



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Hon.Balasaheb Jadhav Arts, Commerce & Science College,Ale.Tal-Junnar,Dist-Pune
• Name of the Head of the institution	Dr.Pravin Ganpat Jadhav
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02132263078
• Mobile no	9766638340
• Registered e-mail	bjcollegeiqac@gmail.com
• Alternate e-mail	pgjmaths@gmail.com
• Address	At. Post - Ale , Tal- Junnar , Dist- Pune
• City/Town	Ale
• State/UT	Maharashtra
• Pin Code	412411
2.Institutional status	
• Affiliated /Constituent	Affiliated to SPPU,Pune
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Dr. Sushama Sukhdev Kadam
• Phone No.	02132263078
• Alternate phone No.	02132263338
• Mobile	7588606025
• IQAC e-mail address	bjcollegeiqac@gmail.com
• Alternate Email address	pgjmaths@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	http://bjcollegeale.com/wp-content/uploads/2022/07/AQAR-2020-21.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://bjcollegeale.com/wp-content/uploads/2023/04/Academic-Calendar2021-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.95	2004	16/12/2004	15/02/2009
Cycle 2	B	2.78	2012	05/01/2013	04/01/2018
Cycle 3	B+	2.75	2021	17/08/2021	16/08/2026

6. Date of Establishment of IQAC 16/08/2022

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. NEP 2020 Institutional Preparedness plan for that under One Day District Level Workshop was arranged on Introduction to NEP 2020 & create awareness for effective implementation.		
2. One Day District Level Workshop was arranged on Intellectual Property Rights where all teachers & students of M.Sc. Organic Chemistry were participated		
3. Teachers completed various FDP courses based on Research Methodology and also spread awareness among the students. Students are actively participated in AVISHKAR Research based competition to flourish their research under the guidance of their respective teacher.		
4.4. IQAC always motivates the teacher to train their students through experimental learning, based upon it various, Filed Survey, skill 4. Programme, Certificate courses, CBCS based Add on courses and outcome of these students are actively involved & completed their activities		
5. Maximum students of T.Y.B.Sc. Chemistry & M.Sc Organic Chemistry completed their online Swayam courses on various subjects & get		

academic credits for it.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing of Certificate Courses at UG level to get credits by SPPU	Certificate course were conducted by B,Sc,Chemistry,B.Sc.Comp.Sci & B.Com faculty
Demand of reference books & Chemicals, Equipments	Received as per demand
District Level One Day workshop on NEP-2020 Implementation & Challenges	well conducted and benefited to all staff and participants
Internal Evaluation of students by conducting Internal Test, Seminars etc	All planned work has been executed which come out in good results
Teachers appraisal & non teaching appraisal form is given to fill up at the end of academic year	Teaching staff completed it but non teaching not submitted yet
Teaching Diary, Teaching plan is online maintained	Implemented by teacher sucessfully
All Thoery & Practical Examination planned as per academic calendar & SPPU schedule	Well executed by Examination Dept.
Students are motivated for Online learning through Swayam/Nptel	B.Sc/M/Sc Chemistry students participated & learned through it
Skill Development workshop for MSc. Organic Chemistry in collaboration with VJSM's Pharmacy Institute	Successfully completed with certificate to students
NCC dept conducted various activities on Social & community Services	Successfully run by cadets & their ANOs
Sports dept conducted various	Physical strength of students

sports & motivate students to participate in University/State/National Level	developed & some of them had received awards at University/State & National level
10 MOU sanctioned for collaboration in various activities	For Research & Educational Benefits for teachers & students
For low Income Group students financial assistance are provides via NGOs	B.Sc.comp Sci/BCA(CA)/ M.Sc Organic chemistry students were benefited by these

13.Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/01/2022

15.Multidisciplinary / interdisciplinary

Dnyaneshwar Gramonnati Mandal's Hon.Balasaheb Jadhav Arts, Com. & Sci. has a renowned college in Junnar Tehsil based on mission "To provide value based and skill oriented education to the rural students to make them self-reliant, ethically strong and responsible citizens of our country'' is the vision of DGM Institute.

English, Environmental Science, Physical Education are an integral part of FY/SY level for each programme offered by college.

Add on courses/ Certificate courses such as Introduction to Indian Constitution, Human Rights, Cyber Security, Democracy Election & Governance, Employability Skill Enhancement Programme, Intellectual Property Rights Laws, Tourism Management, Travels agency, Heritage management, Research Methodology, Research Paper Writing, Modi lipi training & counselling, Tour Business etc. are the courses which can be interdisciplinary and students attracted or it may create self-

employment to them.

In core with Conventional Chemistry subjects there should be incorporated with another subjects such as industrial training/experience related courses for example QC & RD related, Education to patent file, Quality Assurance etc. courses are job oriented where students can be benefited.

NCC/NSS are the students' centric department where the training for them to all aspects development for example personality, physical strength, leadership training, endurance to bare mental strength. Through NCC students have opportunity to join Arm Force Services, Special entry in Army Services when he/she cleared C certificate examination with 'A' grade.SSB/CSB direct entry for interview. It's beneficial to all students of any educational background.

The Institute organizes many interdisciplinary international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains. For example International Conference on Interdisciplinary Research in Technology and Management (IRTM) International conference on Chemical and Environmental Science (ICCAES) etc. in collaboration with nearby Pharma based Industries.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by Savitribai Phule University under colleges which offers student greater choice, flexibility, mobility in choosing courses and institutions. The credit can gained by students accounted as one content hour of theory or tutorial or two hours of laboratory work the student participates in per week during a semester. College run various add on courses/ certificates/Diplomas or Degrees, Sports & through various extracurricular activities to redeem credits in students ABC account. Our college provides opportunity to gain credits on diverse basis. Department of Chemistry aware and promotes students to enrol in the courses offered by National Schemes like SWAYAM, NPTEL, and V-Lab are useful them for credit transfer and credit accumulation under this provision. During the Examination form fill up process in Group VIII there are multiple & diverse options are offered to students to full fill their mandatory & additional credits.

17.Skill development:

It is the process of identification of the skills gap in youth and

providing skilling training & employment benefits to them. To full fill these our college initiated so early by offering them various skill based activities & educational program. As per revised syllabi, 2019 (CBCS pattern) SPPU offers number of skill oriented add on courses in that Instrumental Hands on Training, Learning through experiment/practical, case study , field visits, field survey, Industrial Visits. English communication is a skill and to enhance this skill English department run Mastering Life Skills & Life values credit course to students. College run various courses through various departments such as Employability Skill Enhancement Programme, Intellectual Property Rights Laws, Python Programming, Non Destructive Testing Techniques, Calibration Techniques, and Instrumentation for Agriculture, Marathi Dept. conducted Upyogit Lekhan Kaushlaya, Karyakram Sayojanatil Bhasik Kaushlaya etc which enhances the Marathi language skill of students. BCA (CA) B.Sc. Comp Sci Programme started 15 days certificate course on Python Boot Camp: Build Real World Application, for students' academic & professional enrichment Up Skilling communication, Conversational Skill: English communication was stated & successfully implemented.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute is quite aware about the social, economical. Political changes happened in 21st century throughout India. Just to be a literate is not sufficient for intellectual growth of young minds. To enlightenment of these young generation. For this based on NEP 2020 we need to incorporate Indian Knowledge and Tradition in the fold of education in such a way that it becomes our 'way of life'.

Marathi & English Dept. Of college are aggressive to promote Indian Knowledge, heritage through arts Association by conducting various events for students such as Illocution Competition, Essay Writing, Poetry Reading, Various Drama Shows etc.

To preserve and spread Indian culture and tradition we organized various activities

such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Bhondla and various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

Dept. Zoology conducted online webinar on Mind matters & Yoga, Intertalk on Probiotic to inculcate Indian Heritage in society. IYD was celebrated by NCC Dept. to spread Yoga for good mind, soul & for

healthy life style.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. Course outcomes (CO) are defined for each subject by the faculty. Program outcomes (PO) are followed as prescribed by SPPU. Mapping of CO & PO is done for each subject by the faculty. For continuous teaching-learning, internal exams, multiple choice quizzes, and viva voce are taken. The performance of the students is mapped with CO and the attainment is calculated. Further, mapping of CO-PO is done in context to the performance of the students. It get easy with the help of iaas software purchased by college.

20.Distance education/online education:

Distance education/on line education distance learning, is the effective learning systems which get popular in pandemic situation of Covid19. It has aim to provide education to students who are not physically present at site. Through these all faculties provided quality education to students through the help of various platforms such as Google Meet, Microsoft team, MOOCs, NPTEL/Swayam, Teacher mint and so many. Webinars were arranged by BSc. Comp Sci for the students, faculties. Centre of Yashwantrao Chavan Open University, Nasik in our college provides excellent opportunity to the women, people, and students to complete their graduation qualification. Outside Project work, Industrial Training, Filed Visits, online Survey, to attend online webinars/seminars motivate students' for their overall development & of course increase the chances of employability.

Extended Profile

1.Programme

1.1 397

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2431

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 722

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 681

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 25

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	397
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2431
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	722
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	681
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File

3.2	25
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	1128846
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	199
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- IQAC creates an academic calendar that is sent to everyone in order to facilitate the implementation of various extracurricular and curricular activities.
- The right workload distribution, upkeep of the lesson plan, teaching diary, schedule, regular teaching, and student attendance all contribute to the effective implementation of the academic programme.
- All examinations are planned and administered by Examination Committee as per University policies.
- Every Department maintains various academic systems such as maintaining teaching dairy, teaching plan and academic calendar especially by adaptation of online system.
- Every academic year, the lists of required reference books were delivered.
- Even the majority of teaching is done by means of online systems such as using google meet, zoom platform etc
- The college's academic council committee, institutional

management, and IQAC prepared and submitted to SPPU, Pune, a proposal for new courses and divisions based on demand. Value-added programmes include soft skills training, career counselling, competitive counselling, and remedial coaching.

