YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DNYANESHWAR GRAMONNATI MANDAL'S HON. BALASAHEB JADHAV ARTS, COMMERCE & SCIENCE COLLEGE
• Name of the Head of the institution	Dr.Wadekar SubhashKashinath
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9766638340
• Mobile no	7588183590
• Registered e-mail	bjcollegeiqac@gmail.com
• Alternate e-mail	pgjmaths@gmail.com
• Address	At. Post - Ale , Tal- Junnar , Dist- Pune
• City/Town	Ale
• State/UT	Maharashtra
• Pin Code	412411
2.Institutional status	
• Affiliated /Constituent	Affiliated to SPPU,Pune
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University,Pune**
• Name of the IQAC Coordinator	**Dr.Jadhav Pravin Ganpat**
• Phone No.	**02132263078**
• Alternate phone No.	**02132263338**
• Mobile	**9766638340**
• IQAC e-mail address	**bjcollegeiqac@gmail.com**
• Alternate Email address	**pgjmaths@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.bjcollegeale.com/Documents/NAAC/AQAR-BJC-ale-17-18.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.95**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.78**	**2012**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC	**08/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC Monitor and implements effective curriculum delivery by the means of the academic calendar and content-specific teaching-learning evaluation.

IQAC Observe and monitors Academic improvement of students by the means of result analysis and continuous internal assessment of the student.CBCS pattern of examination is run by the institution as per the guidelines of SPPU, Pune.

Student enrichment programs were arranged and run by the institution to provide skill-based knowledge to the students.

IQAC delivers the guidelines to the teachers for online teaching methodology. for that purpose, they promote the teachers and to attend various webinars based on the use of effective Teaching learning tools during a pandemic situation of covid-19.

IQAC prepared various precautionary guidelines and displayed them in prime locations on the premises.IQAC promotes the NSS and NCC students to help the people in terms of distribution of masks as well as help the needy people during pandemic situations of covid-19

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
preparation of academic calendar	for smooth conductance of curriculam and extra curricular activities.
infrastructure and learning resources	cleaning and maintenance of infrastructure before the visit of peer team.e-content was provided to the students through the NLIST.
Teaching and Learning Evaluation	promote and guided the faculty to use online platformsfor teaching and learning process such as zoom,google meet,teachmeet,google classrooms,developed the e-content,makes whatsapp groups of students for academic notifications.internal test exams are conducted via google forms and testmoz.
best practises	teachers are actively involved in praparation and implementation of online test quiz on various topics.
student progression and supportive services	continuous evaluation and follow-up through phone call students are actively engaged in learning process.NSS and NCC volunteers participated in various trainings of government to handle the pandemic situation of covid-19

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	11/01/2021

Extended Profile

1.Programme

1.1	528
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2344
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	714
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	703
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	26

Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**26**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10.42**
4.3 Total number of computers on campus for academic purposes	**167**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An initiative is taken by the institution to deliver the curriculum given and guided by SPPU along with the consideration of Pandemic Issues, whereas the college prepared an academic calendar and issued it to all the concerned departments and sections to run the academics as per the content described. A tentative workload is sought for the next session, it will have helped out administrations to assess the required teaching and non-teaching staff. The proper workload is distributed as per the academic curriculum as well as courses and subjects are distributed among the faculties based on teaching experience. The timetable committee designed time table and it got finalized by the principal and Head of respective departments. The teaching plan is prepared and individually implemented by every teacher which is checked by the head of the

department, it will be helping out them to plan curriculum delivery in time and also reflects the use of various teaching methods such as ICT, group discussions, online e-learning platforms, etc. a suggestion to use more audiovisuals to delivered curriculum content, effective use of online teaching platforms like Zoom, Google Classrooms, teach met, different android based applications, etc. To compete with the pandemic situation, class-wise and in some subjects wise student-teachers Whatsapp groups were formed to fulfill academic and curriculum requirements, notification, sharing study materials, etc. student assessment, internal examination, oral and practical examinations were conducted through online mode by using zoom, google meet platforms. Every teacher maintains a "Teaching Diary" which describe actual lectures conducted by the faculty as well as other activities conducted/participated by themselves, and the teaching diary report is signed by the Principal. Attendance of the students, regular teaching, timetable, and teaching diary are maintained by the whole staff. Reference books and revised Textbooks are purchased by the institution. The requirement of basic things like apparatus, equipment, charts, maps, models, and journals are submitted by the head of the concerned departments and they are purchased from time to time. The proposal of new courses and necessary divisions are put forth by the heads and principle before IQAC, CDC, and Director Board. They are considered and recommended properly taking into notice the academic view of the need. The teachers are relieved and their knowledge is updated and enriched through seminars, guest lecture series, workshops, conferences, etc. Different bodies, committees, and sub-committees are framed for the successful and effective implementation of the curriculum including BSD, NSS, and NCC. They arranged various programs and workshops. The physical fitness of the student is maintained by the sports department by arranging various competitions and yoga workshops. The students are guided regularly for the competitive examination and a special section of books based on the competitive exam is made available in the central library. Different scholarships from government, semi-government, organizations, charitable institutes, and NGOs are made available to the students. Special financial assistance is available in the college for the students through the "Earn and Learn Scheme" and the funds are received from the university. Field visits, industrial visits, study tours, and village survey arranges for practical purposes as well as to expose the outdoor life to the student. Feedback from the students, stakeholders, parents, and alumni has been taken every year through online mode. It is analyzed and remedies are done accordingly for the betterment of academic development. The principal evaluates the action taken reports and takes the further necessary actions.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[Nil]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the staff members in the college make effort and try their level best to implement effectively the evaluation reforms of the university. Apart from this, all the departments of our institute prepare to evaluate whether the students have comprehended and understood properly or not. They also try to seek if the students have comprehended to a certain degree by adopting the various practices as mentioned below: Internal tests are organized by each and every teacher related to his/her subject so that the students prepare each and every topic separately and deeply. The students are given opportunities to present the seminars in order to develop their oratory skills such as stage daring, proper pronunciations, and the tone of speech. The oral questions are asked by the concerned teachers to the students after teaching a certain topic/ unit in the classroom, with the help of which the degree of comprehension of the students is judged and the part which is not understood easily by the students is taught and explained again by the teacher The list of the titles for the home assignments are displayed by the teachers and the students are expected to think and write at their own on the topic given. He is suggested to get it checked by meeting and discussing it with the teachers. The teacher gives proper suggestions by pointing out the mistakes and the style of writing of the students. In his next attempt at preparing assignments, the students think of the earlier suggestions and try their level best not to commit previous mistakes. Consequently, the teacher finds the improvement in the student and both of them get satisfied. The poster presentation is one of the major activities that help us in the process of evaluation and reforms. The students prepare posters on the topic related to their syllabus or curriculum and they present or display it in the exhibition organized in the concerned department. This activity is helpful for the students for indirect preparation of their tests and evaluations. Similarly, group discussions take place in the classrooms and laboratories where the students are made to think independently and given access to present/her views on that topic. In this activity, the skills like coping with others, rethinking the suggestions already made, and finalizing the solution for the issue; are the skills that

