committees
3 rd week 13.07.2015 to 18.07.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Admission Process * Office Regular Work
4 th week 20.07.2015 to 25.07.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Admission Process * Meeting of Exam. Committee. * Exam form filling * Birth Anniversary - Lokmanya Tilak
5 th week 27.07.2015 to 31.07.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Result Analysis meeting with Principal & Management.
Aug. 2015	
1 st week 01.08.2015 & 03.08.2015 to 08.08.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Service book updating * Birth Anniversary - Annabhau Sathe and Krantisingh Nana Patil
2 nd week 10.08.2015 to 15.08.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular work * Medical Checkup of F.Y.B.A, B.Com. B.Sc. * Election of Student Council * 15th August - Independence day

3 rd week 17.08.2015 to 22.08.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular work * Sadbhavana Din
4 th week 24.08.2015 to 29.08.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * EBC/PTC/STC form filling * General Register work * Grievance Redressal meetings - Girls * Exam. Form filling
5 th week 31.08.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work
Sept. 2015	
1 st week 01.09.2015 to 05.09.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Term End Exam Forms filling * Teachers Day
2 nd week 07.09.2015 to 12.09.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Term End Exam Forms filling * General Register work * International Literary Day * Birth Anniversary - Umaji Naik
3 rd week 14.09.2015 to 19.09.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Eligibility submission (with late fee) * Feedback form Collection
4 th week 21.10.2015 to 26.10.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Meeting with Girls Students - Mahila manch * N.S.S. Day * Birth and Death Anniversary - Pandit Dindayal Upadhyay
5 th Week 28.10.2015 to 30.10.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Internal Tests of FY/SY/TY B.Sc.
Oct. 2015	
1 st week 01.10.2015 to 03.10.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * University Semester Exam.- B.Sc. * Students Admit card distribution of Oct. Exam * Gandhi Jayanti, - Gram Swachhata Abhiyan (N.S.S.) * IQAC meeting * Birth Anniversary - Lalabhadur Shastri
2 nd week 05.10.2015 to 10.10.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Term End Exam - B.A. & B.Com. * University Semester Exam.- B.Sc. * Feedback form collection

3 rd week 12.10.2015 to 17.10.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Eligibility submission (with additional late fee) * Term End Exam - B.A. & B.Com. * University Semester Exam.- B.Sc. * Staff Meeting * Birth Anniversary - Dr. A P J Abdul Kalam
4 th week 19.10.2015 to 24.10.2015	<ul style="list-style-type: none"> * Office Regular Work * Meeting of Soft Skill Committee * University affiliation fee deposition * Term End Exam - B.A. & B.Com. * Birth Anniversary - Mahrshi Valmiki
5 th week 26.10.2015 to 31.10.2015	<ul style="list-style-type: none"> * Office Regular Work * University Semester Exam.- B.Sc. * Term End Meeting * Death Anniversary - Indira Gandhi * Birth Anniversary - Vallabh Bhai Patel
Nov. 2015	
1 st week 02.11.2015 to 07.11.2015	<ul style="list-style-type: none"> * Diwali Vacation * Office Regular Work * University Exam. of B.Sc. * Birth Anniversary - Pandit Neharu and Indira Gandhi * Sanvidhan Din
2 nd week 09.11.2015 to 14.11.2015	
3 rd week 16.11.2015 to 21.11.2015	
4 th week 23.11.2015 to 28.11.2015	
5 th week 30.11.2015	<ul style="list-style-type: none"> * Commencement of Second Term * Staff meeting * Office Regular work
Dec. 2015	
1 st week 01.12.2015 to 05.12.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * AIDS Day * University Exam stationery requirement * Soft Skill Development Programme
2 nd week 07.12.2015 to 12.12.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Annual Sports * Parent teacher meet * Seminars , Poster presentations & other activities of various Departments
3 rd week 14.12.2015 to 19.12.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Educational Study Tours * Exam. Form filling * AISHE Report submission * MIS Report submission

