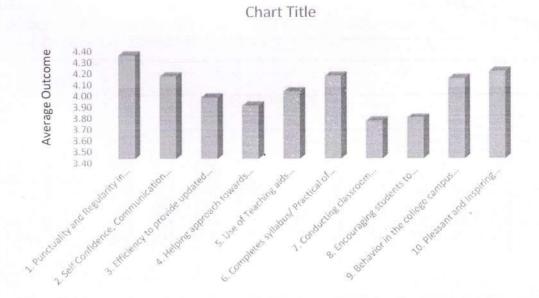


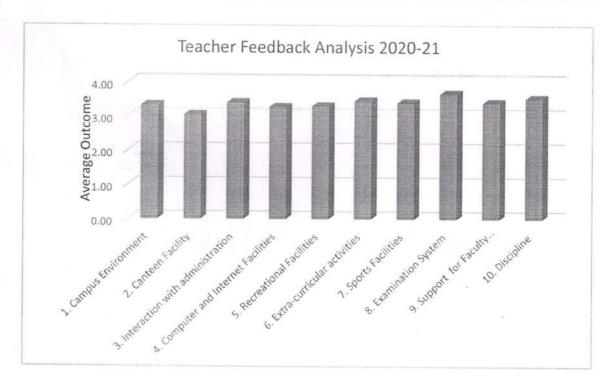
# Students Feedback Analysis 2020-21

| Questionnaire Desciption  | Average Response<br>(Out of 5)<br>4.33 |  |
|---|--|--|
| Punctuality and Regularity in taking classes.   |  |  |
| 2. Self Confidence, Communication skills and Command over the subject and Class control.  | 4.14                                   |  |
| 3. Efficiency to provide updated subject knowledge to the students.   | 3.95                                   |  |
| 4. Helping approach towards varied academic interest of students and in realizing career goals.                                     | 3.88                                   |  |
| 5. Use of Teaching aids (OHP/Blackboard/PPT's)  | 4.00                                   |  |
| 6. Completes syllabus/ Practical of the course in time.   | 4.14                                   |  |
| 7. Conducting classroom discussions, Class Tests, Quizzes, Seminars.  | 3.74                                   |  |
| 8. Encouraging students to participate in activities like research, culture, sports, NSS, NCC, study tour and various competitions. | 3.76                                   |  |
| 9. Behavior in the college campus to reflect his/her values/ ethics.  | 4.11                                   |  |
| 10. Pleasant and Inspiring Personality.   | 4.18                                   |  |



## Teacher Feedback Analysis 2020-21

| Questionnaire Desciption            | Average Response<br>(Out of 5)<br>3.33 |  |
|-------------------------------------|--|--|
| 1. Campus Environment               |  |  |
| 2. Canteen Facility                 | 3.05                                   |  |
| 3. Interaction with administration  | 3.41                                   |  |
| 4. Computer and Internet Facilities | 3.28                                   |  |
| 5. Recreational Facilities          | 3.31                                   |  |
| 6. Extra-curricular activities      | 3.46                                   |  |
| 7. Sports Facilities                | 3.41                                   |  |
| 8. Examination System               | 3.67                                   |  |
| 9. Support for Faculty Development  | 3.41                                   |  |
| 10. Discipline                      | 3.54                                   |  |

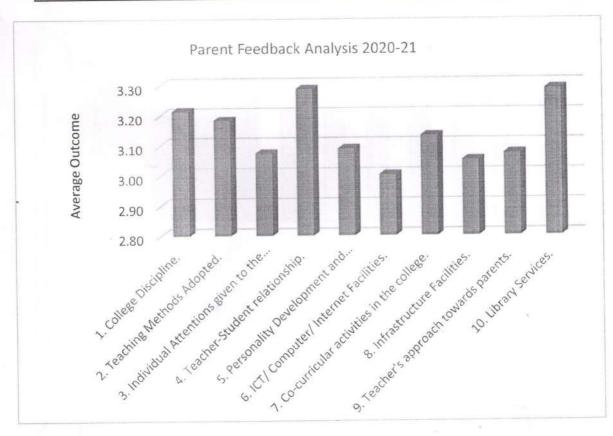


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## Parent Feedback Analysis 2020-21

| Questionnaire Desciption                                     | Average Response<br>(Out of 5) |  |
|--|--------------------------------|--|
| 1. College Discipline.                                       | 3.21                           |  |
| 2. Teaching Methods Adopted.                                 | 3.18                           |  |
| 3. Individual Attentions given to the students.              | 3.07                           |  |
| 4. Teacher-Student relationship.                             | 3.29                           |  |
| 5. Personality Development and Student's Character building. | 3.09                           |  |
| 6. ICT/ Computer/ Internet Facilities.                       | 3.00                           |  |
| 7. Co-curricular activities in the college.                  | 3.13                           |  |
| 8. Infrastructure Facilities.                                | 3.05                           |  |
| 9. Teacher's approach towards parents.                       | 3.07                           |  |
| 10. Library Services.  | 3.29                           |  |

