Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DNYANESHWAR GRAMONNATI MANDAL'S HON. BALASAHEB JADHAV ARTS, COMMERCE & SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Wadekar Subhash Kashinath**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02132263078**
Mobile no.	**7588183590**
Registered Email	**pgjmaths@gmail.com**
Alternate Email	**bjcollegeiqac@gmail.com**
Address	**At. Post - Ale , Tal- Junnar , Dist- Pune**
City/Town	**Ale**
State/UT	**Maharashtra**

Pincode	**412411**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Jadhav Pravin Ganpat**
Phone no/Alternate Phone no.	**02132263078**
Mobile no.	**9766638340**
Registered Email	**pgjmaths@gmail.com**
Alternate Email	**bjcollegeiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bjcollegeale.com/wp-content/uploads/2020/06/SSR.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bjcollegeale.com/wp-content/uploads/2021/08/Academic-Calender2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68.95**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.78**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**08-Jan-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student participation in One Day Workshop on	18-Jan-2020 1	2
Resgistration of FY,SY,TY BSc,M.Sc(Chemistry)Students to Swayam App	01-Jan-2020 90	27
Staff Participating in Syllabus Restructuring Workshop	09-Jul-2019 1	10
Faculty Participation in various Self development programs(Online Mode)	15-Jun-2020 60	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Many students took the advantage of online learning platform of MHRD, NPTL, SWAYAM portal. faculties are also completed their refresher courses through ARPIT and also involved in E-Content development of SPPU, Pune

The Teachers of our college participated in Syllabus Restructuring Workshops organized by SPPU, Pune for CBCS Pattern implementation.

The Teachers are appointed in various academic bodies of SPPU, Pune as a BOS member, Paper setter, Examiner, Moderator, etc

MSc(Chemistry)students Participated in one day workshop on IPR-Present Scenario in India held at Manchar College

Remedial coaching is effectively implemented for slow learners. for advanced learners, there is a counseling system through which students are preparing for various competitive examination

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promoting economically backwards students through NGO scholarship, from management initiatives	from FOC(NGO run by Forbes marshall,Pune) received amount twenty seven thousand five hundred rupees scholarship,consession given to the students by institutional mgmnt. around four lakh seventy two thousand six hundred forty two
Collection and analysis of feedback from students,alumni,parents,teachers and stakeholders etc.	Feedback has collected, analyzed and action taken
Introduction of certificate courses	Certificate course in web Designing and certificate course in Upskilling Communication
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	31-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2020**
Date of Submission	**21-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**the institute has a fully functional management information system through software provided by Vriddhi. The version of the software is 2.0 with build 258.3, The Management information system includes the following feature 1)Admission Fee Summary: Includes the details of pending and received fee summary with admission in Grant or NonGrant Division 2)Library Status: This Modue keeps the Details of Members, Staff and Students, circulations,issues, purchase book number, cost of purchase, books,Periodicals, magazines,journals, reference books, NLIST,EContent, etc 3)current transaction date: it includes day wise transaction details 4)Current admission status: includes the classwise details of seats filled and vacant 5)Statistical report(Classwise): it includes details of admitted students such as gender, rural/urban, employed/unemployes 6)Cast/Categorywise summary: it includes the genderwise details of the students admitted to various categories such as open, OBC,SC, ST,VJNT, etc 7)Fee category wise summary: Provide the details of caste, category wise fee collection from the students such as SC, ST,SEBC, OBC etc.8)Fee category wise summary:Provide the details of cast,categirywise fee collection from the students. The institute also makes use of MIS Provided by the Director of Higher Education Maharashtra State to avail the information for AISHE.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective initiative is often taken by the college to deliver well designed and prescribed curriculum given by SPPU, Pune. The college prepared academic

