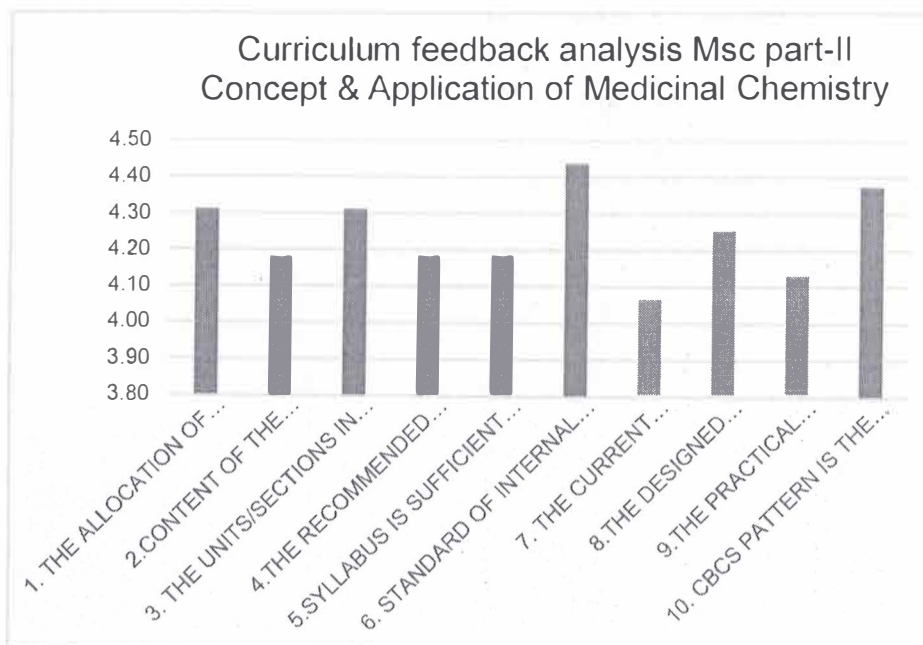


Dnyaneshwar Gramonnati Mandals-Ale,Santwadi & Kolwadi
 Hon.Balasaheb Jadhav arts,Commerce & Science College,Ale

Feedback on curriculum M.Sc-II concept & application of medicinal chemistry

Name of Faculty-Dr.Kadam S.S. M.Sc.-II Organic Chemistry

Questionnaire Description	Average
1. THE ALLOCATION OF THE CREDITS TO THE COURSE IS APPROPRIATE	4.31
2.CONTENT OF THE CHAPTER IS EFFECTIVE TO NEW SIGNIFICANT LEARNING OUTCOMES	4.19
3. THE UNITS/SECTIONS IN THE SYLLABUS ARE PROPERLY SEQUENCED	4.31
4.THE RECOMMENDED TEXTBOOKS ARE ADEQUATE AND MAP ON THE SYLLABUS	4.19
5.SYLLABUS IS SUFFICIENT TO BRIDGE THE GAP BETWEEN INDUSTRY STANDARD AND ACADEMICS	4.19
6. STANDARD OF INTERNAL ASSESSMENT TEST CONDUCTED BY PARTICULAR SUBJECT TEACHER AS PER CBCS PATTERN	4.44
7. THE CURRENT SYLLABUS TRIES TO BUILD THE OPPORTUNITIES IN PURSUING PG PROGRAMMES IN FUTUR	4.06
8.THE DESIGNED EXPERIMENTS STIMULATE THE INTEREST OF STUDENTS IN THE SUBJECT & DEEPEN THEIR UNDERSTANDING THROUGH EXPERIMENTAL LEARNING	4.25
9.THE PRACTICAL ENABLES TO DEVELOP EXPERIMENTAL LEARNING, USE OF INSTRUMENTS, CALCULATIONS, TITRATIONS AND SINGLE STAGE PREPARATION	4.13
10. CBCS PATTERN IS THE BEST WAY TO GET CREDIT IN EXAMINATION AS PER STUDENTS INTEREST IN CURRICULAR AND EXTRA CURRICULAR ACTIVITIES	4.38



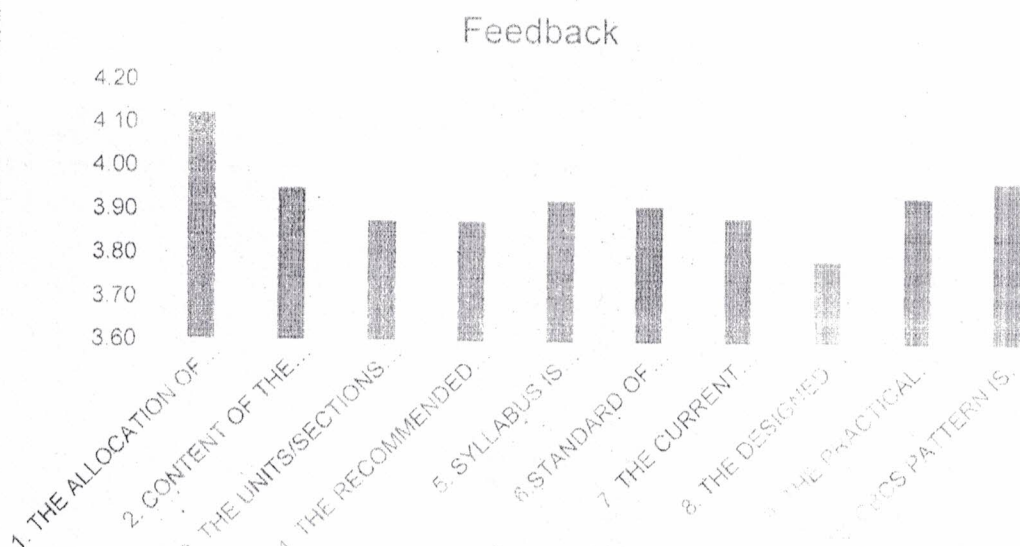
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Curriculum Students Feedback Analysis 2021-22