develop among students. Pair-work is an innovative activity that is conducted for the better understanding of the students. It is done mostly in case of practical subjects like the English language, Mathematics and all the subjects of Commerce. Expressing one's own views as well as agreements, disagreements and partial agreements in the form of debating organized for the students assists us for the better analysis of evaluation. The creative thinking of the students is given exposure through science project exhibitions in the different departments like Physics, Chemistry, Biology, and Botany.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[Nil](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3791

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

1.Savitribai Phule Pune University has framed curriculum in their subtopics to highlight the issues like Gender, Environment and Sustainability, human Values and Professional ethics.

2. Physical Education is compulsory to all F.Y students.

3. Environmental Awareness is compulsory at S.Y level.

4.Business Ethics and Professional Values, Human Resource Management, Human Rights Project Work is the special subjects included in curriculum at PG level.

5.Co-curricular activities such as NCC/NSS/ Students Development Board are the core activities especially work for personality development of students.

Participation of students in these activities develops leadership qualities, interest in social services among the youth. Gender:-

1.The Indian Constitution has been made special provision to ensure the protection of women's status in the society (under the Maharashtra Act No.XV of 1993). To fulfill some of these objectives of this act Vidyarthini munch is established in college level. It provides independent platform to the girl students. It helps to improve the status and dignity of women in the society. It also helps to mentain equality of woman at the local to global level.

2.The participation of students in NCC and NSS enhances social harmony, social equality, Women's Identity in multicultural society.

Environment and Sustainability:-

1.Environmental Awareness at S.Y. level creates awareness among the students about the care and Page 20/101 15-06-2020 11:19:55 Self Study Report of DNYANESHWAR GRAMONNATI MANDAL'S HON. BALASAHEB JADHAV ARTS, COMMERCE & SCIENCE COLLEGE the protection of our mother earth.

2. Students get aware about the responsibility of each and every human being about the issues such as global warming, various types of pollution, seasonal changes, deforestation, etc.

3.Chemistry Dept. organized state level conference on Recent Approaches in Environmental Protection and Sustainability Development in which almost all the topics get covered.

4.NCC cadets enthusiastically participated in Swatch Bharat Abhiyan and took the mass pledge. World Water Day, Earth an Hour, Tree plantation activities help to create environmental awareness.

5.A curriculum of Life sciences and Chemical sciences have a modules like Environmental Pollution, Global Warming, Ozone Depletion, Acid Rain, Conservation of Natural Resources, Mushroom cultivation, Bio fertilizer, Herbal, cosmetics, Bio pesticides, Energy conservation, Pollution, Ecosystems, Bioremediations, Biodiversity & conservation, Ecological indicator etc. which inculcates students for environmental awareness and value addition.

Human Values:-

1.The curriculum of M.A. ; M.Com. and YCMOU base on human resources management, human values, compassion, cooperation, sympathy, empathy, duties and rights, the role of media, which are mentioned in Indian constitution and Right to Information Act.

2.Through the online teaching & Learning platforms faculties made awareness among the students regarding social harmony and piece of mind.

3. Marathi Literature study touches all the dimensions of human life. The syllabi like information security enrich the language Professional ethics:- 1.Administrative Accountability, Leadership quality, Ethics, Social Responsibility of Administrative Skill and Planning are introduced in the curriculum to inculcate professional ethics in Commerce and Management courses. 2.Advanced courses in Geography Earth Science Subjects include GIS and Remote Sensing, GPS, Cartographic Techniques.

4.NSS unit of the college conduct mask making and distribution activity.

Skill Development-

Map reading,land survey,statistical analysis enables students to enhanced theire skill developments.

File Description	Documents
Any additional information	[View File]()
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]()

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

294

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/YJEyCAvw99My9VZF7
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2344

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

714

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students after admission and organizes special programs for advanced and slow learners. As the intake of the students is from various backgrounds such as social, regional, cultural, and economic; it is often needful to differentiate slow learners and advanced learners at the entry-level. To differentiate slow learners and advanced learners at the entry-level, the previous marks of the students are taken into consideration, and lists are prepared for slow and advanced learners. At the beginning of every academic year, newly admitted students are guided and motivated properly by conducting counseling sessions. The purpose of this counseling session is to categorize the students as per their intellectual level so that they can be divided into slow learners and advanced learners. Further, the timetable of these counseling sessions is displayed and the students are properly persuaded for betterment.

- **Remedial coaching classes are arranged in the department of Physics, B.Sc.(computer science) so that slow learners develop their ability, and average learners improve their grades.**
- **Students solve the question papers of previous examinations. The students write the assignments at home.**
- **Additional books rather than the central library are provided to the students.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2344	63

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college always implements various pedagogical methods and student-centric teaching-learning methodologies to excel the students to a higher academic level. As far as regular classroom teaching is concerned, the teachers adopt experiential learning, group discussions, problem-solving methodologies, project work, students' seminars, survey work, field visits, and research papers.

Experiential learning:

Our teaching faculty often enhances the experiential learning method. It creates and develops the experiential learning approach among the students. The departments of natural science like chemistry, Botany, Zoology, Physics, and Geography as well as social science departments like History and Politics always practice this method as a part of the teaching-learning process which causes the growth in the learning abilities of the students.

Participative learning:

- Field visits
- Industrial visits.
- Survey work
- Group discussion
- Debating
- Seminar competitions
- Oral questioning

Problem Solving Methods:

- Personality development workshop
- Soft skill development program
- Yoga training

- **N.S.S. camps**
- **N.C.C. Parades**
- **Cultural events.**

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized the use of ICT in the teaching-learning process. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links have created are a repository of knowledge, available to students in the departments and the library compiled under Greenstone Digital Library. The three Network Resource Centers cater to the need for internet resources with facilities for downloading, reprography, and printing in the library.