- Various academic and non-academic committees are established to carry out various tasks. Student Council was prepared by the Students Development Board. Students actively participated in NCC and NSS and displayed the high moral standards and values that had been instilled in them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, the college creates its academic schedule as per the guidelines of IQAC Coordinator and Institution. A separate committee was formed for creating the calendar. The calendar is created in a way that it includes all of the significant events that take place at the college.

HEI is affiliated to SPPU, Pune. The evaluation of programs is carried out via CIE and University examinations. The candidates are evaluated by subject teachers continuously. CIE is done as per the academic calendar. The examination cell and CEO are fully involved in the planning and smooth conduct of CIE activities for each semester. The student's is analyzed. The formative assessment is carried out using the performance of the students in their classes, class tests, home assignments, tutorials, seminars, skills, field reports, as well as internal examination is conducted at the end of each semester. The university provides guidelines which are followed for CIE. The end semester examinations are scheduled in October - November and April- May. The CIE is robust as it ensures setting of question papers and conduct of the examination as per stipulated norms of university. CIE is transparent as it involves discussion on answer sheets with students, display of results.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2481

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

These issues concerned with various courses. There are many units in various syllabuses which are interdisciplinary in nature and that they are coterminous with gender, environment sustainability, and human values professional ethics. Courses from faculty of Arts replete with gender and human values. In social sciences like political science, history and psychology, human values, gender, environment, professional ethics feature prominently. The units spread into different UG to PG courses to gender equality, gender discrimination. Difference between sexes, gender, social-cultural issues, patriarchy, stereotypical roles assigned to women are the major issues and languages discuss. Human values as a cross cutting issue forms the basis of faculty of arts. All courses primarily deal with human values like truth, peace, happiness, honesty, loyalty, love, sympathy are embedded in various course, syllabuses of languages and social sciences.

Environment and sustainability are in the courses of the faculty

of science. Biology, Chemistry, Environmental Science and Geography are replete with the units that address to environmental issues like pollution, ecological imbalance, erosion of soil, etc. Climatic changes are threats to biodiversity. Sustainability is one more issue related to biology. Thus all are the integrate part of the syllabuses. Our teachers integrate them during their class teaching.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

348

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://bjcollegeale.com/wp-content/uploads/2023/08/1.4.2_curriculumam.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bjcollegeale.com/wp-content/uploads/2023/08/1.4.1_Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2431

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

722

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In new academic year college conducts the exam, to assess the learning levels of the students. Hereafter, the institution organizes special classes for advanced learners and slow learners. His/her personal doubts and difficulties regarding to the subject are solved. Sometimes the students are encouraged to comment on the tough concepts before the students so that his/her level of comprehension could be increased and at the same time the teacher may come across his/her difficulty and it could be rectified. Extra classes are conducted and emphasis is given on an interactive teaching learning process. Slow learners are specially advised by the respective subject teacher. Mentoring system of the college looks after the slow learners through its personal counseling. Advanced learners need extra material to maintain the pace of their learning. Hence, they are provided with additional inputs. Remedial classes are conducted for the tough aspects of the syllabus. Beside this, students are motivated to participate in seminars workshops, field visits, Camps, and group discussions organized by the concerning departments so that they may improve their presentation skills and get well acquainted with the subject concerned. Students are motivated with awards, and prizes for departmental activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1721	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods: During teaching-learning process, it is imperative to use various student centric methods to make the students comprehend their subjects properly and to achieve this end the college uses the following methods.

Experiential learning methods: After having taught a particular topic, students are asked to prepare a few questions on their own related to the said topic. Through practical course, field visits, survey, project work are the methods were students learned experimentally.

Participative learning methods: Seminars and group discussions are organized on the topic concerned and the outcomes are elaborated at length so that the students may comprehend the subject in its totality.

Problem solving learning methods: Problem solving method also occupies an important place in the teaching learning process. Students are encouraged to be aware of their respective problems they encounter during learning process. Once they are aware of their problems they are asked to note them down. They are encouraged to discuss these problems with the teacher of their respective subject.

In this way student centric methods, such as experiential

learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It has become the need of the time to avail ICT enabled facilities for the effectual teaching learning process. Keeping in mind all this, the college has equipped itself with ICT tools and faculty are involved in teaching with the use of google class, youtube videos, MooC courses. The college has one seminar hall where major ICT oriented activities are organized. Beside this, the college has seven LCD projectors to assist the teachers to make their teaching learning process effective. To make the students and teachers ICT oriented, an e-resource committee has been constituted at college level which looks after the orientation of students in this regard. During every academic year it conducts a few orientation programmes for students & through the medium of these programmes it tries to acquaint the students with the e-resources. The college library is subscribed to INFLIBNET and number of e-books & e-journals so that the students may access the learning material whenever they want or in need. It is convenient and easy for a student who wants to understand a subject matter from different perspectives

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As mentioned earlier, the examination committee of the college conducts and supervises the proceedings of the examinations held at college level. As far as exams conducted at college level are concerned, the requisite steps are taken by the examination committee formed at college level. The principal of the college discusses all the aspects of the examination going to be conducted at college level at its meeting and accordingly instructs the examination committee to chalk out its plan keeping in mind the annual calendar provided by Savitribai Phule Pune university, Pune. In all the examinations conducted by the college, results are duly intimated to the examinees within 10 days from the date of examination. Corrected answer scripts are distributed to the respective students by the respective subject teachers. Doubts and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners. The said device has proven to be helpful to the students to avoid the mistakes. The examination committee does have subcommittees within its purview to look after the other proceedings such as, grievances of the students regarding to the answer-scripts, question papers, under-valuation so on and so forth. The 'Grievance Cell' of the examination committee sorts out these issues as per the norms set down by the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient The examination committee at college level does have sub-committees within its coverage which deal with the various aspects related to examination. The grievance cell is also one among these subcommittees. To deal with the exam related issues, it has its own norms and rules and accordingly all the grievances regarding to the examinations are sorted out by this committee. After the declaration of the result if any student happens to find that he has a few grievances regarding to the exam held, he/she approaches to the grievance cell and lodges his/her complaint. Complaints are investigated as per the nature of the grievance. The grievance cell along with the respective teachers come to the justifiable solution and is intimated to the grieved student.

File Description	Documents
Any additional information	View File
Link for additional information	http://bjcollegeale.com/wp-content/uploads/2023/08/2.5.2-link-required.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B.Sc.: Students will have acquired basic knowledge of science Interdisciplinary approach will be developed amongst the students.

B.Com Students will acquire practical skills to work as a tax consultant, an audit assistant and financial service supporters.

Bachelor of Arts student will be able to realize universal human values like truth, peace non-violence, equality and freedom.

B.C.A.: Students will get knowledge through problem solving, minor/major projects, seminars, tutorials, review of research articles/papers, participation in scientific events, study visits, etc.

M.Com: Students will be able to pursue their research in the field of commerce and finance.

M.A. (Marathi) Students will begin to analyze critically Students will inculcate innovative approach, attitude and aptitude among

themselves

M.Sc. (Physics): Students will learn various experimental and computational tools thereby developing analytical abilities to address real world problems. Students get skills related to research, education, industry and market.

M.Sc. (Organic Chemistry): Students will learn various experimental and computational tools thereby developing analytical abilities to address real world problems.

M.Sc. (Computer Sci.);

Students will get knowledge through problem solving, minor/major projects, seminars, tutorials, review of research articles/papers, participation in scientific events, study visits, etc. Students will familiarize with recent scientific and technological developments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level of performance of students in accordance with its program outcomes, program specific outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and COs are attained as below . Attainment of Programme Outcomes is evaluated through:

- Co- curricular activities
- Extra- curricular activities
- Extension activities
- Various competitions
- Exhibitions
- Awards and Prizes to students

Attainment of Programme Specific Outcomes is evaluated through:

- Teaching and completion of syllabus

- Evaluation and assessment of papers
- Internal examination (Class test and Tutorial)
- External examinations held by university
- Practicals
- Assignments
- Projects
- Class activities
- Seminars
- Group discussions
- Enriching academic performances reflected by the academic results. The institute has shown its academic success through rankers in different subjects.

Attainment of Course Outcomes is evaluated through:

- Students Performance in above mentioned Programme
- Specific Outcomes Personal interaction with students.
- Increasing strength of students opting for higher studies like post- graduation and research in recent years.
- Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, non-government or private organizations

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://bjcollegeale.com/wp-content/uploads/2023/08/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

681

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://bjcollegeale.com/wp-content/uploads/2023/05/SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All the teachers of our Institute actively engage in their research work & publish research articles in various peer reviewed journals. They are also write text books & reference books based on syllabi of SPPU for concerned stream for UG & PG level.

Field Survey, Project work, Research based projects Field visits are arranged to initiate and motivate students for their research.

Students' are actively participated in illocution, essay writing, debate competition, mono act, street play & traditional dance, group dance to show their innovative ,creative talent & passion towards their culture.

Avishkar Research based competition conducted by SPPU is a good platform for teachers & students to raise their budding research ideas. Science Day celebration in Khodad, GMRT with actively participation by participation with projects is one kind of

transfer of knowledge & ideas in national platform.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are the integral part of curriculum which develops students in all aspects of their life. NCC, NSS, SDB, Earn & Learn Scheme, Vidyarthini Munch etc are the department where students get platform to become a leader.

NCC conducted various activities throughout the year starting from International Yoga day celebration on 21 June, Environmental Day, Earth Day, water conservation, Tree plantation, Plastic free campus & Swatch Baharat Abhiyan for social & community services.

NSS students actively participated in Shram Dan. They help to build up trenches, water canals to conserve water with the help of sand bags in adopted village under Jal sandharan Scheme.

NCC especially work on Gender Equality so in our college 36 Bn & 2 Mah Girls Bn actively participated in various activities for example march pass parade on 15 th Aug & 26 th Jan. They are also

participated in various activities in together without any gender bias. Our girls are excellent in wrestling. They are also participated in Gram Yatra Akhada.

Visit to old Age Home, National Girls Child Day celebration are the activities conducted for students to tackle the social issues & overcome it in future too.

We are sure all our extension activities develop our students holistically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

958

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 24 well ventilated classrooms and 01 seminar Hall with adequate seating arrangements. All the classrooms are provided with wooden benches, black / green boards, fans, tube light and electrical fittings.