Sr. No	Questionnaire Description	Average Response (Out of 5)
1	1. THE ALLOCATION OF THE CREDITS TO THE COURSE IS APPROPRIATE.	4.12
2	2. CONTENT OF THE CHAPTER IS EFFECTIVE TO NEW SIGNIFICANT LEARNING OUTCOMES.	3.95
3	3. THE UNITS/SECTIONS IN THE SYLLABUS ARE PROPERLY SEQUENCED.	3.88
4	4. THE RECOMMENDED TEXTBOOKS ARE ADEQUATE AND MAP ON THE SYLLABUS.	3.88
5	5. SYLLABUS IS SUFFICIENT TO BRIDGE THE GAP BETWEEN INDUSTRY STANDARD AND ACADEMICS	3.93
6	6. STANDARD OF INTERNAL ASSESSMENT TEST CONDUCTED BY PARTICULAR SUBJECT TEACHER AS PER CBCS PATTERN.	3.91
7	7. THE CURRENT SYLLABUS TRIES TO BUILD THE OPPORTUNITIES IN PURSUING PG PROGRAMMES IN FUTURE.	3.89
8	8. THE DESIGNED EXPERIMENTS STIMULATE THE INTEREST OF STUDENTS IN THE SUBJECT & DEEPEN THEIR UNDERSTANDING THROUGH EXPERIMENTAL LEARNING.	3.79
9	9. THE PRACTICAL ENABLES TO DEVELOP EXPERIMENTAL LEARNING, USE OF INSTRUMENTS, CALCULATIONS, TITRATIONS AND SINGLE STAGE PREPARATION.	3.94
10	10. CBCS PATTERN IS THE BEST WAY TO GET CREDIT IN EXAMINATION AS PER STUDENTS INTEREST IN CURRICULAR AND EXTRA CURRICULAR ACTIVITIES.	3.98



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ज्ञानेश्वर ग्रामोन्नती मंडळाचे,

मा. बाळासाहेब जाधव

कला, वाणिज्य व विज्ञान महाविद्यालय, आळे

ता. जुन्नर, जि. पुणे ४१२ ४११.

प्रभारी प्राचार्य

डॉ. पी. जी. जाधव

M.Sc., NET, Ph.D.

पुणे विद्यापीठाशी संलग्न

आय डी.नं.: पी.यु./पीएन/एएससी/०९७/१९९३

(NAAC- Re Accredited 'B+' Grade)

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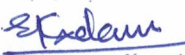
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CURRICULAM FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2021-22

Sr. No.	Name of the Respondent	Feedback Analysis
1	Students	i) Entrepreneurial skill set & development need to be focused ii) Provide more E-content iii) skill based learning should be added.
2	Alumni	i) Current Trends in Industries/market to be added. ii) More Practical oriented approach iii) Student encouragement for active participation in Research work, field/project work etc.
3	Teachers	i) CBCS Pattern is effectively incorporated. ii) Current trends should be added and covered through curriculum delivery.
4	Parent	i) Career training and professional ethics should be taught through curriculum delivery. ii) Skill based courses are needed to be introduced.
5	Stakeholders	i) Curriculum must have to be delivered effectively, continuously and timely manner. ii) Continuous assessments should be monitored to evaluate academic growth of the students.


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ACTION TAKEN REPORT ON CURRICULUM FEEDBACK

ACADEMIC YEAR 2021-22

Institute IQAC and Feedback Assessment committee has taken feedback on curriculum from various respondent such as Students, Alumni, Parent, Teachers and Stakeholder and has also analyzed the same.

On the basis of Feedback analysis given by various stakeholders, we would like to Propose below actions to be taken:

- 1) Institution has made Student diversion towards Project, Research related work, involvement and contribution.
- 2) Every Teachers implements and maintained continuous assessment records of the students.
- 3) To fulfill the Additional credit norms of SPPU, Institution offers Skill based certification and Add-On courses to the students.
- 4) While delivering the curriculum, faculty members are focused on current trends and technologies along with more E-Content specific, practical oriented Teaching-Learning mechanism.
- 5) Provide industry visit, Field visit, Scientific Survey work to the students in order to engage them with Current Trends in Industries/market.

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