Staff rooms and the Central library have networked internet connections. The campus is wi-fi enabled. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces, and Seminar Hall and the College auditorium, as needed. The use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance.

Some teachers now use modern methods of teaching-learning, such as Google sites and Google classroom, to implement 'flipped learning', posting and receiving assignments, posting educational resources, and materials, Google forms to evaluate students, etc

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done according to a graded metric based on:

- **Attendance**

- **Two Unit Tests per Semester**
- **Assignments and projects**

The following are considered for gradation:

- **Field visit, report writing**
- **Seminars presentation, participation**
- **Class interaction**
- **Participation in college activities**
- **Good conduct and demonstrative ethics and values**
- **The college insists on a minimum 75% attendance of students per semester.**
- **Internal assessment is based on quiz, unit tests, open tests, assignments, viva-voce and practical examinations.**
- **Personal feedback is given to students.**
- **Weak students are counseled and corrective measures are suggested.**
- **Difficulty sessions, often including peer learning and peer**

evaluation are taken by the teachers.

- Teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions.
- In summative mode, students take a semester-end examination on the university pattern, answer scripts are marked and necessary feedback is given.
- The students have consistently featured in the University Merit List and have won laurels each year

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Due to the open and transparent system, there have been no examination-related grievances to date. After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducts assessments using mostly Google Forms and conducts examinations of students having backlog in the University, the University itself has devised its software for the conduct of Semester Examinations. The University invites a written list of students who face technical difficulties such as login, from the College, and students whose difficulties are validated are given a re-examination by the University

Some of the following frequent & consistent systems help the institute avoid examination related grievances:-

- The internal squad committee is framed. Senior teachers of the college are members and one of them is appointed as the chairman of this committee. This committee pays a visit to the examination hall as a part of the raid and checks the students whether they practice some malpractices or copy-like matters during the exam hours.

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File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	<u>Nil</u>

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college has prepared Programme Outcomes, Programme Specific Outcomes and course outcomes for B.A., B. Com. B.Sc., B.C.A. and M.A. M. Com. M.Sc Programmes. They have been finalised as per inputs from NAAC and deliberation by various HODs and uploaded on the institutional website. The college proactively engages with the formulation and dissemination of Los, beginning with departmental holding meetings to draw up teaching plans to optimally achieve POs, PSOs and COs. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes.

The IQAC apprised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation into the institution's transaction of the curriculum.

Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by the way which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of the learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	<u>Nil</u>
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level of performance of students in accordance with its program outcomes, program specific outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and COs are attained as below . Attainment of Programme Outcomes is evaluated through:

- Co-curricular activities
- Extracurricular activities
- Extension activities
- Various competitions
- Exhibitions
- Awards and Prizes to students

Attainment of Programme Specific Outcomes is evaluated through:

- Teaching and completion of syllabus
- Evaluation and assessment of papers
- Internal examination (Class test and Tutorial)
- External examinations held by university
- Practicals
- Assignments
- Projects
- Class activities
- Seminars
- Group discussions
- Enriching academic performances reflected by the academic results. The institute has shown its academic success through rankers in different subjects.

Attainment of Course Outcomes is evaluated through:

- Students' Performance in above-mentioned Programme
- Specific Outcomes Personal interaction with students.
- The increasing strength of students opting for higher studies like post-graduation and research in recent years.
- Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, non-government or private organizations

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

703

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/Qj8jW9RM67EZ3PkP7

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. The students are sent to participate in a Research seminar, workshop.

2. Our students participate in the Avishkar Competition organized by the University of Pune.

3. Our students participate in the GMRT Science Day competition organized by GMRT, Khordad

(Narayangaon) district Pune (Maharashtra).

4. Under the Environmental awareness program students actively participate in research projects.

The college upholds the idea that researchers are free to choose the subjects of their research,

seek support from any funding source for their research work, and report their findings and conclusions.

However, the research and findings shall be subjected to the scrutiny and constructive criticism of peers. It is also held that research techniques used by the researchers shall not violate established professional ethics, regarding the health, safety, privacy, and other personal rights of human beings or the infliction of injury or pain on animals.

Though the college is committed to creating a conducive environment for research, it may not

support all research proposals due to limited resources. But it shall allocate the infrastructure facilities and other resources for the research program. It shall provide opportunities for researchers for writing research proposals and reports, publications, etc.

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Though the college is committed to creating a conducive environment for research, it may not

support all research proposals due to limited resources. But it shall allocate the infrastructure facilities and other resources for the research program. It shall provide opportunities for researchers for writing research proposals and reports, publications, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) The students are exposed through rallies, tree plantations, and webinars including

care of the young, old, infirm, and weak.

2) Health and hygiene, Gender sensitization, emergencies, environmental

consciousness, and values are imbibed and strengthened for redressal at a societal level.

3) Various commemorative days, weeks, and fortnights increase awareness of students

towards society.

4) Blood donation camps are regularly organized.

5) Extension during COVID-19 is being carried out online through webinars for all

stakeholders, encompassing diverse social topics. They have made students more

aware and responsible.

6) Students have participated in the webinars by planning and anchoring, adding to

their holistic development.

7) The institution has distributed medicine kits like masks, and sanitizer to NSS, NCC

, and BSD in collaboration with the Primary health center, gram panchayat/Panchayat

Samiti members.

File Description	Documents
Paste link for additional information	Nil1
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The College has 24 well-ventilated classrooms and 01 seminar Hall with adequate seating arrangements. The institution ensures that all the basic and essential infrastructural facilities are made available for imparting quality education.

All the classrooms are provided with wooden benches, black/green boards, fans, tube lights, and electrical fittings. The classrooms are provided with large windows for better and more efficient access to natural light and air for ventilation.

Laboratories: The College has 09 laboratories for UG and PG. There are well-equipped laboratories for the subjects Chemistry, Physics, Botany, Zoology, Geography, and Computer Science courses. All the laboratories are equipped with ICT facilities. The laboratories are updated regularly with the addition of equipment with the latest specifications as per the needs of the department.