Laboratories: The College has 09 laboratories for UG and PG. There are well equipped laboratories for the subjects Chemistry, Physics, Botany, Zoology, Geography and Computer Science courses.

Computer Facility: The College purchased Cloud Based ERP CCMS (Centralised Campus Management System) software. The college has 4-computer laboratories with 147-computers and 6-laptops with antivirus software. The college has 32-CCTV cameras, 4-Notice boards, 09-LCD projectors, UPS, and 31-printers. The college has student facility centre in library having 6-computers and 2-xerox machines.

Botanical Garden:* The department of Botany maintains the botanical garden spread across 500sq. meter area.

Hostel facilities: The College has girls hostel with the capacity of 33-students.

All the departments are equipped with computers, LCD projectors, internet and printers. The library has 6 computers which can be used by the staff and students'. The reprographic facilities are available in examination section and in student facility centre Library has a spacious student reading hall with area 450sq.feet and cubicles

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1) Indoor: The college has indoor hall of 1768 sq. ft .for indoor games. The college provides facility for Indoor game like, chess, riffle/pistol shooting range of 10 meter, Kabaddi mat (210 Units)

2) Outdoor Games: The College has two well-constructed playground of area 3-acres. There is provision for outdoor games like Kabaddi, volley ball, hand ball, Kho-Kho, 200 m running track and athletics games.

3) Gymnasium: The college gym of 1144 sq. feet area has simple weight lifting gym. The college provides facility for Indoor games, like wrestling, weight lifting, and weight training machines by alumni of the institute trained the student for Kabaddi, wrestling, etc.

5) Auditorium: The College has an auditorium equipped with audio-video, light, public address system, etc. The college provides facilities for cultural activities, like co-curricular, extra-curricular, extension, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11,28,846/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated with Vriddhi 'Software developed by Hindustan Computer Company. It is integrated with all Modules of higher education ERP and has a multi-user accessibility. It is extensively used for generating various reports. These reports can be generated in Acquisition and Cataloguing module like requisition, vendor quotation, comparative statement, supply order, purchase order, invoicing and accessioning, payment requisition and payment record, withdraw/write off books, stock verification. accession register report, catalogue, etc. The

accession register report generates the lists corresponding to category wise registers. Barcodes for books are automatically generated through register. In circulation module report generated are Borrow ticket history, document utilization history, circulation register, borrower late fee reports, issue-return books reports etc. Serial control module reports generated are accession of serials, daily newspaper entry, payment notices, single journal issue-return etc. Report generated in the module are information about documents that can be searched using powerful search engine according to title, subject, author, accession number, Class Number, publisher, claim and reservation to books, etc. In search module provide search facility author wise, title and accession wise books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

228412

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2386

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has regularly upgraded its IT facilities as per the needs and requirements in the last five years. The institute has introduced BCA (Commerce) course in the year 2008-2009 and B.Sc. (Computer Science) course in the year 2014-2015. The Institute has updated its IT facilities with increased number of computers, internet connection, bandwidth, laptops, number of LCD projectors, Xerox machines, scanners, printers, licensed software, server online admission process, UPS batteries, windows operating system, college website, etc..

All facilities including hardware, software, internet, network and website have been updated through process of purchase and maintenance. The college has recently upgraded the internet connection bandwidth from 2 MBPS to 50 MBPS. There is an increase of more than hundred desktop computers from 71 to 176. The teaching and learning process is enhanced using ICT tools. The students, teachers and non-teaching staff are encouraged to use academic and administrative software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

199

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1128846

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical, academic and support facilities are augmented and maintained through various college committees.

Maintenance policy and procedure:

The institute uses mechanism for maintenance as per following points:

- 1) The institute makes provision in budget for maintenance.
- 2) Requisition is collected by office through internal communication sheet.
- 3) Permission is sought from purchase committee and CDC.
- 4) The institute makes provision in budget for emergency requirements.
- 5) The institute invites quotations for the proposed work from different vendors.
- 6) Work order is issued after comparative analysis of different quotations.
- 7) Job completion report is prepared by technician and signed by concerned head.
- 8) Payment is processed through concerned authorities and forwarded by the Principal for final payment.

Procedure for utilization of facility:

1) Science Laboratory:

All Science equipment is verified by the Expert, a college technician for repair is called for maintenance. Regular updates of dead stock register.

2) Computer Laboratory: The college has appointed two technical persons for maintenance of computers and electrical.

3) Library: Library staff takes care of the regular functions of library. Library attendants take care of issue of books,

collection, cleaning the stock room and reading hall regularly.

4) **Class room:** At the beginning of every academic year proper availability of blackboards, light, fan, furniture, benches in classrooms are well furnished. Classrooms are allotted as per student strength.

5) **Sports complex:** Gymkhana Department has the responsibility of the development and maintenance of sports facilities. Gym equipment are maintained and repaired as and when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

640

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

79

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

79

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

137

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is formed under the guidance of Board of Students Development. The Student Council is established every year during the first term of the new academic year. The University Representative (UR) is elected from amongst the Class Representatives (CR). The college has its own student council. The student council helps to share valuable ideas, interests, and concerns with the teachers and principal. They often help to raise funds for social activities, including social events, community projects, helping people who are in need. Student Council provides a platform to students for co-curricular and extra-curricular activities. The purpose of the student council is to give an opportunity to the students in various events and explore their abilities. As the Council develops and begins to expand its responsibilities, the Principal assists in guiding the Council's development, so as to allow for a constructive and purposeful Council. Similarly the interest and support of teachers will be of great value to a Student Council, particularly during the early stages of its development. The support and guidance offered by a teacher is very useful to a Council while planning its activities during the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has registered alumni association and which is actively functioning in college. The alumni association helps college by various ways. Alumni association actively participates in various activities such as cultural programme, alumni meet, parent teacher meet, and farewell function of the final year students organized by college. Association has gifted books for central and departmental library. The associations help us to create the placement opportunity for the final year students. They contribute through organizing the guest lectures by inviting visiting faculty and resource persons. Alumni maintain connections to our educational institution regularly. Many times they come to the college and try to share their experiences with the current students. Alumni can help students in getting placed at their respective organizations. An Alumni Meet is organized to celebrate and refresh old relationships and form new ones. The alumni are thrilled to be back in the campus again and interact with new students. During Alumni Meets students, teachers, principal or hosts are required to deliver welcome speeches in keeping with the occasion in mind. It helps students get placed at their respective organizations. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumni and institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision - "To be the best rural institute for academic excellence, high morals, and values for the welfare and prosperity of society as well as the Nation."

Mission - "To provide value-based and skill-oriented education to the rural students to make them self-reliant, ethically strong, and responsible citizens of our country."

College has Mentorship programme for students. We have ICT enabled teaching learning for some classes but expect to apply it for all the classes in nearby future. The development of college is related to development of faculty also. Keeping this fact in mind we encourage teacher's participation in faculty development, syllabus restructuring, evaluation, examination reforms etc.

To promote the creativity and literary skills we have student wall magazine and "Dnyanamrut" annual issue of the college.

Celebration of important days in the college like International Women Day, Gandhi Jayanti, and Shiv Jayanti etc. NSS/NCC organizes cleanliness campaigns, blood donation camps, and environmental awareness through tree plantation program, plastic band rallies, and social awareness programs to make students aware of the current environmental scenario and try to make a good gentleman of the society as well the nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college involves all the stakeholders in the decision making process for framing guidelines, rules & regulations to ensure smooth and systematic functioning of the college. The Director/Principal creates an effective environment conducive for learning. He ensures that quality education is imparted to the students that foster the holistic development of the students. The Principal conducts meetings with HoD's to discuss various academic/cocurricular/extracurricular activities. Monthly department meetings are held in all departments where internal issues are discussed. The college follows all rules and regulations laid by the Government of Maharashtra and the SPPU and UGC in Academic.

In every year in College Academic Committee formed for teaching learning process is mentioned here to demonstrate decentralization and participative management. Each faculty member is assigned 20 students for mentoring. These mentors interact with the students and parents and address all their academic and personal needs for an overall development. In order to have continuous improvement in the teaching learning process, feedback is collected from students through online feedback form.

The administrative and non-teaching staff wholeheartedly supports the functioning of the Institution. Under the overall supervision of the principal, they have taken the lead in the administrative process like admissions, examinations etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has formulated different committees related to academics and administration and has a well strategic plan. Regular meetings of CDCs are conducted to decide the strategic action plan for smooth functioning & Review meetings set objectives and action plans for academic, administrative & financial needs and its utilization.

Decentralization, participative management and decision making is followed through IQAC, College Development Committee and the Principal.

Management provides continuous support for timely infrastructure enhancement for the benefit to student. Training needs analysis of faculty and staff is carried out. Based on this analysis, Quality improvement strategies are implemented by imparting training to faculty and staff. Various activities are taken for Teaching and Learning.

IQAC is constituted by a team of representatives from Management, Local Societies, Industry, Faculty and Alumni. IQAC monitors all the activities and suggests quality improvement related to academics and administration. Academic planner and calendar are prepared at the start of every year which includes a schedule of various activities.

Students are also involved in various community engagement activities under NSS, NCC, Earn and Learn Scheme and student associations. The institution has signed a MoU to promote skill development and training courses for students and the faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the leader of the college community and is responsible for all the academic and administrative tasks in the institution. He provides leadership, direction and coordination within the institution. The Financial Administrator takes care of all financial matters such as budget and its implementation, purchase of goods, maintaining accounts and the overall infrastructural maintenance.

IQAC led by its Coordinator takes care of the development and application for various academic and administrative activities of the college.

The Heads of the Departments support the Principal in the execution of plans and supervise the smooth functioning of their respective departments. The Controller of Examination is responsible for the effective conduct of internal and university exams while adhering to quality standards as per the university requirements.