4 th week 21.12.2015 to 26.12.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Activities of various committees * Exam meeting - Result Analysis
5 th week 28.12.12 to 31.12.2015	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular work
Jan. 2016	
1 st week 01.01.2016 to 02.01.2016	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular work * Exam. Form filling * Birth Anniversary - Savitribai Phule
2 nd week 04.01.2016 to 09.01.2016	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Science Festival * Office Regular work
3 rd week 11.01.2016 to 16.01.2016	<ul style="list-style-type: none"> * Regular Teaching & Routine work * Office Regular Work * Birth Anniversary - Rajmata Jijau and Swami Vivekananda
4 th week 18.01.2016 to 23.01.2016	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Education Tour of Science Faculty * Republic Day * Gymkhana Day & Annual Prize distribution Ceremony * Birth Anniversary - Netaji Subhaschandra Bose
5 th week 25.01.2016 to 30.01.2016	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular work * IQAC meeting
Feb. 2016	
1 st week 01.02.2016 to 06.02.2016	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Bahishal lecture series
2 nd week 08.02.2016 to 13.02.2016	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular work * Feedback form collection
3 rd week 15.02.2016 to 20.02.2016	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Internal Test for S.Y. /T.Y B.Sc. * Birth Anniversary - Shivaji Maharaj
4 th week 22.02.2016 to 27.02.2016	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * F.Y.B.Sc. Practical Exam. * Birth Anniversary - Sant Gadage Maharaj
5 th week 29.02.2016	<ul style="list-style-type: none"> * Regular Teaching & Practicals * Office Regular Work * Science Day

March 2016	
1 st week 01.03.2016 to 05.03.2016	* Regular Teaching & Practicals * Office Regular Work * F.Y.B.Sc. Internal Test Exam * S.Y., T.Y.B.Com. Practical Exam. * IQAC meeting
2 nd week 07.03.2016 to 12.03.2016	* Regular Teaching & Practicals * Office Regular Work * Exam of Environmental Science * Women's Day * Birth Anniversary - Yashvantrao Chavan
3 rd week 14.03.2016 to 19.03.2016	* Regular Teaching & Practicals * Office Regular Work * S.Y.B.Sc. Practical Exam. * University Exam.
4 th week 21.03.2016 to 26.03.2016	* University Examination Commence * Office Regular Work * T.Y.B.Sc. Practical Exam. * Shahid Din * Feed back form analysis
5 th week 28.03.2016 to 31.03.2016	* Office Regular work * University Exam.
April 2016	
1 st week 01.04.2016 to 02.04.2016	* Office Regular work * Salary bill submission
2 nd week 04.04.2016 to 09.04.2016	* Office Regular Work
3 rd week 11.04.2016 to 16.04.2016	* Office Regular work * Birth Anniversary - Mahatma Jyotiba Phule * Birth Anniversary - Dr. Babasaheb Ambedkar
4 th week 18.04.2016 to 23.04.2016	* Office Regular work
5 th week 25.04.2016 to 30.04.2016	* Office Regular work * Staff Meeting * End of Second Term * Birth Anniversary - Tukdoji Maharaj

Annexure - II
Feedback Analysis for the Academic Year 2015-16
Feedback Form Students

Arts

English

Sr. No.	Teachers Name	Paper	Class	Feedback Score
1	Prof. Borkar K.N.	Visionary Gleam	F.Y.B.A.	3.79
		Interface	F.Y.B.A. Opt. Eng	4.21
		Appreciating Drama (SI)	S.Y.B.A.	4.29
		Appreciating Novel(SIII)	T.Y.B.A.	4.13
		Literary Pinnacles	T.Y.B.A.	4.21
2	Prof.Tiwari B.D.	Pathway to Success	F.Y.B.Com.	3.5
		Visionary Gleam	F.Y.B.A.	4
		Appreciating Poetry (SII)	S.Y.B.A.	4.21
		Introduction to Language (Gen)	S.Y.B.A.	4.12
		Literary Theory and Criticism (SIV)	T.Y.B.A.	4.4
3	Prof. Punekar S.B.	Pathway to Success	F.Y.B.Com.	4.4
		Literary LandSc.apes	S.Y.B.A.	4.65
		Appreciating Novel-SIII	T.Y.B.A.	4.77
		Literary Vistas	S.Y.B.C.S.	4.56
4	Prof. S.K Jadhav	Visionary Gleam	F.Y.B.A.	4.65
		Literary LandSc.apes	S.Y.B.A.	4.67

Commerce

5	Kshirsagar G.S	Marathi Vinodi Katha	F.Y.B.A.	3.77
		Vividh Sahitya Prakar (S1)	S.Y.B.A.	3.88
		Sahitya Vichar (S3)	T.Y.B.A.	4.54
		Pravas Varnan (G3)	T.Y.B.A.	4.04
		Vidnyan Katha (Gen)	S.Y.B.Sc.	4.24
6	Dr.Ugale A.B	Yashogatha	F.Y.B.Com.	4.25
		Vangmay Etahas (S2)	S.Y.B.A.	4.4
		Sahitya Prakar (Gen)	S.Y.B.A.	4.55
		Bhasha Vidnyan (S4)	T.Y.B.A.	3.9
		Vidnyan Katha (Gen)	S.Y.B.Sc.	4.32