calendar and is issued to all the concerned departments and sections to run the academics as per the content describe. Tentative workload is sought for next session, it will have helped out administrations to assess the required teaching and non-teaching staff. Proper workload is distributed as per academic curriculum as well as course and subjects are distributed among the faculties on the basis of teaching experience. Time table committee design time table and it got finalized by the principal and Head of respective departments. Teaching plan is prepared and individually implemented by every teacher which is checked by head of department, it will be helping out them to plan curriculum delivery in time and also reflects the use of various teaching methods such as ICT, group discussions, online e-learning platforms etc. Every teacher maintains "Teaching Diary" which describe actual lectures conducted by the faculty as well as other activities conducted/participated by themselves, and the teaching diary report is signed by Principal. Attendance of the students, regular teaching, timetable and teaching diary are maintained by the whole staff. Reference books and revised Text books are purchased by the institution. The requirement of basic things like apparatus, equipment, charts, maps, models and journals are submitted by the head of the concerned departments and they are purchased time to time. The proposal of new courses and necessary divisions are put forth by the heads and principle before IQAC, CDC and Director Board. They are considered and recommended properly taking into notice the academic view of the need. The teachers are relieved and their knowledge is updated and enriched through seminars, Guest lecture-series, Workshop, Conference etc. Different bodies, committees and sub-committees are frame for the successful and effective implementation of curriculum including BSD, NSS, and NCC. They arranged various programs and workshops. Physical fitness of the student is maintained by the sport department by arranging various competition and yoga workshop. The students are guided regularly for the competitive examination and a special section of books based on competitive exam is made available in the central library. Different scholarships from government, semi government, organization, charitable institutes, NGO's are made available to the students. A special financial assistance is available in the college for the students through "Earn and Learn Scheme" and the funds are received from the university. Field visit, industrial visit, study tour, village survey arranges for the practical purpose as well as to expose the outdoor life to the student. Feedback from the students, stakeholder, parent, alumni has taken every year through online mode. It is analyzed and remedies are done accordingly for the betterment of academic development. The principal evaluates the action taken reports and takes the further necessary actions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Up skilling Communication	NIL	09/12/2019	5	Enhancement of Language Abilities	Improved Communication skills set of students
Advanced Program in Web Designing	NIL	19/11/2019	90	Theory and hands on knowledge regarding website building.	Experts in Real world Web application development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Physics	09/08/2019
MSc	Organic Chemistry	09/08/2019
MSc	Computer Scienec	09/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	18/06/2019
MSc	Organic Chemistry	18/06/2019
MSc	Computer Science	18/06/2019
MA	Marathi	05/07/2019
MCom	Commerce	27/06/2019
BA	Marathi	02/07/2019
BA	English	02/07/2019
BA	Politics	02/07/2019
BA	Economics	02/07/2019
BA	History	02/07/2019
BA	Geography	02/07/2019
BA	Additinal English	02/07/2019
BSc	Mathematics	18/06/2019
BSc	Botany	18/06/2019
BSc	Chemisry	18/06/2019
BSc	Physics	18/06/2019
BSc	Zoology	18/06/2019
BCom	Commerce	27/06/2019
BBA	Computer Application	27/06/2019
BSc	Computer Science	18/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	77	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Principle and Programming of Algorithm	27/06/2019	69
Advanced C Programming	27/06/2019	69
Intellectual property rights law	25/08/2019	389

Employability skill and enhancement program	25/02/2019	389
Human Right-I	18/06/2019	63
Cyber Security-I	18/06/2019	63
Human Right-II	18/06/2019	63
Cyber Security-II	18/06/2019	63
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Computer Application-TY	35
BSc	Computer Science-SY	64
BSc	Computer Science-TY	66
BSc	Physics	5
BA	Geography	8
BA	History	22
MSc	Computer Science	23
MSc	Physics	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has a formal and systematic mechanism of feedback collection from various stakeholders such as Teachers, Students, Alumni, and Parents as per the standard operating procedure. Institutional IQAC Coordinator and Principal of the Institute follow the laid-down of feedback collection and analysis, the institutional IQAC then analyzed the feedback forms duly submitted. The institution has a functional Feedback committee guided by Internal Quality Assurance Cell. This Committee obtained feedback at various levels. i) Feedback on teaching is taken for all the teachers and their respective teaching courses to evaluate the teaching skill and depth of knowledge. ii)Feedback on curriculum-in academic year SPPU change the syllabi of UG and PG at first-year Level so every stockholder is asked to collect the feedback on curriculum to collect their opinion about Syllabi iii) Feedback from Teacher-as an employee of the institute feedback was taken by teacher on various points such as their welfare, recreation, and other supportive facilities iv)Feedback from Alumni-was collected and analyzed to get information regarding their satisfaction and improvement in their respective

streams. iv)Feedback from Parents-was taken for their views and suggestions regarding their academic development of wards, supportive services along with institutional facilities v) Feedback from Stockholders about the infrastructure and learning resources, canteen facilities, extracurricular activities, curriculum developed by SPPU and value-added courses, some certificate courses run by the various department. Impact of these facilities for students to enhance their intellectual progress. Analysis of Feedback- All the sorts of collected feedback were analyzed and evaluated by IQAC, departmental h,eads and for action taken confidentially forwarded to Hon. Principal. Online feedback was collected, prepared Diagrammatic representation (Pie chart, Bar charts), spreadsheets from the collected data. Based on it we point out the curriculum suggestions some topics are not necessarily required, some of them are lengthy, outdated practical's and hands-on content, some parents suggested to tie up with industries and include such syllabus which is essentially required on ground basis or field. From alumni, the syllabus should be more practical oriented rather theory content. Due to the semester pattern syllabus completion span is very short according to the teacher on curriculum feedback. Many of our college teachers were involved in a restructuring of the syllabus and they had given their valuable suggestions during the online workshop conducted by various colleges in collaboration with SPPU.action taken report was prepared and the principal sir verified it along with Institutional IQAC Coordinator. Feedback from students about each teacher is received to identify the barriers in the process of communication between teachers and students. Sort of suggestions that are received from student ends are new trends will be focused on while teaching, should be more practical, hands-on session, learning should be more interactive with a practical example, increase more use of audio-visuals. Alumni Feedback: Feedback received from alumni was focused on more expert series that should be organized for advanced learners, arranged Technical skill-oriented workshops, etc. Parent Feedback: feedback received from parents id generally focuses on offering certificate courses to the students at