The Office superintendent works as the head of the administrative staff, guiding and coordinating the activities of the Administrative Office. The Student Welfare Officers take care of student support and other student welfare matters. The Librarians ensure that the library provides efficient services to faculties and students. The Physical Education Director leads the physical fitness, sports, games and athletic activities. The Placement Officer ensures productive placement training and job placements of students in reputed industries.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Canteen: The institute canteen provides tea and breakfast to the staff and students.

Reambersment: The college prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.

Dnyanmandir Sevak patsanstha: It Staff members can save a small amount as shares every month and get a fixed dividend on Diwali. For educating their wards, purchase and medical bills, staff needs a loan.

Provident Fund: All welfare policy of the government for employees is implemented as it is by institute administration. Provident fund help the staff to save a particular amount every year and withdraw it in emergency.

Maternity Leave: Lady Staff member are availed maternity leave as per government and UGC guidelines.

Pension Scheme: Government Pension scheme is availed to employees after superannuation as per the university and government guidelines.

Safety & Security Measures: Five extinguishers are installed at fixed places so as to control the fire if it takes place through short circuits or any other reasons. CCTV is there in the campus as a security measure. NCC and NSS units are alert in damage control.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The annual work of teachers and non-teaching staff working in the institute is reviewed by the institute. Performance based appraisal form is filled by the professors and its annual performance is evaluated. Evaluation of the annual work of the

faculty in the component of teaching learning and evaluation related activities, curricular activities, extension activities, professional development and research activities is carried out. Also the annual work of the non-teaching staff in the institute is evaluated. An academic performance indicators committee has been set up to review the annual performance of teachers. The committee evaluates the performance of the academic and administrative staff through the performance based appraisal form. Professors are evaluated as per the rules of UGC .

According to the 7th pay commission, in the revised format the academic performance of the professors is evaluated by API committee and the non-teaching staff is evaluated through the office superintendent and the principal. As per the career advancement scheme (CAS) of UGC, Academic performance is mandatory for promotions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audits regularly Grant-in-Aid is received from Government agencies like Directorate of Higher Education on the basis of Budget Estimate and Revised Estimate submitted by the Governing Body of the college. We have audit mechanism where statutory audit is ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

External Audit: The external audit takes place annually .The Chartered Accountant, who works as an auditor is appointed by the college. The external auditor checks Accession records at three levels viz.

- 1) All the purchase records & dead stock of the laboratories.
- 2) The dead stock and equipment of the gymkhana.

3) The checking of Accession record of the library.

The nature of the payment is categorized into

1) Capital Expenditure

2) Revenue Expenditure

For the grants received from the Savitriai Phule Pune University, UGC, BOD utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked by the Chartered Accountant and submitted to the corresponding authorities.

File Description	Documents
Paste link for additional information	http://bjcollegeale.com/wp-content/uploads/2023/04/Audit-Report-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

267575

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial resources of the institution are the fee collected from the students against various courses as per the rules and utilizes for development. Budgetary allocations are made on various heads of expenditure in consultation with the college development committee. The I.Q.A.C. motivates the faculty and

departments to mobilize the funds by submitting proposals for research projects, infrastructure development, academic resources etc. to various funding agencies such as U.G.C. and Savitribai Phule Pune University. Most of the faculty members are worked on minor and major research projects.

The institute significantly contributes to the purchase of equipments, infrastructure development and academic programmes by investing its own share. The need for construction work and purchase from departments, committees and administrative office are submitted to Principal which plan and implement the construction along with purchase expenditures at the institute level. The proposal of all of above necessary is then submitted to C.D.C for further process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Internal Quality Assurance Cell (IQAC) is the link between College Development Committee, Principal, HODs, Office Superintendent and staff, all academic Committee Chairmen, Board of students' development, Examination Section, Sports Department for the smooth conductance & make it functional throughout year. From the admission process at FY level for all the streams IQAC had coordination with CDC, Principal & Admission committee who prepared rules & norms of admission. During the admission process special focus is on quality as well as quantity of students. IQAC works on students centric approach so all the activities conducted by college are students centric. Extension activities such as NCC, NSS, Vidayrthini Munch, Anti Ragging, Grievance Cell etc. are to cut the social issues & promotion of gender equality.

2. For smooth & regular delivery of curriculum designed by SPPU, IQAC plan the Academic Calendar which is displayed on College website through which students & teachers can work on their activities either academic or non-academic.

3. Purchase of Reference Books, Chemicals, Glass ware, Equipment

etc lists are collected from HODs, demand of quotations and then order is planned with the help of CDC.

4. IQAC held various activities based on Implementation of NEP 2020 & its challenges, IPR, Research methodology, Use of software during admission process to fill up data, report writing for effective implementation of NAAC guidelines as well as functioning of college

File Description	Documents
Paste link for additional information	http://bjcollegeale.com/wp-content/uploads/2023/08/IQAC-MEETINGS-MINUTES-21-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is set up for smooth conductance of academic & no academic activities throughout year. As per curriculum designed by SPPU, workload distribution, preparation of teaching plan, teaching diary and as per work allotment everyone involved into their work. Based on it Continuous Internal Evaluation System is updated by IQAC through Internal Test, Tutorials, and Assignments, Project works, Field Survey, Online learning through NPTEL/Swayam.

IQAC set up norms for teaching learning process via Head of the institution who analyze the present situation in respect of the needs of the institution, though academic council with Heads of Department and Academic Committee Chairmen. In this to check the availability and adequacy of classrooms, laboratory, books in the library, staff requirement and any other additional components like hostel, sports ground, co-curricular and extracurricular activities which enhances the quality of work life and develops life skill of students.

Examination procedure etc. are set up accordingly Academic Calendar. After Internal Examination marks are collected, rectification of weak, medium & scholar students then via counselling & remedial coaching there is improvements are observed in students.

Qualitative & Quantitative evaluation set up in IQAC ensures

overall the best result.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://bjcollegeale.com/wp-content/uploads/2023/08/IOAC-MEETINGS-MINUTES-21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has initiated several measures in gender equity and sensitization in curricular conducted by committees like Board of Student's Development, NCC and NSS.

Under these committees we organized several programs based on gender equality and sensitization programs. In this through Nirbhay Kanya Abhiyan like "Self-defense training, Health & Hygiene, Women's day Celebration, various programs on Women

Empowerment etc.

To maintain discipline among students various committees are framed which is under control & command of Principal Sir Institutional Grievance Redressed, Anti-Ragging, Disciplinary Committee, and Women's Cell. Vishakha Takrara Nivaran Committee also established in college campus which work against sexual harassment at work place and girl student's security.

The code and conducts of these committees are displayed on the website of the college and information is being disseminated to the students through display boards.

College provides the freedom to Lady Teaching Staff to cater their kids in their free time in college campus. Equipped Common Room (Rest Room) is provided to girls' students for their recreation and relaxing time.

Actually college provides best platform for gender equality through NCC, NSS where students participated & execute the various programs under control & command of Associate NCC officers.

File Description	Documents
Annual gender sensitization action plan	http://bjcollegeale.com/wp-content/uploads/2023/08/7.1.1-link-1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://bjcollegeale.com/wp-content/uploads/2023/08/7.1.1-link-2-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid Waste Management:** Students developed a good habit to pour waste into a Biodegradable waste dustbin & Non-biodegradable waste in another. Ale Grampanchyat Ghantagadi picks up the non-biodegradable garbage from the college campus. Especially our aim to make our college campus plastic-free.

2. **Liquid waste management:** There is no special arrangement but the Department of Chemistry collected liquid chemical waste during the practical. The chemistry faculty restricted the students to pour chemical waste directly into the sink. They insist students pour this liquid waste into a Large Jar & the lab attendant disposed of it with environmental care.

3. **E-waste management:** BCA/ BSc. (Comp Sci.) the department has a separate Computer Lab, a computerized office, an ICT-enabled classroom, Printers, Scanners regular maintenance of this equipment generated E-waste. Our Institute tried to repair it or replacement of some part and reuse it.

4. **Waste recycling system:** Biodegradable waste is converted into compost which can use as fertilizers for a botanical garden, by plantation, from the environment, maintaining the Botanical garden there is recycled of CO2 emission which helps to make college pollution free campus. We declared one day without vehicle helps to minimise the pollution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following **D. Any 1 of the above**
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

D. Any 1 of the above

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute plays major role for young minds to culture their mind to face all the situations arises due to social, political, economical conflict.

Department of NCC plays major role to robust inclusive environment

by celebrating various activities such as International Yoga Day (IYD 2022), Mega Tree Plantation Drive, Environmental Day (5 June), Water Conservation Day, Earth Day, Swatchh Bharat Abhiyan etc. are mostly on the basis of social & community services which helps to strengthen environmental, cultural harmonious growth in society.

Kargil Vijay Din, Surgical Strike, Pulwama Hatyakand, NCC Day, Army Day etc. celebration of these days enhance patriotic feelings in students' mind. Matdan Jagruti Abhiyan, Indian Constitution Day celebration which sets out the political code of conduct, structure, powers, and duties of all government institutions, National Girls Child Day celebration shows the value of girls' child in society which useful to promotes gender equality based on socioeconomic culture.

Arts Association celebrates various programme on use & promote of Marathi Bhasaha e.g. Marathi Bhasha Din etc Through English Dept. various activities such as Poetry Reading Essay Writing Competition etc.

These are the specific initiatives taken by our Institute to provide inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institute motivates students and to inculcate patriotic feeling into them there are several programmes celebrated in that Indian Constitution Day celebration. Democracy Election & Governance is compulsory add on course to FY at all streams which really beneficial to all. Mahapurush Jayantis such as Chhatrapati Shivaji Maharaj, Mahatma Jyotiba Phule, Kranti Jyoti Savitribai Phule, Dr.B.R. Ambedkar etc who has infinite contribution to develop Modern India boost the young minds to do better in their life.

Independence Day, Republican Day, Maharashtra Foundation Day

celebration help to boost up rights & duties towards Nation, Society & work place Blood Donation camp, Campaign related Health Check for Women & Old people are arranged in collaboration with PHC, Ale. NCC cadets visited at Old Age home; celebrated their birthdays to orphans home.

NSS students work for people in all ways in that Swachhata Abhiyan, Under Jal Sandharan Abhiyan, preserve water bodies, tree plantation.