Computer Facility: The College purchased Cloud-Based ERP CCMS (Centralised Campus Management System) software. The college has 4-computer laboratories with 147-computers and 6-laptops with antivirus software. All the computers are connected to a Broadband internet connection with 50-Mbps speed. The campus has a secure Wi-Fi facility with a speed of 50 Mbps through 3-WiFi access points and 1-router. Staff and students are provided with Wi-Fi connections on their laptops, tablets, and smartphones.

The college has 32-CCTV cameras, 4-Notice boards, 09-LCD projectors, UPS, and 31-printers.

The college has a student facility center in the library having 6-computers and 2-xerox machines.

*Other facilities:

1) Botanical Garden: The department of Botany maintains a botanical garden spread across 500sq. meter area. It has about 90-species of ornamental as well as medicinal plants and 01-Vermicompost units

2)Hostel facilities: The College has a girls' hostel with the capacity of 33-students.

3)NSS unit The college has an NSS unit with a sanctioned strength of 250 volunteers. NSS office(100sqft)is equipped with a computer and other facilities

4) NCC Unit: The College has an NCC office of a 200 sq ft area equipped with computers and other facilities. The college students are enrolled as per the norms.

All the departments are equipped with computers, LCD projectors, internet, and printers. The library has 6 computers which can be used by the staff and students. The reprographic facilities are available in the examination section and student facility center Library has a specious student reading hall with an area of 450sq.feet and cubicles

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate facilities for *Indoor and Outdoor Games, Gymnasium, and Yoga activities

Indoor and Outdoor Games

1) Indoor: The college has an indoor hall of 1768 sq. ft .for indoor games. The college provides facilities for Indoor games like chess, a rifle/pistol shooting range of 10 meters, Kabaddi mat (210 Units)

2) Outdoor Games: The college has two well-constructed playgrounds of area 3-acres. There is provision for outdoor games like Kabaddi, volleyball, handball., and basketball. Kho-Kho, 200 m running track and athletics games.

3) Gymnasium: The college gym of 1144 sq. feet area has a simple weight lifting gym. The college provides facilities for Indoor games, like wrestling, weight lifting, and weight training machines.

4) by alumni of the institute train the student for Kabaddi, wrestling, etc.

5) Auditorium: The College has an auditorium equipped with audio-video, light, public address system,

etc. The college provides facilities for cultural activities, like co-curricular, extra-curricular, extension, etc.

A maximum of 30 students use the sports facility on the campus every day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

69542396.52

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated with Vriddhi Software developed by the Hindustan Computer Company. It is integrated with all Modules of higher education ERP and has multi-user accessibility. It is extensively used for generating various reports. These reports can be generated in the Acquisition and Cataloguing module like requisition, vendor quotation, comparative statement, supply order, purchase order, invoicing and accessioning, payment requisition and payment record, withdraw/write-off books, and stock verification. accession register report, catalog, etc. The accession register report generates the lists corresponding to category-wise registers. Barcodes for books are automatically generated through the register. In the circulation module reports generated are Borrow ticket history, document utilization history, and circulation register. borrower late fee reports, issue-return books reports, etc. Serial

control module reports generated are accession of serials, daily newspaper entries, payment notices, single journal issue-return, etc. Reports generated in the module are information about documents that can be searched using a powerful search engine according to the title, subject, author, accession number, Class Number, publisher, claim and reservation to books, etc. In search, the module provides a search facility author wise, title, and accession-wise books.

The Vriddhi Software Company, Malegaon has upgraded the software to a cloud-based version recently. The library is having 06-computers connected with LAN.

The purpose is:

a) Availability of internet to the students and staff facilities through computers.

b) Accessibility of free e-books and e-journals through these computers.

c) Free access to the institutional repository.

Sr.

Facilities

Details

1

Vriddhi Software for automation

Vriddhi -Malegaon from the year 2014

2

The version of Vriddhi Software

2.0 Build 254.7

3

Status of automation

Partially automated

4

Electronic Resource Management Package for e-books, e-journals

Available through N-LIST INFLIBNET

5

Library Website

Separate web page on the college website

6

In-house/remote access to e-publication

Available through N-LIST

7

Library Automation

yes

8

Total number of computers for public access

6

9

Total number of printers and scanners for public access

1

10

Institutional Repository

Available in the Library Computer

11

Internet bandwidth / speed

50 Mbps

12

Library OPAC

Yes

The Vriddhi Software Company, Malegaon has upgraded the software to a cloud-based version recently.

The library is having 06 computers connected to LAN

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[Nil](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

227690

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2183

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has regularly upgraded its IT facilities as per the needs and requirements in the last five years. The institute has introduced BCA (Commerce) course in the year 2008-2009 and B.Sc.(Computer Science) course in the year 2014-2015. The Institute has updated its IT facilities with an increased number of computers, internet connection, bandwidth, laptops, LCD projectors, Xerox machines, scanners, printers, licensed software, server online admission process, UPS batteries, and windows operating system. college website, etc.All facilities including hardware, software, internet, network, and website have been updated through the process of purchase and maintenance. The college has recently upgraded the internet connection bandwidth from 2 MBPS to 50 MBPS. There is an increase of more than a hundred desktop computers from 71 to 176. The teaching and learning process is enhanced using ICT tools. The students, teachers, and non-teaching staff are encouraged to use academic and administrative software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.3.2 - Number of Computers

179

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

69542396.52

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well-defined guidelines and procedures for repairing and maintenance. All the physical, academic, and support facilities are augmented and maintained through various college committees such as the college development committee (CDC), purchase committee, and IQAC. library committee, building development, infrastructure, and campus beautification committee.

Maintenance policy and procedure:

The institute uses mechanisms for the maintenance of the physical and academic facilities as per the following points:

1) The institute makes provisions in the budget for maintenance.

2) Requisition is collected by the office through an internal communication sheet.

3) Permission is sought from the purchase committee and CDC.

4) The institute makes provisions in the budget for emergency requirements.

5) The institute invites quotations for the proposed work from different vendors.

6) Work order is issued after a comparative analysis of different quotations.

7) Job completion report is prepared by a technician and signed by the concerned head.

8) Payment is processed through concerned authorities and forwarded by the Principal for final payment.

Procedure for utilization of facility:

1) Science Laboratory:

• The maintenance of electrical and electronic equipment is verified by the faculty members of concerned departments and whenever necessary, a college technician for repair is called for maintenance.

- Class wise laboratory schedules are followed as per timetable.

- Regular updates of dead-stock register.

- Handling of equipment, instruments, and chemicals is done using standard procedures.