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Science	30	27	27
MSc	Chemistry	24	30	24
MSc	Physics	24	12	12
MCom	Commerce	180	150	72
MA	Marathi	60	40	34
BSc	Computer Science)	240	220	212
BBA	Computer Application	240	181	181
BSc	Basic Science	720	340	332
BCom	Commerce	1440	1120	975
BA	Arts	720	405	392
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2092	169	66	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
66	23	6	4	4	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor-Mentee System is effectively implemented in our institution, it is more student-centric and provides students a healthy and free learning environment.it helps to build up the student-teacher relation more friendly, teachers are very well aware of the family background of that student, mentors are especially focused on deprived conditions of the mentee and they are trying to resolve it.in the mentor-mentee case, we are tried to maintain the ratio as 1:30, mentee distributed among the mentors during the enrollment. mentor plays an important role to enhanced student academic performance and attendance.it minimizes the student drop out rate. through this process, mentors are eligible to find out slow learners and advanced learners. mentors support and motivate mentee for participating in various extra curricular activities such as NSS, NCC etc. many times mentors counseled to them for their physical fitness.in certain cases, parents are called for counseling or special meetings with the principal and respective mentors. suggestions are received from mentors about special coaching to slow learners for academic improvement. for identified advanced learners mentor encourages mentees to participate in various career-oriented events, competitive examinations. many mentees are participated in NPTL, SWAYAM online learning, and appeared for the online certification examination. through the various supportive services, mentees get financial assistance for their academic fees. a mentor encouraged mentees to participate in the adventure camp of NCC.for that purpose they are also counseling their parents to set their mindset about granting permission to attend the outside camp. for PG students mentors arrange various guest lecture series, interaction with alumni(which are prominently placed in multinational companies).hands on training for the PG students to focused on their career advancement.at the end of year mentor shows the record of there mentees to principal sir.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2261	66	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	28	9	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	TY Year End	31/10/2020	11/12/2020
BCom	NIL	TY Year End	24/10/2020	11/12/2020
BSc	NIL	Sem-IV	11/07/2020	11/12/2020
BSc	NIL	Comp.Sci.Sem-VI	18/10/2020	11/10/2020
BBA	NIL	Comp.Appl TY Sem-VI	21/10/2020	18/11/2020
MCom	NIL	Sem-IV	23/10/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute has a college examination committee with a CEO who ensures to effective implementation of all activities related to internal and external examinations. They also promote tutorials, class test, seminars,assignments, field projects, viva/voce for students internal assessment. internal assessment held for 15 marks at FY Level in CBCS pattern, in annual examination internal examinations are conducted for 20 marks(80:20 Pattern).retest was conducted for those students who missed there scheduled test due to the genuine reason. examination department announced notification for commenced dates of examination form fill-up as well as examination too. once the form is filled up by the student it will submit to the examination department along with examination fees. Hall tickets are distributed among the students from the examination department, PG students have a CBCS(70:30)Pattern of examination. online internal marks entry was timely done by concerned faculty members on the university examination portal and the marks entry hard copy report duly signed by Principal sir which is submitted to the examination section. Additional grade points are also given to those students who are participated in NCC, NSS, Sports, etc. in the case of students who attended TSC/RDC long-duration camp, the exam department take-up their cases to the SPPU Examination section and arranged their external examination. In the Continuous Internal Evaluation(CIE) system various student-centric activities are conducted by the respective department. for science stream journals, projects, field visit reports are mandatory to the student for their evaluation process. due to effective implementation of CIE good results are obtained and it is beneficial to overall academic development of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institutional Academic calendar is very useful to the effective

implementation of curriculum and extracurricular activities. The academic calendar was prepared with the help of guidelines and protocol of SPPU, Pune .in that list of public holidays, the commencement of semester, conclusion of the semester, schedule of practical, written internal and external examination are included. Every department submits a detailed academic and activity calender of the department to the IQAC.comprehensive academic calender was prepared by a committee of all HOD along with the principal and IQAC involvement.it is communicated in advance to all the departments and put on the website for the information to the parent. due to the academic calendar, there is smooth coordination in the teaching and evaluation process. also it helps to conduct and schedule the extracurricular program. the academic calendar helped out to arranged and execute seminars, workshops, conferences, annual gatherings, a farewell of end-year students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bjcollegeale.com/wp-content/uploads/2019/11/Course-Outcomes-C-II.-final.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	Marathi	13	9	69
B.Sc.	BSc	Computer Science	62	62	100
BBA	BBA	Computer application	37	35	94.59
B.Sc.	BSc	Physics	5	5	100
B.Sc.	BSc	Chemistry	96	92	95.83
B.Com	BCom	Commerce	285	255	89.47
BA	BA	Geography	20	16	80
BA	BA	History	22	20	90.90
BA	BA	English	15	13	86.66
BA	BA	Marathi	13	10	76.92

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://forms.gle/Qj8jW9RM67EZ3PkP7

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Any Other (Specify)	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	1	6.2
International	Geography	3	6.2
International	Commerce	8	6.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	5
Biotany	1
Physics	10