One Day District Level Workshop on Implementation of NEP 2020 & It's challenges was arranged for Teachers to create awareness about change in education system. One-day workshop on IPR for teacher & PG students help to know about patent filing & writing etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://bjcollegeale.com/wp-content/uploads/2023/08/7.1.9-Anniversary-Celebration-Day-link-3.pdf
Any other relevant information	http://bjcollegeale.com/wp-content/uploads/2023/08/7.1.9-relevant-link-4.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of International Yoga Day (IYD 21 June) in college for students & teachers to inculcate habits of physical exercise & for mental peace. Happiness programme for all in collaboration with team of Arts of living was arranged for teachers & students. Independence Day, Republican Day, National Integration Day, Maharashtra Foundation Day, NCC Day, NSS Day, Army Day, Kargil Vijay Din, Shahid Din, Surgical Strike Day etc. were celebrated enthusiastically by students & NCC cadets.

International Women Day (IWD 8 March) was celebrated to show great honour towards Girls and Lady Teachers. Navratra Utsav, Haladi Kumkum also celebrated in presence of mothers of students.

As per GR of Maharashtra State birth anniversary celebration committee celebrates all the events successfully in presence of students, teachers & Principal Sir.

NCC cadets celebrated Water Conservation Day, Earth Day, National Child Day, Pulse Polio Mission Awareness celebration, Punnet Sagar Abhiyan (Cleaning of water bodies, lakes, rivers, well etc.)

Under Vidyarthini Munch several activities are conducted for health awareness to girls' students in our college. Nirbhay Kanya Abhiyan helps to fearless education for girls

Through the co-curricular activities and by motivation of Institute maximum commemorative days, events and festivals get celebrated enthusiastically.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Scholarship for low income group through NGOs: BSc Comp Sci & BCA(CA) took initiatives towards raising private education funds to low income group students to enhance their educational experiences through financial helps from private NGO's Viz;-Seva Sahayog Foundation, Lilla Poonawala Foundation, Kotak Shiksha Nidhi etc.

2. Every year BBA (CA), B.Sc. (Comp. Sci.) & M.Sc. (Comp. Sci.) Department organized and conduct sessions on "Professional Courses and Career opportunities after 12 Std." for Higher Secondary Schools Student(HSC) of nearby villages.

3. Certificate course for students: Dept. of Chemistry, Commerce & BBA (CA), B.Sc. (Comp. Sci.) & M.Sc. (Comp. Sci.) science started certificate course for students to get credits based on CBCS pattern of SPPU. These courses are useful for students to their academic growth and personality development as a communication skill & entrepreneurship.

4. Participation of students to online courses through NPTEL/Swayam: IQAC in charge take initiative to guide, spread awareness about the courses, how to log in, register & admitted for important courses. Through these number of students & admitted and received NPTEL certificate.

5. Professional & Academic growth of teachers & students: Teachers are actively participated in their professional growth by completing various courses such as FDP/Refresher/Short term, writing research papers, chapter in book, books for their professional enhancement. Of course experience of teacher in their teaching enhance the academic level of student.

File Description	Documents
Best practices in the Institutional website	http://bjcollegeale.com/wp-content/uploads/2023/08/7.2.1-link-5-new.pdf
Any other relevant information	http://bjcollegeale.com/wp-content/uploads/2023/08/7.2.1-link-6.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

2 Maharashtra Girls Battalion NCC is the only girls' unit throughout Junnar Tehsil which is unique and run for military training for girl cadets. Through these various activities are conducted for girl students. Through national Camp such as Ek Bharat Shresth Bharat, Army Attachment camp, Hospital Attachment camp, Mountaineering & Trekking camp, Basic Leadership Camp etc. girls' cadets get opportunity to show their talent at national level. It also helps to inculcate National Integrity. These students are available for Social Services & Community Development by participating in Swatch Bharat Abhiyan, Tree plantation, Environmental Awareness, Plastic free campus, Water Conservation-save water etc. These students participated in Combined Annual Training camp and won gold medals in Firing, Squad Drill Competition, Sports such as Kho-Kho, Holly Ball, Tug of war etc.

Women Wrestling is the distinctive practice of our college. These girls participated in University/State/national Level. They are also participated in Village Fair (Jatra) as a women wrestler in Dangal & won the cash prizes. This is based on Gender Sensitization issues. We proudly said that we are working on Gender Equality by using this women force.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- IQAC creates an academic calendar that is sent to everyone in order to facilitate the implementation of various extracurricular and curricular activities.
- The right workload distribution, upkeep of the lesson plan, teaching diary, schedule, regular teaching, and student attendance all contribute to the effective implementation of the academic programme.
- All examinations are planned and administered by Examination Committee as per University policies.
- Every Department maintains various academic systems such as maintaining teaching dairy, teaching plan and academic calendar especially by adaptation of online system.
- Every academic year, the lists of required reference books were delivered.
- Even the majority of teaching is done by means of online systems such as using google meet, zoom platform etc
- The college's academic council committee, institutional management, and IQAC prepared and submitted to SPPU, Pune, a proposal for new courses and divisions based on demand. Value-added programmes include soft skills training, career counselling, competitive counselling, and remedial coaching.
- Various academic and non-academic committees are established to carry out various tasks. Student Council was prepared by the Students Development Board. Students actively participated in NCC and NSS and displayed the high moral standards and values that had been instilled in them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, the college creates its academic schedule as per the guidelines of IQAC Coordinator and Institution. A separate committee was formed for creating the calendar. The calendar is created in a way that it includes all of the significant events that take place at the college.

HEI is affiliated to SPPU, Pune. The evaluation of programs is carried out via CIE and University examinations. The candidates are evaluated by subject teachers continuously. CIE is done as per the academic calendar. The examination cell and CEO are fully involved in the planning and smooth conduct of CIE activities for each semester. The student's is analyzed. The formative assessment is carried out using the performance of the students in their classes, class tests, home assignments, tutorials, seminars, skills, field reports, as well as internal examination is conducted at the end of each semester. The university provides guidelines which are followed for CIE. The end semester examinations are scheduled in October - November and April- May. The CIE is robust as it ensures setting of question papers and conduct of the examination as per stipulated norms of university. CIE is transparent as it involves discussion on answer sheets with students, display of results.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2481

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

These issues concerned with various courses. There are many units in various syllabuses which are interdisciplinary in nature and that they are coterminous with gender, environment sustainability, and human values professional ethics. Courses from faculty of Arts replete with gender and human values. In social sciences like political science, history and psychology, human values, gender, environment, professional ethics feature prominently. The units spread into different UG to PG courses to gender equality, gender discrimination. Difference between sexes, gender, social-cultural issues, patriarchy, stereotypical roles assigned to women are the major issues and languages discuss. Human values as a cross cutting issue forms the basis of faculty of arts. All courses primarily deal with human values like truth, peace, happiness, honesty, loyalty, love, sympathy are embedded in various course, syllabuses of languages and social sciences.

Environment and sustainability are in the courses of the faculty of science. Biology, Chemistry, Environmental Science and Geography are replete with the units that address to environmental issues like pollution, ecological imbalance, erosion of soil, etc. Climatic changes are threats to biodiversity. Sustainability is one more issue related to biology. Thus all are the integrate part of the syllabuses. Our teachers integrate them during their class teaching.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

348

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	http://bjcollegeale.com/wp-content/uploads/2023/08/1.4.2_curriculumam.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bjcollegeale.com/wp-content/uploads/2023/08/1.4.1_Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2431

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

722

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In new academic year college conducts the exam, to assess the learning levels of the students. Hereafter, the institution organizes special classes for advanced learners and slow learners. His/her personal doubts and difficulties regarding to the subject are solved. Sometimes the students are encouraged to comment on the tough concepts before the students so that his/her level of comprehension could be increased and at the same time the teacher may come across his/her difficulty and it could be rectified. Extra classes are conducted and emphasis is given on an interactive teaching learning process. Slow learners are specially advised by the respective subject teacher. Mentoring system of the college looks after the slow learners through its personal counseling. Advanced learners need extra material to maintain the pace of their learning. Hence, they are provided with additional inputs. Remedial classes are conducted for the tough aspects of the syllabus. Beside this, students are motivated to participate in seminars workshops, field visits, Camps, and group discussions organized by the concerning departments so that they may improve their presentation skills and get well acquainted with the subject concerned. Students are motivated with awards, and prizes for departmental activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1721	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods: During teaching-learning process, it is imperative to use various student centric methods to make the students comprehend their subjects properly and to achieve this end the college uses the following methods.

Experiential learning methods: After having taught a particular topic, students are asked to prepare a few questions on their own related to the said topic. Through practical course, field visits, survey, project work are the methods were students learned experimentally.

Participative learning methods: Seminars and group discussions are organized on the topic concerned and the outcomes are elaborated at length so that the students may comprehend the subject in its totality.

Problem solving learning methods: Problem solving method also occupies an important place in the teaching learning process. Students are encouraged to be aware of their respective problems they encounter during learning process. Once they are aware of their problems they are asked to note them down. They are encouraged to discuss these problems with the teacher of their respective subject.