2) Computer Laboratory:

- The college has appointed two technical persons for maintenance and up-gradation and technical issues related to computers and electrical. • The institute website is maintained and updated regularly by the department of computer science.

- Class wise computer laboratory schedules are followed as per the timetable

- New requirements are processed by a technical assistant from the department of computer science.

3) Library:

? The library staff takes care of the regular functions of the library. Library attendants take care of issues of books, collection, and cleaning the stock room, and reading hall regularly.

- Students can use the central reading hall on campus from 9.00 am to 5.00 pm.

- Students must procure a library card after admission which can be used for issuing two books every week.

4) Classroom :

- At the beginning of every academic year proper availability of blackboards, lights, fans, furniture, and benches in classrooms is taken care of by CDC and Academic Development Committee.

- College timetable is designed by Time Table Committee keeping in mind the maximum utilization of

classrooms and physical facilities.

- Classrooms are allotted as per student strength.

- **Separate non-teaching staff is appointed for cleaning the college campus and housekeeping.**

5) Sports complex:

. The Gymkhana committee has the responsibility for the development and maintenance of sports facilities.

- **Gym equipment is maintained and repaired as and when required.**

All the available sports facilities are properly utilized for the promotion of sports in the institute

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

382

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

485

File Description	Documents
Upload any additional information	[View File]()
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]()

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	[Nil]()
Any additional information	[View File]()
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

File Description	Documents
Any additional information	[View File]()
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]()

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution has a functional student council. The student council is formed under the guidance of the Board of Students Development. The college has an active Student Council formed as per the guidelines given by the Savitribai Phule Pune University, Pune. The Student Council is established every year during the first term of the new academic year. The University Representative (UR) is elected from amongst the Class Representatives (CR). The college has its student council. The Board of Students Development undertakes various schemes for the students like Karmaveer Bhaurao Patil Earn and Learn Scheme, Personality Development programs, cultural activities, rallies for road safety, and Dengue awareness.

The student council helps to share valuable ideas, interests, and concerns with the teachers and principal. They often help to raise funds for social activities, including social events, community projects, and helping people who are in need. Student councils usually do not have funding authority, but they can collect the funds from the people for donations to the affected area in the country. Student Council provides a platform to students for co-curricular and extra-curricular activities. The Council renders helps to smooth organizational functioning such as in Anti-Ragging Cell, N.S.S., N.C.C., College Magazine Committee, Sports Committee, Cultural Committee, Library Committee, extramural committee, and soft skill development committee. The purpose of the student council is to allow the students in various events and explore their abilities. A Student Council will identify activities that would like to be involved in organizing, although the final decision on the activities of a Student Council should be agreed upon with college management.

In our college students play a valuable role in institutional management, encouragement, and assistance in the establishment of a Student Council can be provided in various ways, like, as providing information and guidance on the role and potential benefits of Student Councils. In the initial stages, the Principal, together with the other teachers, can assist in the development of a Student Council in several ways, like, as addressing the students on the role of a Student Council and the role of individual representatives in the Council, by facilitating the holding of elections and by advising on an appropriate constitution or statement of objectives. As the Council develops and begins to expand its responsibilities, the Principal assists in guiding the Council's development, to allow for a constructive and purposeful Council. Similarly, the interest and support of teachers will be of great value to a Student Council, particularly during the early stages of its development. It is generally desirable for a member of the teaching staff to attend meetings of the Council.

The support and guidance offered by a teacher are very useful to a Council while planning its activities during the academic year. Allowing teachers to attend Council meetings will help to build a cooperative and good working relationship between students and staff of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has a registered alumni association and which is actively functioning in the college. The alumni association helps the college in various ways. The alumni association actively participates in various activities such as cultural programs, alumni meetings, parent-teacher meets, and farewell functions of the final-year students organized by the college. Association has gifted books to central and departmental libraries. The associations help us to create placement opportunities for the final year students. They contribute by organizing guest lectures by inviting visiting faculty and resource persons.

Alumni maintain connections to our educational institution regularly. Many times they come to the college and try to share their experiences with the current students. This will help the student for building their future. They share their knowledge with existing students to avail various opportunities in different fields. The Alumni network has a real-life benefit for current students. Alumni also spend their valuable time offering career support to current students. This enhances the students' experience and gives them a competitive edge in today's tough job market. Alumni can help students in getting placed at their respective organizations. An Alumni Meet is organized to celebrate and refresh old relationships and form new ones. The alumni are thrilled to be back on campus again and interact with new students.

During Alumni Meets students, teachers, principals, or hosts are required to deliver welcome speeches in keeping with the occasion in mind. It helps students get placed at their respective

organizations. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of the organization. Alumni associations exist to support the parent organization's goals and to strengthen the ties between alumni and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision – "To be the best rural institute for academic excellence, high morals, and values for the welfare and prosperity of society as well as the Nation."

Mission - "To provide value-based and skill-oriented education to the rural students to make them self-reliant, ethically strong, and responsible citizens of our country."

Village Ale has a grand tradition of Varkari Sampraday. A holy Feretory of Buffalo blessed by Saint Dnyaneshwar is close to the area of the college. Hon. Balasaheb Jadhav College of Arts Commerce and Science is trying to fulfill the needs of the students. Our college has completed 25 years with great success in higher education by promoting rural students, especially girl students and economically poor students. The College also encourages girl students to enroll in higher education. It has fully well-equipped infrastructure facilities, and UG and PG courses for rural students to get education easily.

The college also helps to develop leadership qualities, and moral values among students to improve their holistic development. It

organizes various extracurricular activities and co-curricular activities to enrich the special talent of students to improve their involvement in social activities. The College provides an innovative educational environment to the entrants the college.The college arranges remedial classes and special guest lectures for slow learners to improve their academic performance. The institute arranges some cultural programs to cultivate our traditions and culture for the purpose to know it perfectly. It provides higher education to all sections, especially backward classes. The institute gives priority to girls' education and is concerned with their empowerment. It also focuses on the total development of the students. It always works to expand the infrastructure to provide all facilities to the students and tries to sustain the overall academic and physical development of the students.