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Novel Potential Plant:Crepidium versicolor against wound microbes	Rahangdale S.S.,S.R.Rahangdale, A.N.Khupat	Indian Research Journal of Pharmacy Science	2019	0	YES	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	3	0	0
Attended/Seminars/Workshops	0	2	0	0
Resource persons	0	2	2	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RCTC(Rock climbing and Trekking camp)Gwalior,M.P.	NCC DteMadhyapradesh,India	1	1
Special National Integration Camp at @ port blair	NCC Dte- TN,P AN	1	1
Inter group Competition-TSC	NCC Dte- Maharashtra, Group- Aurangabad	1	1
Inter group Competition-RDC	Pune Group, NCC Dte-Maharashtra	1	1

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC	2 Mah Girls 36 Mah. Bn. NCC ,B.J.College,Ale	International Yoga Day (IYD)	15	30
NCC	2 Mah Girls 36 Mah. Bn. NCC ,B.J.College,Ale	Tree plantation Pakhwada (9July to 25 July 2020) (medicinal plants)	3	33
NCC	2 Mah Girls 36 Mah. Bn. NCC ,B.J.College,Ale	Posters Making and Presentation	19	15
NCC	2 Mah Girls 36 Mah. Bn. NCC ,B.J.College,Ale	Fit India Campaign/Survey on it, making videos	2	23
NCC	2 Mah Girls 36 Mah. Bn. NCC ,B.J.College,Ale	Vocal For Local	2	23
NCC	2 Mah Girls 36 Mah. Bn. NCC ,B.J.College,Ale	Training for B C-certificate cadets	1	28
NCC	2 Mah Girls 36 Mah. Bn. NCC ,B.J.College,Ale	Blood Donation Camp	5	15
NCC	2 Mah Girls 36 Mah. Bn. NCC ,B.J.College,Ale	PI STAFF CADER – TRAINING @ FIRST WEEK OF DEC.EVERY YEAR- 03 days	7	33
NCC	2 Mah Girls 36 Mah. Bn. NCC ,B.J.College,Al	Street play/ Nuked natak awareness about	15	20

| NCC | 2 Mah Girls 36 Mah. Bn. NCC ,B.J.College,Ale | Swachhta Pakhwada 7 to 13 December 2020. | 15 | 20 |
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bharat Ethihas Sanshodhan Mandal,Pune	11/08/2017	Research Work	1
Deccan College Pune	11/08/2017	Research work	1
V.K.Rajwade Ethis Sanshodhan Mandal,Pune	11/08/2017	Research Work	1
Parashar Krishi Paryatan Kendra	11/10/2017	Research work	1
VIPER,Ale	11/08/2017	Research work	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1705300	1642946

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Nill
Classrooms with LCD facilities	Nill
Seminar Halls	Nill
Laboratories	Existing
Class rooms	Nill
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vriddhi ERP	Fully	2.0build 255.6	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9067	1357969	2689	253016	11756	1610985
Reference Books	5031	1638243	29	8400	5060	1646643
e-Books	200000	0	0	0	200000	0
e-Journals	6000	0	0	0	6000	0
Digital Database	0	5900	0	0	0	5900
Weeding (hard & soft)	10728	1439321	0	0	10728	1439321
Others(specify)	1900	150000	1700	148000	3600	298000
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Sushama Kadam	E-content for UG	SPPU Study Material	20/05/2021
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	143	4	143	1	0	1	17	50	0
Added	23	0	23	0	0	0	0	0	0
Total	166	4	166	1	0	1	17	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1143000	1084602	562000	558344

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy for Maintenance and Utilization of Physical, Academic and support facilities was redrafted in July 2019 with the policy number APN/2019/4.1 and version 4.1.1. The policy was approved by IQAC, Building and Maintenance Committee. The policy describes 1 PURPOSE AND OBJECTIVES 2 SCOPE 3 POLICY STATEMENT 4 DEFINITIONS 6 PROCEDURE 7 RECORDS 8 FEEDBACK 9 APPENDIX 1.1 Purpose: The institute functions in a huge campus of 50 acres to deliver efficient utilization of facilities based on the educational, research, and administrative requirements. This policy provides a framework for the optimal use of physical infrastructure and review of the spatial requirement for operations. 1.2 Objectives: To increase functional reliability of facilities. To enable product or service quality to be achieved through correctly adjusted, serviced, and operated equipment. To maximize the useful life of the equipment. To minimize the total production or operating costs directly attributed to equipment service and repair. To minimize the frequency of interruptions to production by reducing breakdowns. To maximize the production capacity from the given equipment resources or facilities. To enhance the safety of manpower. 2 SCOPE 2.1 The policy applies to the Management Council, governing council, Finance Committee, Principal, Building and maintenance committee, central purchase committee, Estate Manager and Registrar. 3 POLICY STATEMENT 3.1 The policy for Maintenance and Utilization of Physical, Academic, and Support facilities is chalked out to provide instructions to students, staff, and other stakeholders of the college regarding judicious utilization and maintenance of infrastructural facilities including buildings, grounds, lawns, parking space, library, equipment, furniture, etc. teaching, learning, and research programs. A well-developed policy for Maintenance and Utilization of Physical, Academic, and Support facilities is necessary. The policy provides transparent and user-

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial assistance for poor students	310	472642
Financial Support from Other Sources			
a) National	Government of India Post Metric Scholarship	356	1885995
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	04/10/2019	151	B.Sc. Comp Sci BBA(CA)
International Yoga Day	21/06/2020	70	NCC NSS
Personal Counselling and Mentoring	16/10/2020	22	PG Chemistry Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guest Lecture on Guidance of Competitive Examination	429	429	0	0
2019	Guest Lecture on how to face competitive examination	466	466	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Tata Consultancy Services	26	26