History				
7	Dr. Gorde V.S	History G1	F.Y.B.A.(B div)	3.56
		History S2	S.Y.B.A.	3.66
		History S4	T.Y.B.A.	4.22
8	Mrs. Waghole A.R./ Dr. Gorde V.S	History G3	T.Y.B.A.	4.54
9	Mrs. Waghole A.R.	History G1	F.Y.B.A.(A Div)	4.02
		History G2	S.Y.B.A.	4.56
		History S1	S.Y.B.A.	4.56
		History S3	T.Y.B.A.	3.12
Geography				
10	Prof. Tambe S.T.	G2 Human Geography	S.Y.B.A.	4.22
		S2 Practical Geography	S.Y.B.A.	4.56
		S4 Practical Geography	T.Y.B.A.	4.09
		S1 India Geographical Analysis	S.Y.B.A.	4.12
11	Bharti S.S.	G1 Physical Geography	F.Y.B.A.	4.16
		S2 Practical Geography	S.Y.B.A.	4.48
		S3 Contemporary Issues	T.Y.B.A.	4.45
		S4 Practical Geography	T.Y.B.A.	4.66
12	Prof. Musale D.S.	G1 Physical Geography	F.Y.B.A.	4.77
		S1 India Geographical Analysis	S.Y.B.A.	4.12
		G3 Geo. Of Tropical Agri.	T.Y.B.A.	4.5
Economics				
13	Prof. Dr Kanawade M. S.	Indian plannig development	T.Y.B.A.	4.2
		Indian Economy	F.Y.B.A	3.25
		Indian & Gobal Economics Development	T.Y.B.Com.	4.09
		Modern Banking	S.Y.B.A.	3.65
		Bussiness Economics (micro)	F.Y.B.Com.	3.72
14	Prof. Waman S.D.	Bussiness Economics (micro)	F.Y.B.Com.	4.26
		Bussiness Economics (macro)	S.Y.B.Com.	4.34
		Indian & Gobal Economics Development	T.Y.B.Com.	4.2

Politics				
15	Prof. Wakchaure S.D.	Indian Govt. and Politics	F.Y.B.A.	4.1
		Political Theory and Concepts	S.Y.B.A.	4.25
		India and The World	T.Y.B.A.	4.15
Commerce				
16	Prof. Walunj S.M.	Banking & Finance	F.Y. B.Com.(A)	4.155
		Corporate Accounting	S.Y.B.Com.(A)	4.22
		Business Law & Practices-I	S.Y.B.Com.(A)	4.24
		Advanced Accounting	T.Y.B.Com.(A)	4.25
		Business Regulatory Framework (M.Law)	T.Y.B.Com.(A)	4.14
17	Prof. Thube B.G.	Business Mathematics & Statistics	F.Y. B.Com.(A)	N.A
		Financial Accounting	F.Y.B.Com. (A)	N.A
		Business Communication	S.Y.B.Com.(A)	N.A
		Cost & Work Accounting –II	T.Y.B.Com.(A)	N.A
		Business Law & Practices-III	T.Y.B.Com.(A)	N.A
18	Prof. Miss Giri M.S.	Marketing & Salesmanship	F.Y.B.Com. (A)	4.12
		Marketing & Salesmanship	F.Y.B.Com. (B)	4.51
		Business Management	S.Y.B.Com.(A)	4.18
		Cost & Work Accounting –I	S.Y.B.Com.(A)	4.25
		Banking & Finance	F.Y. B.Com.(B)	4.63
19	Prof. Chaugule S.M.	Business Mathematics & Statistics	F.Y. B.Com.(B)	4.6
		Financial Accounting	F.Y.B.Com. (B)	4.79
		Elements of Company Law	S.Y.B.Com.(A)	4.47
		Business Law & Practices-II	T.Y.B.Com.(A)	4.56
		Cost & Work Accounting –III	T.Y.B.Com.(A)	4.69
20	Prof. Kolhe R.V.	Financial Accounting	F.Y. B.Com. (B)	4.65
		Business Communication	S.Y.B.Com. (B)	4.5
		Cost & Work Accounting –I	S.Y.B.Com.(A)	4.62
		Marketing & Salesmanship	F.Y.B.Com. (B)	4.45
		Banking & Finance	F.Y.B.Com. (A)	4.35
21	Prof. Mane Y.S.	Business Mathematics & Statistics	F.Y. B.Com.(C)	4.7
		Corporate Accounting	S.Y.B.Com. (B)	4.495
		Cost & Work Accounting –I	S.Y.B.Com. (C)	4.445
		Advanced Accounting	T.Y.B.Com. (C)	4.69
		Auditing and Taxation	T.Y.B.Com. (C)	4.7
		Business Law & Practices-III	T.Y.B.Com. (B)	4.56