Our students of the college eagerly participate in various activities like extracurricular and co-curricular activities. The students show their interest in intra and intercollegiate projects and participate in them such as programming, poster presentation competitions, and cultural events. The college faculty also motivate the students to participate in NSS and social extension activity cell. The NSS organizes cleanliness campaigns like Swachh Bharat Abhiyan, blood donation camps, environmental awareness through tree plantation program, plastic band rallies, and social awareness programs to make students aware of the current environmental scenario and try to make a good gentleman of the society as well the nation.The college staff works very hard to improve students socially, morally, and physically and their overall development. The faculty try to develop their soft skills, leadership qualities, and also personality. Realizing the need of society, the college has set goals and objectives and tried to accomplish them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has participative management. The college provides a better opportunity to all participating in the decision-making process, the college's administrative and academic structure is in a manner to decide by participative arrangement. The principal is the

academic head, followed by departmental heads. The college follows all such norms laid down by the Government of Maharashtra and the SPPU and UGC in academics.The case study related to such Participative management is stated as follows:

The participation of students in sports, NSS, NCC, and extra-curricular activities is encouraged to attain the overall development of students.

The Science department has actively participated in project competitions and Avishkar Competitions. The Commerce PG students also prepare projects; the faculty members of these departments assist and guide the students in undertaking the research work.

The college plans for implementation through all academic calendars, soft skills, and regular feedback from the students and the staff members also. Thus the role of management is very positive and forward-looking. The college has contributed college development committee as per the new University act. In this committee, teacher's representatives, and non-teaching staff representatives arranged meetings with management for decision making. At the college level, departments are provided with the authority to make their own decisions for the development of the department, the decisions are conveyed to the principal and then finalized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The extensive goals of Perspective Plan 2020-2021 are associated with Hon. B. J. Arts, Commerce and Science College Ale, is committed to providing quality higher education and research, and skill-oriented human resources, and the plan is accordingly focused on these core themes. The college strives to go ahead with this perspective plan helping as a roadmap for student achievement and the college's growth and development.

To introduce new undergraduate and postgraduate degree programs and research programs. Improvement of infrastructure facilities like construction of more classrooms and laboratories, drinking water

facilities, ramp for physically handicapped students, instrumentation facility, construction of sports facility and gymnasium.

To strengthen research facilities and motivate faculty to involve in research, by undertaking major and minor research projects, and publishing research papers in reputed journals. To apply for UGC, BCUD, and RUSA grants for financial support.

To establish functional MoUs, field projects, reading hall, computerization of library Collaborations, and Linkages with different, institutes for student training on-the-job training, field trips, placements, etc. To conduct extension activities with the help of a local community and other stakeholders through NSS and NCC. To organize State / National level seminars on research and quality-related themes.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	<u>Nil</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Dnyaneshwar Gramonnati Mandal Ale and is permanently affiliated with Savitribai Phule Pune University, Pune.

Administrative setup: The organizational structure consists of the Chairman, Vice-Chairman, Hon. Secretary, Treasurer, and Members. At the college level, the College Development Committee (CDC) is an apex body and acts as a link between the Management and the College.

College Committees: At the College level there is an Internal Quality Assurance Committee (IQAC). The Principal is assisted by the faculty in charge followed by the Heads of the departments and faculty members. At the official level, Office Superintendent is assisted by Senior and Junior Accountants, clerks, and manual staff.

Service Rules and Recruitment: For the service conditions and rules,

the college follows the rules and regulations laid down by S. P. Pune University, UGC, New Delhi, and the Government of Maharashtra. The candidates are interviewed by the Selection Committee as per the rules.

Grievance Redressal Mechanism: The college has a Grievance Redressal Committee, Women's Redressal cell and Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty. Student's Grievance Cell enquires and analyses the nature of the grievances in a strictly confidential manner.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College cares for the welfare of the employees through various measures and schemes and promotes the staff to enhance their skills and academic standard by attending various professional developmental activities. The faculty members are encouraged to

register for achieving higher educational qualification as M. Phil, Ph. D. For providing economical facilities the institute started Dnyanmandir Sahakari Sevak Cooperative society which holds deposits every year and provides easy loans with minimum interest rate to the staff. Financial assistance/loans are provided for various reasons by "Dnyanmandir Sevak Sahakari credit cooperative society" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan etc. Provision of UGC grant and Savitribai Phule Pune University Quality improvement grant helps to pursue the research projects and publications of articles in journals and books. All types of leaves facilities are available as the government rules and regulations for all faculty members. PF, DCPS and gratuity are available for benefits to all staff. Sanstha provides free uniforms to all non-teaching staff. The institute has provided some necessary facilities such as Internet, laboratory and library facility freely for researcher. Every year the institute felicitates all staff for their academic achievement on teachers day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`04`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

`Performance Based Assessment System (PBAS): The PBAS is monitored by the college. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the standards`

of the University Grants Commission and in accordance with the plan given by the Savitribai Phule Pune .Self Study Report of DNYANESHWAR GRAMONNATI MANDAL'S HON. BALASAHEB JADHAV ARTS, COMMERCE & SCIENCE COLLEGE University. It is a three-part report whereby the teacher has to fill up the form containing the information of Category I- Teaching-Learning and evaluation Related Activities Category II – Professional development, Co-Curricular and extension activities Category III – Research and Academic Contribution. This form has to be filled at the end of each academic year which is then submitted to the Head of the Department with the essential documents. After evaluating the form, the head of the department forwards it to the IQAC. The IQAC of the college assesses and validates the report submitted by the faculty and validates the scores. This report is given to the Principal. The performance appraisal is also used for Career Advancement Scheme (CAS). In addition to above, the college collects feedback from students to evaluate teachers 'performance. The feedback is analyzed and report is prepared and if necessary action is taken. Also Teaching diaries of teachers are checked by Head and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a statutory mechanism for audit. We have audit mechanism where statutory audit is ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

External Audit: The external audit takes place annually .The Chartered Accountant, who works as an auditor is appointed by the college. The external auditor checks Accession records at three levels viz.

1) The checking of Accession record of the library.

2) All the purchase records & dead stock of the laboratories.

3) The dead stock and equipment of the gymkhana.