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	50	B.Com.	Commerce	Hon.B.J.ACS College Ale,Samarth College of Management	M.Com/MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport/ Swimming Competition	Inter collegiate	1
Sports/ Cross Country	Inter Collegiate	1
Kabaddi Girls	Inter University	4
Athelitics	Inter Collegiate	3
Kabaddi Boys	Inter University	1
Wrestling	All India	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NCC Spl National Integration Camp	National	0	0	435	Rutika Ramchandra Dawkhar
2019	Rock Climbing Trekking camp,Gwalior	National	0	0	520	Ankita Dhondibhau Nimse

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is an organization conducted by students and supervised by teachers. The purpose of the student council is to allow students to develop leadership by organizing and carrying out college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests, and concerns with the college-wide community. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon, and confirmed by the student body president. Any student that is interested in leadership, organizational behavior, event planning, or becoming more involved in the college is welcome to become involved. Events: The student council helps share students' ideas, interests, and concerns with teachers and college principals. They often also help raise funds for college-wide activities, including social events, community projects, helping people in need, and college reform. Students participated in the Earn and Learn Scheme. Following workshops/ training/ conferences were organized: Nirbhaya Kanya Abhiyanin, Competitive Examination guest lecture series. Our institution has a functional student council. The student council is formed under the guidance of the Board of Students Development. The college has an active Student Council formed as per the guidelines given by the Savitribai Phule Pune University, Pune. The Student Council is established every year during the first term of the new academic year. The University Representative (UR) is elected from amongst the Class Representatives (CR). The college has a student council. The Board of Students Development undertakes various schemes for the students like Karmaveer Bhaurao Patil Earn and Learn Scheme, Personality Development programs, cultural activity, rally for road safety, and Dengue awareness. The student council helps to share valuable ideas, interests, and concerns with the teachers and principal. They often help to raise funds for social activities, including social events, community projects, helping people who are in need. Student councils usually do not have funding authority, but they can collect the funds from the people for donations to the affected area in the country. Student Council provides a platform to students for co-curricular and extra-curricular activities. The Council renders help to smooth organizational functioning such as in Anti-Ragging Cell, N.S.S., N.C.C., College Magazine Committee, Sports Committee, Cultural Committee, Library Committee, extramural committee, and soft skill development committee. The purpose of the student council is to allow the students in various events and explore their abilities. A Student Council will identify activities that would like to be involved in organizing, although the final decision on the activities of a Student Council should be

agreed with college management. In our college students play a valuable role for institutional management, encouragement, and assistance in the establishment of a Student Council can be provided in various ways, like, providing information and guidance on the role and potential benefits of Student Councils. In the initial stages, the Principal, together with the other teachers, can assist in the development of good work.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution has registered alumni association and which is actively functioning in college. The alumni association helps college by various ways. Alumni association actively participates in various activities such as cultural programme , alumni meet, parent teacher meet, and farewell function of the final year students organized by college. Association has gifted books for central and departmental library. The associations help us to create the placement opportunity for the final year students. They contribute through organizing the guest lectures by inviting visiting faculty and resource persons. Alumni maintain connections to our educational institution regularly. Many times they come to the college and try to share their experiences with the current students. This will help to the student for building their future. They share their knowledge to existing students to availed various opportunities at different field. Alumni network has a real life benefit for current students. Alumni also spend their valuable time to offer career support to current students. This enhances the students' experience and gives them competitive edge in todays tough job market. Alumni can help students in getting placed at their respective organizations. An Alumni Meet is organized to celebrate and refresh old relationships and form new ones. The alumni are thrilled to be back in the campus again and interact with new students. During Alumni Meets students, teachers, principal or hosts are required to deliver welcome speeches in keeping with the occasion in mind. It helps students get placed at their respective organizations. Purpose of an association is to foster a spirit of loyalty and to promote the general welfare of organization. Alumni associations exist to support the parent organizations goals, and to strengthen the ties between alumni and institution.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of our Institute is functional and always ready to support the activities held in our college. In this academic year, alumni contribute their contribution in terms of gifted items. Many they visited in our college and share their views, ideas with students teachers. The Alumni always remain in contact with their teacher and assist them in their research activity e.g emailing them reference papers. The college has taken the initiative to call their meeting and interact with management, principal teachers too.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The institute has a decentralized management and administration. Decentralization is reflected in almost all activities of the institute. The two major activities exhibiting decentralization are described hereunder. 1. College Development Committee (CDC): The institute has a functional College Development Committee as per the norms as laid under Maharashtra Public University Act, 2016. According to the norms, the CDC comprises of a. Chairman of Management Council b. Secretary of Management Council c. Principal of the college d. One Head of the department e. Three elected teachers f. Four local members nominated by Management g. Coordinator, IQAC h. President and Secretary of Students' Council During the academic year 2019-20, the College Development Committee met thrice and following issues have been discussed with participation from all members: a. Result Analysis b. Appointment of temporary teachers. c. Review of admissions. d. Proposed new courses/programmes. e. Annual budget f. Infrastructure and maintenance g. Functioning of IQAC h. Student research scheme i. Utilization of various grants j. Academic calendar 2. Admission Committee: The admissions to various programmes in the institute are given through online admission system (Vriddhi software). The admissions for most courses are given on merit basis. For some courses such as BA, the admissions are given on first come first basis. There is an Admission Committee which observes great degree of decentralization. There are committees at Faculty level and class level. The committee counsels the students helping them to choose faculty, elective and optional subjects. The coordinators of admission committee update the Principal on daily basis about the admissions and vacant seats. The Vice Principals of the respective faculties keep a close eye on the process. The admission reports are available to management council and Principal through Management Information System.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process of college is well automated maintained by Vrddhi Software. Where online record of students get stored and also record of their admission fees. Online transactions are smmothly conducted to avoid malpractices. Admission committee set up in June moth only which will try to increase the student strength for various strams as per their interest. Principal Sir and Chairman of admission process keeping watch on the process.
Human Resource Management	The student council helps to share valuable ideas, interests, and concerns with the teachers and principal. They often help to raise funds for social activities, including social events, community projects, helping people who are in need. Student councils usually do not have funding authority, but they can collect the funds from the people for the donations to the affected area