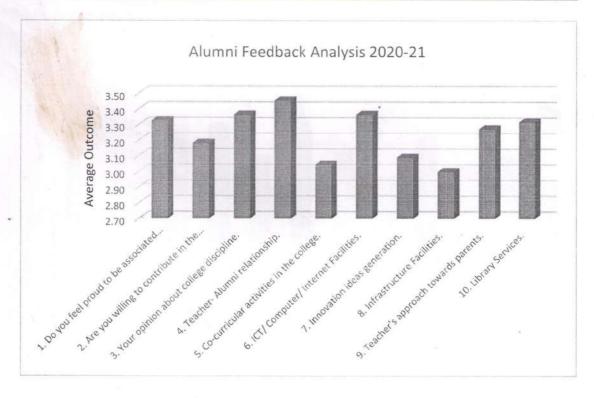


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#### Alumni Feedback Analysis 2020-21

| Questionnaire Desciption  | Average Response<br>(Out of 5)<br>3.33 |  |
|---|--|--|
| 1. Do you feel proud to be associated with us as Alumni.              |  |  |
| 2. Are you willing to contribute in the development of the institute. | 3.18                                   |  |
| 3. Your opinion about college discipline.                             | 3.36                                   |  |
| 4. Teacher- Alumni relationship.                                      | 3.45                                   |  |
| 5. Co-curricular activities in the college.                           | 3.05                                   |  |
| 6. ICT/ Computer/ Internet Facilities.                                | 3.36                                   |  |
| 7. Innovation ideas generation.                                       | 3.09                                   |  |
| 8. Infrastructure Facilities.   | 3.00                                   |  |
| 9. Teacher's approach towards parents.                                | 3.27                                   |  |
| 10. Library Services.   | 3.32                                   |  |



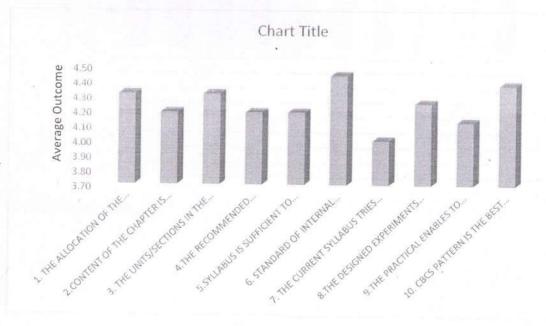
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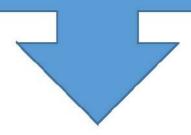
Curriculum Feedback collected & analyzed-

#### Feedback on Curriculam 2020-21

| Questionnaire Desciption  | Average Response<br>(Out of 5)<br>4.31 |  |
|---|--|--|
| 1. THE ALLOCATION OF THE CREDITS TO THE COURSE IS APPROPRIATE   |  |  |
| 2.CONTENT OF THE CHAPTER IS EFFECTIVE TO NEW SIGNIFICANT LEARNING OUTCOMES  | 4.19                                   |  |
| 3. THE UNITS/SECTIONS IN THE SYLLABUS ARE PROPERLY SEQUENCED  | 4.31                                   |  |
| 4.THE RECOMMENDED TEXTBOOKS ARE ADEQUATE AND MAP ON THE SYLLABUS  | 4.19                                   |  |
| 5.SYLLABUS IS SUFFICIENT TO BRIDGE THE GAP BETWEEN INDUSTRY STANDARD AND ACADEMICS  | 4.19                                   |  |
| 6. STANDARD OF INTERNAL ASSESSMENT TEST CONDUCTED BY PARTICULAR SUBJECT TEACHER AS PER CBCS PATTERN                                     | 4.44                                   |  |
| 7. THE CURRENT SYLLABUS TRIES TO BUILD THE OPPORTUNITIES IN PURSUING PG PROGRAMMES IN FUTURE  | 4.00                                   |  |
| 8.THE DESIGNED EXPERIMENTS STIMULATE THE INTEREST OF STUDENTS IN THE SUBJECT & DEEPEN THEIR UNDERSTANDING THROUGH EXPERIMENTAL LEARNING | 4.25                                   |  |
| 9.THE PRACTICAL ENABLES TO DEVELOP EXPERIMENTAL LEARNING, USE OF INSTRUMENTS, CALCULATIONS, TITRATIONS AND SINGLE STAGE PREPARATION,    | 4.13                                   |  |
| 10. CBCS PATTERN IS THE BEST WAY TO GET CREDIT IN EXAMINATION AS PER STUDENTS INTEREST IN CURRICULAR AND EXTRA CURRICULAR ACTIVITIES    | 4.38                                   |  |