The nature of the payment is categorized into

1) Revenue Expenditure

2) Capital Expenditure

This is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipts and payment. For the grants received from the UGC, BOD S.P. Pune University, utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked by the C.A. and submitted to the corresponding authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

125930655.9

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute collects fees from the students against various courses as per the rules and utilizes for development. Budgetary allocations are made on various heads of expenditure in consultation

with the college development committee. The I.Q.A.C. motivates the faculty and departments to mobilize the funds by submitting proposals for research projects, infrastructure development, academic resources etc. to various funding agencies such as U.G.C. and Savitribai Phule Pune University. Most of the faculty members are worked on minor and major research projects. The institute significantly contributes to the purchase of equipments, infrastructure development and academic programmes by investing its own share. The need for construction work and purchase from departments, committees and administrative office are submitted to Principal which plan and implement the construction along with purchase expenditures at the institute level. The proposal of all of above necessary is then submitted to C.D.C for further process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, the institute has established Internal Quality Assurance Cell (IQAC). The IQAC has been playing seminal role in designing and implementation of various institutional policies.

- IQAC conducts periodically meetings.
- Organization and Participation of students in the Avishkar.
- The IQAC forms various academic, administrative, curricular, co - curricular and extra-curricular committees at the commencement of the academic year. These committees help in the decentralization of day-to-day academic and administrative activities.
- The IQAC monitors and motivates the committees to conduct the quality programmes for overall development of the students.
- The IQAC prepares the academic calendar by keeping in mind the institutional vision, mission and objectives.
- The IQAC motivates the faculty to use e-resources in day-today teaching activity.
- The IQAC encourages the faculty and students to participate in various research activities and competitions.
- The encouragement is also given for publication of books and research articles to the faculty-members.

- The IQAC promotes to organize seminars, conferences, workshops and training programs to develop research environment.
- The IQAC takes care of optimal utilization of infrastructural facilities and resources taking into consideration the diversity of the stakeholders.
- Financial support is provided to the faculty for presenting their research work in Seminars /Conferences/Workshops etc.
- The IQAC has submitted AQAR to NAAC.
- Collection and analysis of feedback from all the stakeholders.

One example of practices institutionalized as a result of IQAC initiatives is given as under

Competitive Examination Guidance Center

The Competitive Examination Centre of our college was established in 2012 with the objective of providing academic facilities to the students of college and nearby area aspiring for administrative career by successfully appearing for the Civil Services Examinations. The number of students wanted to pursue career in civil services is very less because of rural area, lack of information and guidance. The institute decided to start the CEC in college to provide the platform for the students so that they get the idea about the various types of competitive examination. It is believe that students in rural areas are hardworking, polite and they have the potential to become successful in civil service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated

by IQAC Structured feedback and Review of learning outcomes: Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the college.

Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analyzes the feedback and submits to IQAC. IQAC prepares an inclusive feedback report of the college and communicates to Principal and management for improvement and implementation.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, open book tests, internal assessment tests, and University examinations. University result analysis is made for each semester at the department level and is discussed with Principal and management meetings for further improvement and implementation. This helps in identifying the slow and advance learners.

Teacher's Diary:

For the proper planning of teaching each teacher is provided with an academic diary along with time table. Every teacher has to maintain an individual Teacher Diary to record the day to day teaching-learning activities regularly. The teaching Diary gives an overall summary of the topics covered by a teacher in each class per course. The Individual Teacher Diary verified and signed by HOD of the concerned departments and is then submitted to the Principal. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary.

Besides this IQAC has reviewed and implemented its teaching-learning process through the following ways: Choice Based Credit System (CBCS) for all PG programmes IQAC has organized seminar/conferences and workshop and Faculty development programme . Use of ICT in teaching and learning encouraged with, INFLIBNET(N- list), internet connection and campus Wi-Fi facility. Skill Based/Value-added courses for students. The college employed various student-centric learning methods such as class room teaching ,seminar, project competition , poster presentation, field visit, survey, etc.

Collection of PBAS Form from faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To aware UG and PG students of Gender Sensitization Institute have taken several activities through the channels such as Student Development Board (NCC, NSS, Vidyarthini munch, etc.) A major highlight on the points such as Equality & Equity. Due to patriarchal social construction women are not treated on par with them. To overcome these social, cultural, and political the institution has taken various types of activities through NCC such as ceremonial drills on Independent day and Republic day, tree plantation, nukkad Natak, blood donation camp, Vijay din

celebration, surgical strike, constitution day celebration.

Gender sensitization is mainly highlighted through the activity Vidyarthini munch, which is open dies for girls and boys, they can participate in various activities such as scientific rangoli competition, poster presentation, seminar competition, and delicious food dish preparation competition. students also participated in cultural and sports competitions.

The institution constituted the following committees: Institutional Grievance Redressed committee, Anti-Ragging, Sexual harassment prevention cell, Disciplinary Committee, Women's Cell. The functions of these committees are displayed on the website the Institution and information is being disseminated to the students through display boards.

The institution provided safety and security facilities for staff and students such as CCTV and security arrangements. Students wear ID cards at all times inside campus when they working. The institution also has a counseling center for students. Many times staff members engage in personal counseling. There are separate washroom facilities for girls, boys, and male and female staff members. Female washrooms are provided with sanitary napkin vending machines for the safe and hygienic disposal of sanitary napkins.

Besides all these institutions have society level Vishakha Takrara Nivaran Committee entitled by "Vishakha Takrara Nivaran Committee Dnyaneshwar Gramonnati Mandal's Ale, Kolwadi, and Santwadi, Taluka Junnar, Dist. Pune". This committee work against sexual harassment at workplace and girl student's security

File Description	Documents
Annual gender sensitization action plan	Women Development cell
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls common room,first aid box,vending machine,Girls Mentor Teacher,organized various activities are conducted to cut the barriers between boys and girls students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	D. Any 1 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Easy practice maintain on college campuses with the help of a large dustbin by segregatingIn the biodegradable and non-biodegradable waste. Students developed a good habit to pour waste into a Biodegradable waste dustbin & Non-biodegradable waste in another. The Zoology Department of our Institute developed the Vermicompost project where the organic waste is buried & helps to maintain solid waste. Ale Grampanchyat Ghantagadi picks up the nonbiodegradable garbage from the college campus. Especially our aim to make our college campus plastic-free.

Liquid waste management: There is no special arrangement but the Department of Chemistry collected liquid chemical waste during the practical. The chemistry faculty restricted the students to pour chemical waste directly into the sink. They insist students pour this liquid waste into a Large Jar & the lab attendant disposed of it with environmental care. Otherwise other liquid waste directly passes into the drainage of Ale Grampanchyat.