		in the country. Student Council provides a platform to students for co-curricular and extra-curricular activities. The Council renders a help to smooth organizational functioning such as in Anti-Ragging Cell, N.S.S., N.C.C., College Magazine Committee, Sports Committee, Cultural Committee, Library Committee, extra mural committee and soft skill development committee. The purpose of the student council is to give an opportunity to the students in various events and explore their abilities. A Student Council will identify activities that would like to be involved in organizing, although the final decision on the activities of a Student Council should be agreed with college management
	Library, ICT and Physical Infrastructure / Instrumentation	The College library has developed a good collection of useful reading books. These are in addition to the regular syllabus based Text and Reference books. Apart from this it consists of Biographies Encyclopedia, Dictionaries, books for competitive exam, Journals, Special reports and other essential knowledge resources. At present, the Library has more than 16092 books. College has defined certain parameters to identify rare books. A book is considered rare if it satisfies at least two-third of the below mentioned criteria-namely age, substantive importance, scarcity, physical characteristics and condition of the book. As per these criteria the library has 4-rare books and 222-other knowledge resources.The Vriddhi Software Company, Malegaon has upgraded the software as cloud based version recently. The library is having 06-computers connected with LAN.All the classrooms are provided with wooden benches, black / green boards, fans, tube light and electrical fittings. The classrooms are provided with large window for better and efficient access to natural light and air for ventilation.
	Curriculum Development	The college has taken effective initiatives to deliver well designed and documented curriculum prepared by Savitribai Phule Pune University, Pune.Institutional management, IQAC and Academic Council Committee of the

	college planned and send the proposal of new courses and new divisions as per requirement to SPPU, Pune. Value added courses such as soft skill, competitive guidance cell, career guidance cell, remedial coaching. NCC / NSS etc. are effectively run by the college. Feedback is collected from students, teachers, alumni, stakeholders and parents. Annual feedback analysis reports are collected from all HODs and summarize the report. Online feedback is effective system to evaluate and update curriculum and effective learning system 15. Action Taken Report is prepared which was evaluated by Hon. Principal and AQAR committee.
Teaching and Learning	It is often seen that teaching and learning are cohesive processes as well as they are made student centric by inspiring and motivating the students to participate in the teaching learning activities with a great inner spirit. The college always implements various pedagogical methods and student centric teaching learning methodologies in order to excel the students to the higher academic level. As far as the regular classroom teaching is concerned , the teachers adopt experiential learning, group discussions , problem solving methodologies, project work, students seminars, survey work, field visits and research papers.Thus various student centric methods such as experimental learning, participative learning and problem solving methods lead the students to enhancing learning experiences.
Industry Interaction / Collaboration	THrough the field visit, Industrial Tour and arranging the guest lectures based on experiences of the company placed students we tried to place our students.. Most of the chemistry students placed in various multinational companies through the Alumni.
Examination and Evaluation	All the staff members in the college make every effort and try at their level best to implement effectively the evaluation reforms of the university. Apart from this, all the departments of our institute prepare to evaluate whether the students have comprehended and understood properly or not. They also try to seek if the students have comprehended to a certain degree by

	adopting the various practices.Internal tests are organized by each and every teacher related to his/her subject so that the students prepare each and every topic separately and deeply. Seminars ,Poster precentation,Quiz Competitions are arranged for students to continious evaluation.Similarly, group discussions take place in the class-rooms and laboratories where the students are made to think independently . Under the control command of SPPU college Examination Department conducted examination very well.
Research and Development	The college upholds the idea that researchers are free to choose the subjects of their research, to seek support from any funding source for their research work, and to report their findings and conclusions. However, the research and findings shall be subjected to the scrutiny and constructive criticism of peers. It is also held that research techniques used by the researchers shall not violate established professional ethics, pertaining to the health, safety, privacy and other personal rights of human beings or to the infliction of injury or pain on animals. Though the college is committed to create a conductive environment for research, it may not support all research proposals due to limited resources. But it shall allocate the infrastructure facilities and other resources for research program. It shall provide opportunities to researchers for writing research proposals and reports, publications etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	CDC committe and IQAC took the initative and planned for purchasing references, chemicals , set up of laboratory which remain useful to development of physical academical facilities.
Administration	The College uses Vriddhi Software for complete automation. The software includes module for administration. This module helps to control the use of modules and the information available to administration such as admission, exam, finance etc.