In this way student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It has become the need of the time to avail ICT enabled facilities for the effectual teaching learning process. Keeping in mind all this, the college has equipped itself with ICT tools and faculty are involved in teaching with the use of google class, youtube videos, MOC courses. The college has one seminar hall where major ICT oriented activities are organized. Beside this, the college has seven LCD projectors to assist the teachers to make their teaching learning process effective. To make the students and teachers ICT oriented, an e-resource committee has been constituted at college level which looks after the orientation of students in this regard. During every academic year it conducts a few orientation programmes for students & through the medium of these programmes it tries to acquaint the students with the e-resources. The college library is subscribed to INFLIBNET and number of e-books & e-journals so that the students may access the learning material whenever they want or in need. It is convenient and easy for a student who wants to understand a subject matter from different perspectives

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As mentioned earlier, the examination committee of the college conducts and supervises the proceedings of the examinations held at college level. As far as exams conducted at college level are concerned, the requisite steps are taken by the examination committee formed at college level. The principal of the college discusses all the aspects of the examination going to be conducted at college level at its meeting and accordingly instructs the examination committee to chalk out its plan keeping in mind the annual calendar provided by Savitribai Phule Pune university, Pune In all the examinations conducted by the college, results are duly intimated to the examinees within 10 days from the date of examination. Corrected answer scripts are distributed to the respective students by the respective subject teachers. Doubts and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners. The said devise has proven to be helpful to the students to avoid the mistakes. The examination committee does have subcommittees within its purview to look after the other proceedings such as, grievances of the students regarding to the answer-scripts, question papers, under-valuation so on and so forth. The 'Grievance Cell' of the examination committee sorts out these issues as per the norms set down by the examination committee

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient The examination committee at college level does have sub-committees within its coverage which deal with the various aspects related to examination. The grievance cell is also one among these subcommittees. To deal with the exam related issues, it has its own norms and rules and accordingly all the grievances regarding to the examinations are sorted out by this committee. After the declaration of the result if any student happens to find that he has a few grievances regarding to the exam held,

he/she approaches to the grievance cell and lodges his/her complaint. Complaints are investigated as per the nature of the grievance. The grievance cell along with the respective teachers come to the justifiable solution and is intimated to the grieved student.

File Description	Documents
Any additional information	View File
Link for additional information	http://bjcollegeale.com/wp-content/uploads/2023/08/2.5.2-link-required.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B.Sc.: Students will have acquired basic knowledge of science Interdisciplinary approach will be developed amongst the students.

B.Com Students will acquire practical skills to work as a tax consultant, an audit assistant and financial service supporters.

Bachelor of Arts student will be able to realize universal human values like truth, peace non-violence, equality and freedom.

B.C.A.: Students will get knowledge through problem solving, minor/major projects, seminars, tutorials, review of research articles/papers, participation in scientific events, study visits, etc.

M.Com: Students will be able to pursue their research in the field of commerce and finance.

M.A. (Marathi) Students will begin to analyze critically Students will inculcate innovative approach, attitude and aptitude among themselves

M.Sc. (Physics): Students will learn various experimental and computational tools thereby developing analytical abilities to address real world problems. Students get skills related to research, education, industry and market.

M.Sc. (Organic Chemistry): Students will learn various experimental and computational tools thereby developing analytical abilities to address real world problems.

M.Sc. (Computer Sci.);

Students will get knowledge through problem solving, minor/major projects, seminars, tutorials, review of research articles/papers, participation in scientific events, study visits, etc. Students will familiarize with recent scientific and technological developments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level of performance of students in accordance with its program outcomes, program specific outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and COs are attained as below .

Attainment of Programme Outcomes is evaluated through:

- Co- curricular activities
- Extra- curricular activities
- Extension activities
- Various competitions
- Exhibitions
- Awards and Prizes to students

Attainment of Programme Specific Outcomes is evaluated through:

- Teaching and completion of syllabus
- Evaluation and assessment of papers
- Internal examination (Class test and Tutorial)
- External examinations held by university
- Practicals
- Assignments

- **Projects**
- **Class activities**
- **Seminars**
- **Group discussions**
- **Enriching academic performances reflected by the academic results. The institute has shown its academic success through rankers in different subjects.**

Attainment of Course Outcomes is evaluated through:

- **Students Performance in above mentioned Programme**
- **Specific Outcomes Personal interaction with students.**
- **Increasing strength of students opting for higher studies like post- graduation and research in recent years.**
- **Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, non-government or private organizations**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://bjcollegeale.com/wp-content/uploads/2023/08/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

681

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://bjcollegeale.com/wp-content/uploads/2023/05/SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All the teachers of our Institute actively engage in their research work & publish research articles in various peer reviewed journals. They are also write text books & reference books based on syllabi of SPPU for concerned stream for UG & PG level.

Field Survey, Project work, Research based projects Field visits are arranged to initiate and motivate students for their research.

Students' are actively participated in illocution, essay writing, debate competition, mono act, street play & traditional dance, group dance to show their innovative ,creative talent & passion towards their culture.

Avishkar Research based competition conducted by SPPU is a good

platform for teachers & students to raise their budding research ideas. Science Day celebration in Khodad, GMRT with actively participation by participation with projects is one kind of transfer of knowledge & ideas in national platform.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are the integral part of curriculum which develops students in all aspects of their life. NCC, NSS, SDB, Earn & Learn Scheme, Vidyarthini Munch etc are the department were students get platform to become a leader.

NCC conducted various activities throughout the year starting from International Yoga day celebration on 21 June, Environmental Day, Earth Day, water conservation, Tree plantation, Plastic free campus & Swatch Baharat Abhiyan for social & community services.

NSS students actively participated in Shram Dan. They help to build up trenches, water canals to conserve water with the help of sand bags in adopted village under Jal sandharan Scheme.

NCC especially work on Gender Equality so in our college 36 Bn & 2 Mah Girls Bn actively participated in various activities for example march pass parade on 15 th Aug & 26 th Jan. They are also participated in various activities in together without any gender bias. Our girls are excellent in wrestling. They are also participated in Gram Yatra Akhada.

Visit to old Age Home, National Girls Child Day celebration are the activities conducted for students to tackle the social issues & overcome it in future too.

We are sure all our extension activities develop our students holistically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

958

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 24 well ventilated classrooms and 01 seminar Hall with adequate seating arrangements. All the classrooms are provided with wooden benches, black / green boards, fans, tube light and electrical fittings.

Laboratories: The College has 09 laboratories for UG and PG. There are well equipped laboratories for the subjects Chemistry, Physics, Botany, Zoology, Geography and Computer Science courses.

Computer Facility: The College purchased Cloud Based ERP CCMS (Centralised Campus Management System) software. The college has 4-computer laboratories with 147-computers and 6-laptops with antivirus software. The college has 32-CCTV cameras, 4-Notice boards, 09-LCD projectors, UPS, and 31-printers. The college has student facility centre in library having 6-computers and 2-xerox machines.

Botanical Garden:* The department of Botany maintains the botanical garden spread across 500sq. meter area.

Hostel facilities: The College has girls hostel with the

capacity of 33-students.

All the departments are equipped with computers, LCD projectors, internet and printers. The library has 6 computers which can be used by the staff and students'. The reprographic facilities are available in examination section and in student facility centre Library has a spacious student reading hall with area 450sq.feet and cubicles

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1) Indoor: The college has indoor hall of 1768 sq. ft .for indoor games. The college provides facility for Indoor game like, chess, riffle/pistol shooting range of 10 meter, Kabaddi mat (210 Units)

2) Outdoor Games: The College has two well-constructed playground of area 3-acres. There is provision for outdoor games like Kabaddi, volley ball, hand ball, Kho-Kho, 200 m running track and athletics games.

3) Gymnasium: The college gym of 1144 sq. feet area has simple weight lifting gym. The college provides facility for Indoor games, like wrestling, weight lifting, and weight training machines by alumni of the institute trained the student for Kabaddi, wrestling, etc.

5) Auditorium: The College has an auditorium equipped with audio-video, light, public address system, etc. The college provides facilities for cultural activities, like co-curricular, extra-curricular, extension, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11,28,846/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated with Vriddhi 'Software developed by Hindustan Computer Company. It is integrated with all Modules

of higher education ERP and has a multi-user accessibility. It is extensively used for generating various reports. These reports can be generated in Acquisition and Cataloguing module like requisition, vendor quotation, comparative statement, supply order, purchase order, invoicing and accessioning, payment requisition and payment record, withdraw/write off books, stock verification. accession register report, catalogue, etc. The accession register report generates the lists corresponding to category wise registers. Barcodes for books are automatically generated through register. In circulation module report generated are Borrow ticket history, document utilization history, circulation register, borrower late fee reports, issue-return books reports etc. Serial control module reports generated are accession of serials, daily newspaper entry, payment notices, single journal issue-return etc. Report generated in the module are information about documents that can be searched using powerful search engine according to title, subject, author, accession number, Class Number, publisher, claim and reservation to books, etc. In search module provide search facility author wise, title and accession wise books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

228412

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2386

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has regularly upgraded its IT facilities as per the needs and requirements in the last five years. The institute has introduced BCA (Commerce) course in the year 2008-2009 and B.Sc. (Computer Science) course in the year 2014-2015. The Institute has updated its IT facilities with increased number of computers, internet connection, bandwidth, laptops, number of LCD projectors, Xerox machines, scanners, printers, licensed software, server online admission process, UPS batteries, windows operating system, college website, etc..

All facilities including hardware, software, internet, network and website have been updated through process of purchase and maintenance. The college has recently upgraded the internet connection bandwidth from 2 MBPS to 50 MBPS. There is an increase of more than hundred desktop computers from 71 to 176. The teaching and learning process is enhanced using ICT tools.

The students, teachers and non-teaching staff are encouraged to use academic and administrative software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

199

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1128846

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical, academic and support facilities are augmented and maintained through various college committees.

Maintenance policy and procedure:

The institute uses mechanism for maintenance as per following points:

1) The institute makes provision in budget for maintenance.

2) Requisition is collected by office through internal communication sheet.

3) Permission is sought from purchase committee and CDC.

4) The institute makes provision in budget for emergency requirements.

5) The institute invites quotations for the proposed work from different vendors.

6) Work order is issued after comparative analysis of different quotations.

7) Job completion report is prepared by technician and signed by concerned head.

8) Payment is processed through concerned authorities and forwarded by the Principal for final payment.

Procedure for utilization of facility:

1) Science Laboratory:

All Science equipment is verified by the Expert, a college technician for repair is called for maintenance. Regular updates of dead stock register.

2) Computer Laboratory: The college has appointed two technical persons for maintenance of computers and electrical.

3) Library: Library staff takes care of the regular functions of library. Library attendants take care of issue of books, collection, cleaning the stock room and reading hall regularly.

4) Class room: At the beginning of every academic year proper availability of blackboards, light, fan, furniture, benches in classrooms are well furnished. Classrooms are allotted as per student strength.