# Analysis Report of the Structure Feedback Revealed 2020-21







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Date: 05 / 05 /2022\_

Ref. No.: 344/2021-22

#### ANALYSIS REPORT OF THE STRUCTURE FEEDBACK REVEALED

#### ACADEMIC YEAR 2020-21

| Sr.<br>No. | Name of the<br>Respondent | Feedback Analysis   |
|------------|---------------------------|---|
| 1          | Students                  | <ul> <li>i) Revision sessions for average scorer students.</li> <li>ii) New trends will be focused on while Teaching.</li> <li>iii) Express concern about solution to overcome with the barriers of E-Learning (Student end Issues like power supply, smart phone availability, network issue etc.)</li> <li>iv) Should strengthened student more technical.</li> </ul>     |
| 2          | Alumni                    | <ul> <li>i) Effective Mechanisms need to be implement during Pandemic from the institutional Level.</li> <li>ii) Provide Career oriented platforms to the students.</li> <li>iii) Suggestion to implement short term course in professional programs that institute offers.</li> <li>iv) Makes more availability of Industries Expert guidance for the students.</li> </ul> |
| 3          | Parent                    | <ul> <li>i) Suggestions regarding initiatives program to be conduct on mental Health wellbeing of student due to pandemic.</li> <li>ii) Needs to be implement Covid-19 Precautionary initiatives.</li> <li>iii) Suggest student concealing regarding online platforms of Teaching-Learning, Examination etc.</li> </ul>   |
| 4          | Teachers                  | i) Need for clean washrooms, clean Classrooms and clean canteen.  ii) Infrastructural Enhancement should be strengthened.  iii) Should be more greenery suggested in college Campus.  |
| 5          | Stakeholders              | i) Raging prohibition Initiatives.  ii) Student counseling's regarding admission.  iii) Implement covid care protocol & Health awareness campaign.  iv) Initiatives needs to provide financial support for economical & socially backward students.   |

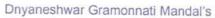


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# Action taken Report structured feedback 2020-21







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Date: 09 / 05 /2022

## ACTION TAKEN REPORT ACADEMIC YEAR 2020-21

Institute IQAC and Feedback Assessment committee has taken overall feedback from various respondent such as Students, Alumni, Parent, Teachers and Stakeholder and has also analyzed the same.

Based on the feedback Analysis, the following is the Action Taken Report for the Academic Year 2020-21

- 1) The technical and carrier oriented platform made available to the students through "Career cutta" –an initiatives by Director of Technical & Higher Education, Maharashtra for our students.
- 2) Institution Focused on wellbeing of students during pandemic by arranging "Immunity Enhancement Program" in cooperation with The Art of Living Foundation under Covid Care Protocol.
- 2) Effectively Implements Remedial Coaching Sessions for the Slow Learner Students to improve their Academic Skill set.
- 3) An Institution has organized Guest Lectures in the support of Advanced Learners.
- 4) Institution Offers and run Certification Courses for the students on Cyber Security. Advance Programme in web Designing etc.
- 5) Student received various scholarship benefits from Government, Semigoverment, Private and NGO bodies.
- 6) Faculties are actively involved in the health awareness campaign run by Primary Health center, Ale
- 6) Actively Involvement in Tree plantation activities conducted by NCC, NSS units of Institution for belonging towards Go Green Concept.

Tal. Junnar, pin-412411

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# Curriculum Feedback Analysis Report 2020-21







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Ref. No.: 344 2021-22

Date: 09/05 /2022

# CURRICULAM FEEDBACK ANALYSIS REPORT

#### **ACADEMIC YEAR 2020-21**

| Sr.<br>No. | Name of the<br>Respondent | Feedback Analysis  |
|------------|---------------------------|--|
| 1          | Students                  | <ul><li>i) Entrepreneurial skill set &amp; development need to be focused</li><li>ii) Provide more E-content</li><li>iii) skill based learning should be added.</li></ul>  |
| 2          | Alumni                    | <ul> <li>i) Current Trends in Industries, Marketing to be added.</li> <li>ii) More Practical oriented approach while framing syllabus content.</li> <li>iii) Student encouragement for active participation in Research work, field/project work etc.</li> </ul> |
| 3          | Teachers                  | i)CBCS Pattern is effectively incorporated.  ii) Current trends should in added and covered through curriculum delivery.   |
| 4          | Parent                    | i) Career training and professional ethics should be taught through curriculum delivery.  ii) Skill based courses are needed to be introduced.   |
| 5          | Stakeholders              | <ul> <li>i) Curriculum must have to be deliver effectively, continuously and timely manner.</li> <li>ii) Continuous assessments should be monitored to evaluate academic growth of the students.</li> </ul>  |



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# Action taken Report curriculum feedback 2020-21







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# ACTION TAKEN REPORT ON CURRICULUM FEEDBACK ACADEMIC YEAR 2020-21

Institute IQAC and Feedback Assessment committee has taken feedback on curriculum from various respondent such as Students, Alumni, Parent, Teachers and Stakeholder and has also analyzed the same.

On the basis of Feedback analysis given by various stakeholders, we would like to Propose below actions to be taken:

- 1) Institution has made Student diversion towards Project, Research related work, involvement and contribution.
- 2) Every Teachers implements and maintained continuous assessment records of the students.
- 3) To fulfill the Additional credit norms of SPPU, Institution offers Skill based certification and Add-On courses to the students.
- 4) While delivering the curriculum, faculty members are focused on current trends and technologies along with more E-Content specific, practical oriented Teaching-Learning mechanism.

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