Student Admission and Support	The Account and Finance Module includes the details pertaining to Cash book, Ledger extract, Receipt, payment status, Transaction details, Income Expenditure status, Trial balance and Balance Shee
Examination	The exam module includes details and procedure of issue of L.C., T.C., bonafide certificate, Backlog data entry, Eligibility numbers, exam forms, hall ticket generation, mark list, revaluation, result summary,passing certificate etc.
Finance and Accounts	The Account and Finance Module includes the details pertaining to Cash book, Ledger extract, Receipt, payment status, Transaction details, Income Expenditure status, Trial balance and Balance Shee

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (ARPIT)	1	01/09/2019	15/01/2020	112
Faculty Development Programme01	1	21/05/2020	30/05/2020	10

| 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment): |||||

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	25	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MEDICAL BILL, STAFF SOCIETY, CANTEEN, CAFETERIA,	MEDICAL BILL, STAFF SOCIETY, CANTEEN, CAFETERIA,	LIBRARARY, CANTEEN, CAFETERIA, CYCLE STAND, GREEN CAMPUS, BOTANICAL GARDEN, GIRLS COMMON ROOM, AUDITORIUM HALL, MENTY SYSTEM, LOBORATORY, READING HALL, DRINKING WATER, INTERNET FACILITIES (WIFI), GIRLS NCC, BOYS NCC, URINERY, COMPUTER LAB, PLAY GROUND, COLLEGE GYM

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits are carried out by M/s S.Z. Deshmukh and Co., Sangamner, for every financial year (1st April to 31st March). For the internal audits, cash books, receipts, payment vouchers, Bank books, and bank statements are checked. Audited reports are sent to Government every year by the end of July. External the audit is performed by the Government of Maharashtra as per their schedule. This is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipts and payment. For the grants received from the UGC, BOD S.P. Pune University, utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked by the C.A. and submitted to the corresponding authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Financial Support From Institution	472642	Financial Assistance for Poor Students
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6.4.3 – Total corpus fund generated

9570

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DGM Management	Yes	Principal IQAC, HODs
Administrative	Yes	DGM Management	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

For Academic growth of Students: In PTA meet concerned teachers displayed the result of student to their parents and try to focus on their regular attendance and discipline in college campus. 2. Supportive Services: To participate and promote the students to participate in NSS and NCC activities . 3. Suggestions from parents to improvement in teaching and learning process as well as conductance of various academic, cocurricular activities.

6.5.3 – Development programmes for support staff (at least three)

Staff Academy for their academic enhancement, Prmote them to participate in various faculty development programme, refresher courses, short term courses, to attend the various state, national international conferences, workshop etc. Medical Bill-Reambursement of faculties .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Conducted Academic and Administrative Audit Participation in AISHE and regularly uploaded all the reports Introduction of one UG - B.Sc. (Computer Science), two new divisions of Commerce and second division of B.A and B.Sc. Introduction of 03 PG (M.Sc. Computer Science), M.Sc.(Physics) and M.Sc. (Chemistry) from the Academic Year 2019-20. Introduction of Skill-Development programme. The college has established 11 functional linkages and 09 MOUs for research, student training, and job on the training, resources sharing etc. 04 ICT enabled classrooms and Wi-Fi campus. Functional Earn and Learn Scheme Conducted IPR workshops Subscription of INFLIBNET and N-list Implementation of e-governance in Administration, Finance, Examination etc. Up gradation of science laboratories Up gradation of library Up gradation of the college website from static to dynamic. Well maintaining of Vermi-Compost Unit. Organization of National, State and University level conferences, seminars and workshop for teachers and students. Organized faculty improvement programme in collaboration with UGC Human Resource Centre Savitribai Phule Pune University. Organization of various activities through NSS and NCC Up gradation of IQAC cell. Development in feedback system through IQAC. Installation of CCTV in the college campus. Capacity building for the students to various programs e.g., competitive examination guidance, special guidance scheme, career counseling, Organized blood donation camp

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Participation of	09/07/2019	09/07/2019	09/07/2019	1

2019	scholarship funds available through NGOs for needy students	10/12/2019	10/12/2019	22/01/2020	3
2020	Student participation in One Day Workshop on Intellectual Property Rights-Present Scenario In India	18/01/2020	18/01/2020	18/01/2020	2
2020	Resgistration of FY,SY,TY BSc ,M.Sc(Chemistry)Students to Swayam App	08/01/2020	08/01/2020	03/03/2020	27