22	Prof More N.K.	Business Communication	S.Y.B.Com. (B)	4.75
		Business Laws & Practices-I	S.Y.B.Com. (C)	4.23
		Auditing and Taxation	T.Y.B.Com. (B)	4.41
		Cost & Work Accounting –III	T.Y.B.Com. (B)	4.4
		Cost & Work Accounting –II	T.Y.B.Com. (B)	4.52
23	Prof. Smt. Nikhal P.V.	Business Mathematics & Statistics	F.Y.B.Com. (B)	4.255
		Prin. Management	S.Y.B.Com. (B)	3.925
		Business Communication	S.Y.B.Com. (C)	4.19
		Advanced Accounting	T.Y.B.Com. (B)	4.02
		Marketing Management-II	T.Y.B.Com. (A & B)	4.1
24	Prof. Patil N.P.	Business Laws & Practices-I	S.Y.B.Com. (A&B)	4.67
		Business Regulatory Framework (M.Law)	T.Y.B.Com.(A)	4.3
		Business Regulatory Framework (M.Law)	T.Y.B.Com. (B)	4.16
		Banking & Finance	F.Y.B.Com. (C)	4.475
Science				
Botany				
25	Dr Tagad R.N	Botany Paper-I	F.Y B.Sc.	4.65
		Botany Paper-II	S.Y B.Sc.	4.51
26	Dr Rahangdale S.S	Botany Paper-II	F. Y B.Sc.	4.355
		Botany Paper-I	S.Y B.Sc.	4.365
Chemistry				
27	Mr. Gadekar J.H.	Chemistry Practical	F.Y.B.Sc.	4.29
		Chemistry Practical	S.Y.B.Sc.	4.37
		Organic Chemistry-III	T.Y.B.Sc.	4.16
		Organic Chemistry Practical	T.Y.B.Sc.	4.23
28	Smt. Kadam S.S.	Organic Chemistry-II	F.Y.B.Sc.	4.62
		Organic Chemistry-II	S.Y.B.Sc.	4.68
		Chemistry Practical	S.Y.B.Sc.	4.07
		Organic Chemistry Practical	T.Y.B.Sc.	4.18
29	Dr.Bhujbal R.C	Physical Chemistry-I	S.Y.B.Sc.	3.985
		Physical Chemistry-I	T.Y.B.Sc.	4.35
		Physical Chemistry Practical	T.Y.B.Sc.	4.25

30	Mr. Rathod S.B.	Inorganic Chemistry-I and II	F.Y.B.Sc.	4.06
		Chemistry Practical	F.Y.B.Sc.	4.24
		Inorganic Chemistry-II	S.Y.B.Sc.	4.02
		Chemistry Practical	S.Y.B.Sc.	4.05
		Physical Chemistry Practical	T.Y.B.Sc.	4.25
31	Mr. Punde V.M	Inorganic Chemistry-II	T.Y.B.Sc.	4.025
		Inorganic Chemistry Practical	T.Y.B.Sc.	4.24
32	Miss. Nalawade T.C.	Physical Chemistry-I	F.Y.B.Sc.	4.185
		Physical Chemistry-I	T.Y.B.Sc.	4.055
33	Miss.Dhanapune A.G.	Analytical Chemistry-I	S.Y.B.Sc.	4.08
		Analytical Chemistry-IV	T.Y.B.Sc.	4.135
34	Hulawale N.R.	Industrial Chemistry-V	T.Y.B.Sc.	4
35	Doke.J.R.	Environmental Chemistry-VI	T.Y.B.Sc.	3.78
Mathematics				
36	Prof Jadhav P.G.	Mathematics	F.Y.B.Sc.	4.525
37	Prof Jadhav P.G.	Mathematics	S.Y.B.Sc.	4.47
Physics				
38	Prof. Bhise R.B.	Emerging Physics & Electromagnetic	F.Y.B.Sc.	4.66
		Optics and Electronics	S.Y.B.Sc.	4.66
		LASER, CPP and Electronics	T.Y.B.Sc.	4.65
39	Dr. Suryawanshi A.D.	Heat and Thermodynamics	F.Y.B.Sc.	4.62
		MMP & Waves and Oscillations	S.Y.B.Sc.	4.54
		AMP	T.Y.B.Sc.	4.45
40	Shinde T.B.	Mathematical methods in physics	T.Y.B.Sc.	4.45
		Nuclear physics	T.Y.B.Sc.	4.25
41	Phapale V.B.	Material Science	T.Y.B.Sc.	4.12
		Quantum Mechanics	T.Y.B.Sc.	4.1
42	Abhang V.B.	Electrodynamics	T.Y.B.Sc.	3.58
		Electronics	T.Y.B.Sc.	3.32
Zoology				
43	Dr. Gulave A.R.	Animal Systematics & Diversity	F.Y.B.Sc.	4.5
		Applied Zoology	S.Y.B.Sc.	4.6