5) Sports complex: Gymkhana Department has the responsibility of the development and maintenance of sports facilities. Gym equipment are maintained and repaired as and when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

640

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

79

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

79

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

137

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is formed under the guidance of Board of Students Development. The Student Council is established every year during the first term of the new academic year. The University Representative (UR) is elected from amongst the Class Representatives (CR). The college has its own student council. The student council helps to share valuable ideas, interests, and concerns with the teachers and principal. They often help to raise funds for social activities, including social events, community projects, helping people who are in need. Student Council provides a platform to students for co-curricular and extra-curricular activities. The purpose of the student council is to give an opportunity to the students in various events and explore their abilities. As the Council develops and begins to expand its responsibilities, the Principal assists in guiding the Council's development, so as to allow for a constructive and purposeful Council. Similarly the interest and support of teachers will be of great value to a Student Council, particularly during the early stages of its development. The support and guidance offered by a teacher is

very useful to a Council while planning its activities during the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has registered alumni association and which is actively functioning in college. The alumni association helps college by various ways. Alumni association actively participates in various activities such as cultural programme, alumni meet, parent teacher meet, and farewell function of the final year students organized by college. Association has gifted books for central and departmental library. The associations help us to create the placement opportunity for the final year students. They contribute through organizing the guest lectures by inviting visiting faculty and resource persons. Alumni maintain connections to our educational institution regularly. Many times they come to the college and

try to share their experiences with the current students. Alumni can help students in getting placed at their respective organizations. An Alumni Meet is organized to celebrate and refresh old relationships and form new ones. The alumni are thrilled to be back in the campus again and interact with new students. During Alumni Meets students, teachers, principal or hosts are required to deliver welcome speeches in keeping with the occasion in mind. It helps students get placed at their respective organizations. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumni and institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision - "To be the best rural institute for academic excellence, high morals, and values for the welfare and prosperity of society as well as the Nation."

Mission - "To provide value-based and skill-oriented education to the rural students to make them self-reliant, ethically strong, and responsible citizens of our country."

College has Mentorship programme for students. We have ICT enabled teaching learning for some classes but expect to apply it for all the classes in nearby future. The development of college is related to development of faculty also. Keeping this fact in mind we encourage teacher's participation in faculty development, syllabus restructuring, evaluation, examination

reforms etc.

To promote the creativity and literary skills we have student wall magazine and "Dnyanamrut" annual issue of the college.

Celebration of important days in the college like International Women Day, Gandhi Jayanti, and Shiv Jayanti etc. NSS/NCC organizes cleanliness campaigns, blood donation camps, and environmental awareness through tree plantation program, plastic band rallies, and social awareness programs to make students aware of the current environmental scenario and try to make a good gentleman of the society as well the nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college involves all the stakeholders in the decision making process for framing guidelines, rules & regulations to ensure smooth and systematic functioning of the college. The Director/Principal creates an effective environment conducive for learning. He ensures that quality education is imparted to the students that foster the holistic development of the students. The Principal conducts meetings with HoD's to discuss various academic/cocurricular/extracurricular activities. Monthly department meetings are held in all departments where internal issues are discussed. The college follows all rules and regulations laid by the Government of Maharashtra and the SPPU and UGC in Academic.

In every year in College Academic Committee formed for teaching learning process is mentioned here to demonstrate decentralization and participative management. Each faculty member is assigned 20 students for mentoring. These mentors interact with the students and parents and address all their academic and personal needs for an overall development. In order to have continuous improvement in the teaching learning process, feedback is collected from students through online

feedback form.

The administrative and non-teaching staff wholeheartedly supports the functioning of the Institution. Under the overall supervision of the principal, they have taken the lead in the administrative process like admissions, examinations etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has formulated different committees related to academics and administration and has a well strategic plan. Regular meetings of CDCs are conducted to decide the strategic action plan for smooth functioning & Review meetings set objectives and action plans for academic, administrative & financial needs and its utilization.

Decentralization, participative management and decision making is followed through IQAC, College Development Committee and the Principal.

Management provides continuous support for timely infrastructure enhancement for the benefit to student. Training needs analysis of faculty and staff is carried out. Based on this analysis, Quality improvement strategies are implemented by imparting training to faculty and staff. Various activities are taken for Teaching and Learning.

IQAC is constituted by a team of representatives from Management, Local Societies, Industry, Faculty and Alumni. IQAC monitors all the activities and suggests quality improvement related to academics and administration. Academic planner and calendar are prepared at the start of every year which includes a schedule of various activities.

Students are also involved in various community engagement activities under NSS, NCC, Earn and Learn Scheme and student

associations. The institution has signed a MoU to promote skill development and training courses for students and the faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the leader of the college community and is responsible for all the academic and administrative tasks in the institution. He provides leadership, direction and coordination within the institution. The Financial Administrator takes care of all financial matters such as budget and its implementation, purchase of goods, maintaining accounts and the overall infrastructural maintenance.

IQAC led by its Coordinator takes care of the development and application for various academic and administrative activities of the college.

The Heads of the Departments support the Principal in the execution of plans and supervise the smooth functioning of their respective departments. TThe Controller of Examination is responsible for the effective conduct of internal and university exams while adhering to quality standards as per the university requirements.

The Office superintendent works as the head of the administrative staff, guiding and coordinating the activities of the Administrative Office. The Student Welfare Officers take care of student support and other student welfare matters. The Librarians ensure that the library provides efficient services to faculties and students. The Physical Education Director leads the physical fitness, sports, games and athletic activities. The Placement Officer ensures productive placement training and job placements of students in reputed industries.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Canteen: The institute canteen provides tea and breakfast to the staff and students.

Reambersment: The college prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.

Dnyanmandir Sevak patsanstha: It Staff members can save a small amount as shares every month and get a fixed dividend on Diwali. For educating their wards, purchase and medical bills, staff needs a loan.

Provident Fund: All welfare policy of the government for employees is implemented as it is by institute administration. Provident fund help the staff to save a particular amount every year and withdraw it in emergency.

Maternity Leave: Lady Staff member are availed maternity leave as per government and UGC guidelines.

Pension Scheme: Government Pension scheme is availed to employees after superannuation as per the university and government guidelines.

Safety & Security Measures: Five extinguishers are installed at fixed places so as to control the fire if it takes place through short circuits or any other reasons. CCTV is there in the campus as a security measure. NCC and NSS units are alert in damage control.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The annual work of teachers and non-teaching staff working in the institute is reviewed by the institute. Performance based appraisal from is filled by the professors and its annual

performance is evaluated. Evaluation of the annual work of the faculty in the component of teaching learning and evaluation related activities, curricular activities, extension activities, professional development and research activities is carried out. Also the annual work of the non-teaching staff in the institute is evaluated. An academic performance indicators committee has been set up to review the annual performance of teachers. The committee evaluates the performance of the academic and administrative staff through the performance based appraisal form. Professors are evaluated as per the rules of UGC .

According to the 7th pay commission, in the revised format the academic performance of the professors is evaluated by API committee and the non-teaching staff is evaluated through the office superintendent and the principal. As per the career advancement scheme (CAS) of UGC, Academic performance is mandatory for promotions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audits regularly Grant-in-Aid is received from Government agencies like Directorate of Higher Education on the basis of Budget Estimate and Revised Estimate submitted by the Governing Body of the college. We have audit mechanism where statutory audit is ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

External Audit: The external audit takes place annually .The Chartered Accountant, who works as an auditor is appointed by the college. The external auditor checks Accession records at three levels viz.

1) All the purchase records & dead stock of the laboratories.

2) The dead stock and equipment of the gymkhana.

3) The checking of Accession record of the library.

The nature of the payment is categorized into

1) Capital Expenditure

2) Revenue Expenditure

For the grants received from the Savitriai Phule Pune University, UGC, BOD utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked by the Chartered Accountant and submitted to the corresponding authorities.

File Description	Documents
Paste link for additional information	http://bjcollegeale.com/wp-content/uploads/2023/04/Audit-Report-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

267575

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial resources of the institution are the fee collected from the students against various courses as per the

rules and utilizes for development. Budgetary allocations are made on various heads of expenditure in consultation with the college development committee. The I.Q.A.C. motivates the faculty and departments to mobilize the funds by submitting proposals for research projects, infrastructure development, academic resources etc. to various funding agencies such as U.G.C. and Savitribai Phule Pune University. Most of the faculty members are worked on minor and major research projects.

The institute significantly contributes to the purchase of equipments, infrastructure development and academic programmes by investing its own share. The need for construction work and purchase from departments, committees and administrative office are submitted to Principal which plan and implement the construction along with purchase expenditures at the institute level. The proposal of all of above necessary is then submitted to C.D.C for further process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Internal Quality Assurance Cell (IQAC) is the link between College Development Committee, Principal, HODs, Office Superintendent and staff, all academic Committee Chairmen, Board of students' development, Examination Section, Sports Department for the smooth conductance & make it functional throughout year. From the admission process at FY level for all the streams IQAC had coordination with CDC, Principal & Admission committee who prepared rules & norms of admission. During the admission process special focus is on quality as well as quantity of students. IQAC works on students centric approach so all the activities conducted by college are students centric. Extension activities such as NCC, NSS, Vidayrthini Munch, Anti Ragging, Grievance Cell etc. are to cut the social issues & promotion of gender equality.

2. For smooth & regular delivery of curriculum designed by

SPPU, IQAC plan the Academic Calendar which is displayed on College website through which students & teachers can work on their activities either academic or non-academic.

3. Purchase of Reference Books, Chemicals, Glass ware, Equipment etc lists are collected from HODs, demand of quotations and then order is planned with the help of CDC.

4. IQAC held various activities based on Implementation of NEP 2020 & its challenges, IPR, Research methodology, Use of software during admission process to fill up data, report writing for effective implementation of NAAC guidelines as well as functioning of college

File Description	Documents
Paste link for additional information	http://bjcollegeale.com/wp-content/uploads/2023/08/IQAC-MEETINGS-MINUTES-21-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is set up for smooth conductance of academic & no academic activities throughout year. As per curriculum designed by SPPU, workload distribution, preparation of teaching plan, teaching diary and as per work allotment everyone involved into their work. Based on it Continuous Internal Evaluation System is updated by IQAC through Internal Test, Tutorials, and Assignments, Project works, Field Survey, Online learning through NPTEL/Swayam.