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street play by NCC cadets	26/07/2019	26/07/2019	15	0
Fit India Campaign	29/08/2019	29/08/2019	200	100
NCC Ceremonial Drill Event	20/01/2020	26/01/2020	50	50
Inernational womens Day Celebration	08/03/2020	08/03/2020	110	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
IQAC Took the initiative in energy conservation so they discuss it in the meeting and prepared the proposal for the installation of solar panels in our college building.it is a good remarkable response from Savitri bai Phule pne university by sanctioning the said proposal.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	3
Provision for lift	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/01/2020	1	Institution itself	awareness program to the womens and girls students of Ale	70
2019	1	1	26/11/2019	1	Institute Itself	Reading of Preambles of indian constitution and taking of oath by NCC cadets	90

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Brochure 2019-20	31/05/2019	All the Admission procedures, Scholarships, Examination, Anti-ragging and other student related activities are carried out as per the guidelines given in Student handbooks.
DGM Management council	22/09/2019	Election, Appointment and Smooth functioning of College Development Association, Rules Regulations) Committee and College

		Administrative Working was carried out as per the guidelines given in our DGM Institute

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
On the occasion of National Sports Day, the Fit India Movement of the Government of India was celebrated in the college. The teachers and students took participation in the 10000-meter walking activity and took oath for living a healthy life.	29/08/2019	29/08/2019	300
street play,swachha bharat abhiyan,tree plantation,vijay din celebration	01/07/2019	15/07/2019	100
'Blood Donation Camp' organized by NSS in association with Rotary club	08/08/2019	08/08/2019	50
Pollution Awareness campaign and Poster presentation	01/07/2019	11/07/2019	35

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of Renewable energy:Proposal of Solar pannel was givent to SPPU,Pune

vermicompost unit is effectively run by zoology department and botanical garden with medicinal plants enhanced the pleasant environment of a college campus.

Tree Plantation: NSS and NCC students planted saplings on the college campus to make the campus more green and clean. through swatch Bharat Abhiyan cadets maintain the plastic-free college campus, they also arranged awareness rallies to make aware about overuse of plastic, segregation of wet and dry waste.

to maintain the tobacco-free given Whichcollege-level campus for that purpose posters are displayed on the college premises.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1)Motivate the students to participate in ADD-On certificate courses and online certification exams to increase their academic credit bank. chemistry departmental laboratory work on green chemistry practices such as solvent-free

synthesis, use of microlevel chemicals, disposal of chemical waste in a safe manner. make the use and availability of material safety data sheets to students. safety symbols are displayed in a laboratory. 2)Career counseling to the higher secondary students which increases their interest in a particular stream and our college too. 3)Anti-ragging committee is well established and the campus supervision committee maintains the discipline in the college campuses. 4)Vidyarthini munch makes the platform available to girls students, where the different activities are conducted such as a guest lecture on laws for the safety and security of women. we aim to make a fear-free campus for girls students. 5)institution aims towards the financial support for poor students through the means of approaching different organizations such as government and non-government organizations. 6)Strengthened the Alumni association and make it functional for student career counseling and tips to prepare certificate courses oriented to industrial training. for that purpose, we are tried to make MOUs. 7)Involvement of faculty in research-oriented activities must be strengthened.number of research paper publication of UGC care listed journals must be increase.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bjcollegeale.com/wp-content/uploads/2020/06/SSR.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To get higher education was one of the most difficult task in the village around 1990. Dnyaneshwar Gramonnati Mandal, Ale has started this college in 1993, so that students from rural areas should not be deprived of education. Initially the art and commerce unit was started. In view of response of students and parents to this college, the science unit was started in 1994. Even today, the number of girls learning in our college is high. We sincerely wish higher education for all. On our part we are committed to provide quality in every aspect in the process of imparting education. Our focus is to create students who are well equipped to meet the challenges of the global environment.Global environment is rapidly evolving and thus students have to learn not only the existing principles and situations but also to develop themselves as creative and critical thinkers. For that purpose, the organization started the BCA in 2008, MCA in 2010 and B.Sc.(Computer Science) from 2014. All departments of college help in increasing co-curricular and extra-curricular activities of students. College has a placement cell to assist the students in securing good job offers even before the final results. Apart from this most of the girls and boys of Arts, Commerce and Science faculty after competing their graduation, stop learning because of no nearby college available for post graduation. To overcome this problem institute has started M.A (Marathi) , M.Com., M.Sc in physics and chemistry in next academic year. It is our endeavor to keep pace with the needs of the industry. The Alumni of the college have done exceedingly well in all spheres of life at both national and international level and brought name and fame for themselves. Alumni of every faculty always guide the fresher's to get the good Job. They take this as a part of their responsibility and maintain the healthy atmosphere of development among them. The College takes pride in their achievements. Our college started its corporate life with handful of students, limited faculty, little property, but a determined mission of imparting higher education and keeping cultural heritage intact. It is our collective efforts that make this college such a vibrant place to learn, to work, and to explore. Students choose our college for many reasons: the reputation of our faculty, the quality of our academic programs, the individual attention they will receive from faculty and staff,

and the wealth of campus activity. We will strive to create a learning environment where our students are able to acquire knowledge and advanced skills in their specialized fields enabling them to fulfill their aspirations.

Provide the weblink of the institution
http://bjcollegeale.com

8.Future Plans of Actions for Next Academic Year

1.To purchase of new computer and networked UPS, upgrading college server, upgradation of CCTV system 2. To conduct oriented certificate courses at college level 3. To get green, energy and environment audits conducted by othorised agency.