E-waste management: BCA/ BSc.(Comp Sci.) the department has a separate Computer Lab, a Computerized office, an ICT-enabled classroom, Printers, Scanners regular maintenance of this equipment generated E-waste. Our Institute tried to repair it or replacement of some part and reuse it. But in case of id, such E-waste gets generated we dumped it in storeroom & by prior permission of Management & Principal, we disposed of it.

Waste recycling system: Through the Vermicompost project biodegradable waste is converted into compost which can use as fertilizers for a botanical garden, By plantation, from the environment, maintaining the Botanical garden there is recycled of CO2 emission which helps to make college pollution free campus. We declared one day without vehicle helps to minimise the pollution

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NCC,NSS,vidyarthini munch, sports and gymkhana department, cultural committee, etc are the strong pillars of the institute to inculcatetolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities among the students and society too.

NCC girls cadets actively participated in nukkad natak on various topics which creates awareness among the people based on current issues such as Save Girl Child, pollution awareness, save the environment, water conservation, etc.

NCC Girls cadets participated in a national integration camp now a days it is popularised as Ek Bharat,Shrestha Bharat where they interact with all over India cadets where the interaction of cadet to place and they get aware of the cultural, regional, linguistic, communal socio-economic, and other diversities of India.

NSS students participated in various shramdan activities which helps tovillagers Jala sandharanyojana,pani adava pani jirva,tree plantation, the importance of organic manure, use of non-conventional energy sources such as biogas plant, use of solar energy for the betterment of socio-economic development and protection of our mother earth.

vidyarthini munch provides an open platform for girl students to share their ideas, and views on current issues, this is the best platform where girl students get encouraged in various ways, they get aware of their rights forex,-the right to education, right to liberty, constitutional articles on various issues such as domestic violence, right of equity, sexual harassment at workplace, safety and security of girls during the learning and their Careers and employments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vision-'' To be the best rural institute for academic excellence, high morals, and values for the welfare and prosperity of society as well as the Nation. ''

Mission-"To provide value-based and skill-oriented education to the rural students to make them self-reliant, ethically strong, and responsible citizens of our country."

based on the above vision and mission our institute and college run all the extracurricular activities.NSS and NCC activities sensitized the participated students in various ways such as social services for community development. though these activities number of programs are organized and celebrated which helps to students to become an obedient citizens of India. examples-constitution day celebration, tree plantation, international yoga day, drug abuse and illicit trafficking, save girl child, old edge home visit, surgical strike, Vijay din celebration, pollution awareness campaign, and population awareness campaign, voters day etc. due to all these activities number of students are increasing per year of our college, our teachers are also engaged in various committees such as the board of student development and run various activities through it, for example, nirbhay kanya abhiyan,training programs for girls students to make them self reliant.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	constitution day celebration, tree plantation, international yoga day, drug abuse and illicit trafficking, save girl child, old edge home visit, surgical strike, Vijay din celebration, pollution awareness campaign, and population awareness campaign, voters day
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is	A. All of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the institution according to Savitribai Phule Pune University Circular all National festivals as well as birth/death anniversaries of the great Indian personalities. To celebrate these national days our institution has a separate committee entitled the "Anniversary celebration committee'. All these members plan for the celebration of national days. According to plan, all days were celebrated.

In the institution, by taking special efforts National festivals are organized. For these festivals Management council also actively participated. These festivals are hosted by NSS, NCC, and Student Development Board committee members. These committees were planned for an awareness program

Following are the birth/death anniversaries of the great Indian personalities regularly celebrated offline in our college to pay tribute to their great contribution to nation-building.

1. Mahatma Gandhi Birth anniversary Birth anniversary

2. Dr. Babasaheb Ambedkar Birth anniversary

3. Mahatma Phule Birth anniversary

4. Savitri Bai Phule Brith Anniversary

5.Jaganade Maharaj Birth anniversary,

6. Swami Vivekanand Birth anniversary

7. Chhatrapati Shivaji Maharaj Birth anniversary

8Dr A.P.J. Abdul Kalam Birth anniversary

9. Indira Gandhi Birth anniversary and Death Anniversary

10..Maharishi Valmiki Birthday anniversary

11. Lal Bhadhur Shastri Jayanti

This year due to the Covid-19 Pandemic situation Institution was unable to celebrate all planned national days in offline mode.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1in our college,vidyarthini munch,vishakha mahila takrar niwaran samiti are the two important platforms useful for the girl's empowerment.it acts as an open daiseto the women viz, girls, women faculty to raise their issues and find out the solution through the medium.

we celebrate international women's day every year on 8 march enthusiastically in which girls students presented various activities such as poetry reading, elocution, and singing on the subject of women empowerment.it results into increasing the strength of girls students in our college and they feel free to participate in various cultural, sports, NCC, and NSS activities. they also took the help of their parent-teachers to solve their personal problems.

Best Practice-2 Commerce Departmenthas taken initiative for the

professional development of commerce students parallel with basic commerce studies. for rural students, it's very difficult and costly to join the CA and CPT classes in metropolitan cities. so we decided to start our own classes and guide the needy and interested students. commerce faculty engaged to run these classes and the outcome of these courses is many of the students cleared their foundation exams.

File Description	Documents
Best practices in the Institutional website	awareness about women empowerment
Any other relevant information	CA,CMA & CS Foundation coaching centeri

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 1993 Dnyaneshwar Gramonnati Mandal, Ale society started Multidisciplinary non-professional college for rural girls and boys. The society motto is Higher education for all. Initially Arts and commerce stream initiated in 1993 and later on science faculty was started in 1994. When institution established in non-professional courses then society move towards professional courses like BCA, BBA, B.Sc. computer science, MCA and MSc. Computer science. Thus till date Society have both Non-professional and professional courses up to post-graduate level.

Our institution also engaged to run extra-curricular activities for students. Skill based education is need of Modern era. Therefore, It is our endeavor to keep pace with the needs of the industry. The Alumni of the college have done exceedingly well in all spheres of life at both national and international level and brought name and fame for themselves. Alumni of every faculty always guide the fresher's to get the good Job. They take this as a part of their responsibility and maintain the healthy atmosphere of development among them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Maximum Promotion for girls students to higher education.

Provide them well-equipped girls' common room.

arranged various programs on gender equality and equity.

for skill and professional enhancement starting new certificate courses on various skilled subjects.

through the IQAC Committee we plan to organized various workshops/seminars/conferences on topics such as IPR,Research methodology,new education policy NEP2020.