44	Prof.Shrirame G.K.	Cell Biology & Genetics	F.Y.B.Sc.	4.3
		Animal Systematics & Diversity	S.Y.B.Sc.	4.2
45	Prof. Bhujbal A.S.	Zoology Paper I & II	F.Y.B.Sc.	4.5
		Zoology Paper I & II	S.Y.B.Sc.	4.5
Department of BCA-MCA				
46	Prof.Hakim B.A.	C Prog.	F.Y.B.C.A. (SEM-II)	4.38
		PPA	F.Y.B.C.A. (SEM-I)	4.34
		.Net	T.Y.B.C.A. (SEM-V)	4.45
47	Prof.Thorat S.S.	Java	T.Y.B.C.A. (SEM-V)	4.34
		Adv.Java	T.Y.B.C.A. (SEM-VI)	4.34
48	Prof.Smt.Joshi N.P.	RD	S.Y.B.C.A. (SEM-III)	4.34
		VB	S.Y.B.C.A. (SEM-IV)	4.18
49	Prof.Gunjal S.G	ES	F.Y.B.C.A. (SEM-II)	4.46
50	Prof.Belker S.H.	BM	F.Y.B.C.A. (SEM-III)	4.24
51	Prof. Smt. Sukale A.S.	MOE	F.Y.B.C.A. (SEM-I)	4.31
		DS	S.Y.B.C.A. (SEM-III)	4.51
		CPP	S.Y.B.C.A. (SEM-IV)	4.34
52	Prof. Smt. Ghule L.D.	FA	S.Y.B.C.A. (SEM-I)	4.22
		PM		4.37
		BC		4.43
		E-Com.	F.Y.B.C.A. (SEM-II)	4.37
		OB		4.27
		HRM	S.Y.B.C.A. (SEM-IV)	4.42
		ERP		4.42
53	Prof. Smt. Kakade S.V.	CN	S.Y.B.C.A. (SEM-IV)	4.49
		RTI	T.Y.B.C.A. (SEM-VI)	4.42
54	Prof. Smt. Gadhave P.R.	DBMS	F.Y.B.C.A. (SEM-II)	4.37
55	Prof. Smt. Pawbake R.B.	WT	T.Y.B.C.A. (SEM-V)	4.27
		SE	S.Y.B.C.A. (SEM-III)	4.28
		AWT	T.Y.B.C.A. (SEM-VI)	4.3
56	Prof. Smt. Tajane M.K.	OS	S.Y.B.C.A. (SEM-III)	4.42
		ST	T.Y.B.C.A. (SEM-VI)	4.53
		OOSE	T.Y.B.C.A. (SEM-V)	4.54

Annexure -III

Best Practices of Institution

Best Practice - I

Title - CA-CPT Examination Guidance programme

Goal:-

CA-CPT coaching classes was started to make students of commerce faculty a professional and intelligent, responsible & honest citizens of the India and the world. This course provides a professional environment to the students of commerce faculty.

- To create an atmosphere where professional education becomes an enjoyable.
- To develop the personality of the students, Organization skills, communication skills & Leadership qualities.
- To remain contemporary at all times and have the vigor to continuously create new Benchmarks while educating generations

The Context:-

Starting up of CA-CPT Examination coaching classes for the students of commerce in our college is beneficial for commerce students to make carrier in C.A. This will help the student to prepare C.A. exam along with B.Com. degree. In rural area this facility is made available by our college for students in minimum fee structure.