IQAC set up norms for teaching learning process via Head of the institution who analyze the present situation in respect of the needs of the institution, though academic council with Heads of Department and Academic Committee Chairmen. In this to check the availability and adequacy of classrooms, laboratory, books in the library, staff requirement and any other additional components like hostel, sports ground, co-curricular and extracurricular activities which enhances the quality of work life and develops life skill of students.

Examination procedure etc. are set up accordingly Academic

Calendar. After Internal Examination marks are collected, rectification of weak, medium & scholar students then via counselling & remedial coaching there is improvements are observed in students.

Qualitative & Quantitative evaluation set up in IQAC ensures overall the best result.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://bjcollegeale.com/wp-content/uploads/2023/08/IQAC-MEETINGS-MINUTES-21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has initiated several measures in gender equity and sensitization in curricular conducted by committees like Board of Student's Development, NCC and NSS.

Under these committees we organized several programs based on gender equality and sensitization programs. In this through Nirbhay Kanya Abhiyan like "Self-defense training, Health & Hygiene, Women's day Celebration, various programs on Women Empowerment etc.

To maintain discipline among students various committees are framed which is under control & command of Principal Sir Institutional Grievance Redressed, Anti-Ragging, Disciplinary Committee, and Women's Cell. Vishakha Takrara Nivaran Committee also established in college campus which work against sexual harassment at work place and girl student's security.

The code and conducts of these committees are displayed on the website of the college and information is being disseminated to the students through display boards.

College provides the freedom to Lady Teaching Staff to cater their kids in their free time in college campus. Equipped Common Room (Rest Room) is provided to girls' students for their recreation and relaxing time.

Actually college provides best platform for gender equality through NCC, NSS where students participated & execute the various programs under control & command of Associate NCC officers.

File Description	Documents
Annual gender sensitization action plan	http://bjcollegeale.com/wp-content/uploads/2023/08/7.1.1-link-1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://bjcollegeale.com/wp-content/uploads/2023/08/7.1.1-link-2-1.pdf

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy **Biogas plant Wheeling to the Grid** **Sensor-based energy conservation** **Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid Waste Management:** Students developed a good habit to pour waste into a Biodegradable waste dustbin & Non-biodegradable waste in another. Ale Grampanchyat Ghantagadi picks up the non-biodegradable garbage from the college campus. Especially our aim to make our college campus plastic-free.

2. **Liquid waste management:** There is no special arrangement but the Department of Chemistry collected liquid chemical waste during the practical. The chemistry faculty restricted the students to pour chemical waste directly into the sink. They insist students pour this liquid waste into a Large Jar & the lab attendant disposed of it with environmental care.

3. **E-waste management:** BCA/ BSc. (Comp Sci.) the department has a separate Computer Lab, a computerized office, an ICT-enabled classroom, Printers, Scanners regular maintenance of this equipment generated E-waste. Our Institute tried to repair it or replacement of some part and reuse it.

4. **Waste recycling system:** Biodegradable waste is converted into compost which can use as fertilizers for a botanical garden, by plantation, from the environment, maintaining the Botanical garden there is recycled of CO2 emission which helps to make college pollution free campus. We declared one day without vehicle helps to minimise the pollution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute plays major role for young minds to culture their mind to face all the situations arises due to social, political, economical conflict.

Department of NCC plays major role to robust inclusive environment by celebrating various activities such as International Yoga Day (IYD 2022), Mega Tree Plantation Drive, Environmental Day (5 June), Water Conservation Day, Earth Day, Swatchh Bharat Abhiyan etc. are mostly on the basis of social & community services which helps to strengthen environmental, cultural harmonious growth in society.

Kargil Vijay Din, Surgical Strike, Pulwama Hatyakand, NCC Day, Army Day etc. celebration of these days enhance patriotic feelings in students' mind. Matdan Jagruti Abhiyan, Indian Constitution Day celebration which sets out the political code of conduct, structure, powers, and duties of all government institutions, National Girls Child Day celebration shows the value of girls' child in society which useful to promotes gender equality based on socioeconomic culture.

Arts Association celebrates various programme on use & promote of Marathi Bhasaha e.g. Marathi Bhasha Din etc Through English Dept. various activities such as Poetry Reading Essay Writing Competition etc.

These are the specific initiatives taken by our Institute to provide inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institute motivates students and to inculcate patriotic feeling into them there are several programmes celebrated in

that Indian Constitution Day celebration. Democracy Election & Governance is compulsory add on course to FY at all streams which really beneficial to all. Mahapurush Jayantis such as Chhatrapati Shivaji Maharaj, Mahatma Jyotiba Phule, Kranti Jyoti Savitribai Phule, Dr.B.R. Ambedkar etc who has infinite contribution to develop Modern India boost the young minds to do better in their life.

Independence Day, Republican Day, Maharashtra Foundation Day celebration help to boost up rights & duties towards Nation, Society & work place Blood Donation camp, Campaign related Health Check for Women & Old people are arranged in collaboration with PHC, Ale. NCC cadets visited at Old Age home; celebrated their birthdays to orphans home.

NSS students work for people in all ways in that Swachhata Abhiyan, Under Jal Sandharan Abhiyan, preserve water bodies, tree plantation.

One Day District Level Workshop on Implementation of NEP 2020 & It's challenges was arranged for Teachers to create awareness about change in education system. One-day workshop on IPR for teacher & PG students help to know about patent filing & writing etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://bjcollegeale.com/wp-content/uploads/2023/08/7.1.9-Anniversary-Celebration-Day-link-3.pdf
Any other relevant information	http://bjcollegeale.com/wp-content/uploads/2023/08/7.1.9-relevant-link-4.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code

C. Any 2 of the above

of Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of International Yoga Day (IYD 21 June) in college for students & teachers to inculcate habits of physical exercise & for mental peace. Happiness programme for all in collaboration with team of Arts of living was arranged for teachers & students. Independence Day, Republican Day, National Integration Day, Maharashtra Foundation Day, NCC Day, NSS Day, Army Day, Kargil Vijay Din, Shahid Din, Surgical Strike Day etc. were celebrated enthusiastically by students & NCC cadets.

International Women Day (IWD 8 March) was celebrated to show great honour towards Girls and Lady Teachers. Navratra Utsav, Haladi Kumkum also celebrated in presence of mothers of students.

As per GR of Maharashtra State birth anniversary celebration committee celebrates all the events successfully in presence of students, teachers & Principal Sir.

NCC cadets celebrated Water Conservation Day, Earth Day, National Child Day, Pulse Polio Mission Awareness celebration, Punnet Sagar Abhiyan (Cleaning of water bodies, lakes, rivers, well etc.)

Under Vidyarthini Munch several activities are conducted for health awareness to girls' students in our college. Nirbhay Kanya Abhiyan helps to fearless education for girls

Through the co-curricular activities and by motivation of

Institute maximum commemorative days, events and festivals get celebrated enthusiastically.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Scholarship for low income group through NGOs: BSc Comp Sci & BCA(CA) took initiatives towards raising private education funds to low income group students to enhance their educational experiences through financial helps from private NGO's Viz;-Seva Sahayog Foundation, Lilla Poonawala Foundation, Kotak Shiksha Nidhi etc.

2. Every year BBA (CA), B.Sc. (Comp. Sci.) & M.Sc. (Comp. Sci.) Department organized and conduct sessions on "Professional Courses and Career opportunities after 12 Std." for Higher Secondary Schools Student(HSC) of nearby villages.

3. Certificate course for students: Dept. of Chemistry, Commerce & BBA (CA), B.Sc. (Comp. Sci.) & M.Sc. (Comp. Sci.) science started certificate course for students to get credits based on CBCS pattern of SPPU.These courses are useful for students to their academic growth and personality development as a communication skill & entrepreneurship.

4. Participation of students to online courses through NPTEL/Swayam: IQAC in charge take initiative to guide, spread awareness about the courses, how to log in, register & admitted for important courses. Through these number of students & admitted and received NPTEL certificate.

5. Professional & Academic growth of teachers & students: Teachers are actively participated in their professional growth by completing various courses such as FDP/Refresher/Short term,

writing research papers, chapter in book, books for their professional enhancement. Of course experience of teacher in their teaching enhance the academic level of student.

File Description	Documents
Best practices in the Institutional website	http://bjcollegeale.com/wp-content/uploads/2023/08/7.2.1-link-5-new.pdf
Any other relevant information	http://bjcollegeale.com/wp-content/uploads/2023/08/7.2.1-link-6.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

2 Maharashtra Girls Battalion NCC is the only girls' unit throughout Junnar Tehsil which is unique and run for military training for girl cadets. Through these various activities are conducted for girl students. Through national Camp such as Ek Bharat Shresth Bharat, Army Attachment camp, Hospital Attachment camp, Mountaineering & Trekking camp, Basic Leadership Camp etc. girls' cadets get opportunity to show their talent at national level. It also helps to inculcate National Integrity. These students are available for Social Services & Community Development by participating in Swatch Bharat Abhiyan, Tree plantation, Environmental Awareness, Plastic free campus, Water Conservation-save water etc. These students participated in Combined Annual Training camp and won gold medals in Firing, Squad Drill Competition, Sports such as Kho-Kho, Holly Ball, Tug of war etc.

Women Wrestling is the distinctive practice of our college. These girls participated in University/State/national Level. They are also participated in Village Fair (Jatra) as a women wrestler in Dangal & won the cash prizes. This is based on Gender Sensitization issues. We proudly said that we are working on Gender Equality by using this women force.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Placement Drive: Aim to try recruitment of maximum students in various field of career.

2. Scholarship for low income group of students: It has been observed that maximum girls & minority girls' students are not able to join higher education. By approaching various NGOs, we tried to get maximum scholarship.

3. Professional growth for teaching & non-teaching staff: Institute plan to organise professional growth training for teaching & non-teaching staff such NEP 2020 workshop, IPR workshop etc.