The Practice:-

The student who wants to make carrier in chartered Accountant reregistered themselves with ICAI (Institute of Chartered Accountants of India) for CA-CPT examination. After registration the ICAI provide study material to students. Then our faculty members provides them extra coaching in respect of curriculum set up by ICAI for CPT examination . We run this activity after college hours.

Sr. No.	Academic Year	Student Enrolled
1	2015-16	09

Evidence of Success:-

In the academic year 2015-16 total of 09 students 03 students were qualified in this exam. Therefore remaining students were inspired for seeking admission for CA CPT Examination in the next year.

Problems Encountered & Resources:- Starting up of CA-CPT Examination coaching classes for the students of commerce in our college is quite challengeable because all the students belong to rural area. They were facing travelling problem. Hence frequent meetings of students parents with teachers and Principal were held and finally the CA-CPT course was started from the educational year 2015-16. Management of the College and principal gives us everything that is required for running this course.

Contact Details: -

1. Prof. Walunj S.M. (HOD Commerce) Contact No.: 9552577616

2. Prof. Mane Y.S. (Coordinator) Contact No.: 7709950596

Best Practice - II

Title of the practice: Implementation of Dress Code for Students and Faculty Members

Objectives:

The appearance of teachers and students is a reflection of our organization and work environment. This practice is implemented to avoid the disruption and distraction in the classroom. This also helps in fostering the respect for authority and discipline .The students understand the conformation of the community standards. The objective of the policy is to promote an atmosphere for academic success while recognizing significant freedom of student choice and expression.

Context:

1) Most private Colleges, which are known for their academic excellence, require dress code, and this has inspired many colleges to begin implementing dress code policies in an effort to boost academic success.

2) Our college is in rural area because of this students were unaware about the idea of professionalism. To create awareness about this it is necessary to implement dress code at least to the courses which are professional one.

The Practice:

In the academic year 2014-15 the college has decided to implement the dress code for teaching - non teaching staff as well as students of B.B.A., M.C.A. and B. Sc (Computer Science). The teachers are wearing black trouser and white shirt where as mistress are wearing a saris. Implantation of dress code is needed to maintain equality and healthy teaching environment among all teachers. The teachers have a freedom to wear formal dresses of their choices twice in a week. The students get up is being suitable to their professional course. Dress code of B. Sc (Computer Science) and M.C.A. student is Navy blue jacket with blue shirt and navy blue trouser. While that of B.B.A. student is light green shirt/kurta and dark green color trousers/salvar. This has created a positive impact on the mind of students that their role is different than others as well as maintains their pride of learning.

Evidence of Success:

Imposing a strict policy on what students should wear has motivate them to focus more on their lessons instead on how they look and what to wear every day. This has led to maintain a equality among all the students. Fowling are the some points that shows the dress code has made a positive impact

1. Impacts on Discipline and Attendance

Since uniform proponents often cite behavioral improvements as the main benefit of uniforms, we start by considering the impact of uniforms on disciplinary infractions and attendance. Attendance rates on the other hand increase substantially after uniform adoption.

2. Impacts on Achievement

3. Impacts on Student Movements

It is found that uniforms are, on net, beneficial to students, particularly girls in college. One intriguing potential explanation for this success is that uniforms induce certain students to remain in a college who would have otherwise left, leading to changes in students' peer groups. This could result from parents interpreting uniforms as a signal that a college is trying to improve safety or that parents directly observe improvements after uniform adoption and thus respond by not switching college whereas they otherwise would have.

Problem:

Implementing a dress code is a tricky process because Teachers as well as students don't like when college intrudes on what they consider their personal space. A dress code is comes to the top. Our college has managed to find the way to treat this problem by allowing the teachers to wear formal dresses of their choice twice in a week. For students only in exceptional cases in formal wares they were allowed to attain the college.

Notes: It is innovative as well as the best activity which our college is following to maintain uniformity and healthy atmosphere amongst teachers as well as students.

Contact Detail -

Name of the Principal - Prof. Sanjay Wakchaure

Fax - 02132 / 262522 , Mobile - 9657753720

Website - www.bjcollegeale.com

E mail - bjcollegeiqac1@gmail.com



Dr. Jadhav Pravin Ganpat

IQAC Co-ordinator
Hon. Balasaheb Jadhav,
Arts, Commerce and Science College,
*Ale (Pune)



Prof. Wakchaure Sanjay Diwanji

Principal
B.J. Arts, Commerce & Science College,
Ale, Tal. Junnar, Dist. Pune. Pin-412411